

Promotion/Acceleration/Retention

The Governing Board expects students to progress through each grade level within one school year. To accomplish this, instruction should accommodate the variety of ways that students learn and include strategies for addressing academic deficiencies when needed.

Students shall progress through the grade levels by demonstrating growth in learning and meeting grade-level standards of expected student achievement.

As early as possible in the school year, the Superintendent or designee shall identify students who should be retained and who are at risk of being retained in accordance with law, Board policy, administrative regulation, and the following criteria. Students shall be identified on the basis of district assessment as follows:

Retention at Grade 1

First grade students who do not demonstrate proficiency at mid-year, first grade, in reading and who do not demonstrate proficiency in addition and subtraction math facts with sums up to 10 by the end of grade 1 will be recommended for retention.

Retention at Grade 2

Second grade students who do not demonstrate proficiency at end of first grade in reading and who do not pass addition and subtraction math facts at the proficient level by the end of grade 2, will be recommended for retention.

Retention at Grade 3

Third grade students who do not demonstrate proficiency at end of second grade in reading and who do not demonstrate proficiency in addition and subtraction math facts and partial proficiency in multiplication and division math facts by the end of grade 3, will be recommended for retention.

Retention at Grade 4

Fourth grade students who do not demonstrate proficiency at the end of third grade reading and who do not pass math facts at the proficient level in all four operations by the end of grade 4, will be recommended for retention.

Retention at Grade 5

Fifth grade students who do not demonstrate proficiency at the end of fourth grade in reading and who do not pass math facts at the proficient level in all four operations by the end of grade 5, will be recommended for retention.

When any student in grades 2-9 is retained or recommended for retention, the Superintendent or designee shall offer programs of direct, systematic, and intensive supplemental instruction in accordance with Education Code 37252.2 and Board policy.

Legal Reference:

EDUCATION CODE

- 37252-37254.1 Supplemental instruction
 - 41505-41508 Pupil Retention Block Grant
 - 46300 Method of computing ADA
 - 48011 Promotion/retention following one year of kindergarten
 - 48070-48070.5 Promotion and retention
 - 48431.6 Required systematic review of students and grading
 - 56345 Elements of individualized education plan
 - 60641-60648 Standardized Testing and Reporting Program
 - 60850-60859 Exit examination
- CODE OF REGULATIONS, TITLE 5
- 200-202 Admission and exclusion of students

Management Resources:

- CALIFORNIA DEPARTMENT OF EDUCATION MANAGEMENT ADVISORIES
- 0900.90 Changes in Law Concerning Eligibility for Admission to Kindergarten 90-10
- CDE PUBLICATIONS
- Performance Level Tables for the California Standards Tests and the California Alternative Performance Assessment
- Parental Agreement Form: Agreement for Pupil to Continue in Kindergarten
- LEGISLATIVE COUNSEL'S OPINION
- Promotion and Retention #21610
- WEB SITES
- CSBA: <http://www.csba.org>
- California Department of Education: <http://www.cde.ca.gov>

- Adopted: February 27, 1998
- Revised: April 13, 1999
- February 6, 2001
- January 2002
- September 17, 2002
- November 28, 2003
- May 17, 2005
- December 19, 2006
- September 16, 2008
- September 1, 2009

LONG BEACH UNIFIED SCHOOL DISTRICT