

Title I Program Improvement Schools

The Governing Board is committed to enabling all district students to meet state academic achievement standards and to narrowing the achievement gap among student groups. To that end, the Board shall assist all district schools, including those receiving federal Title I funds, to achieve adequate yearly progress, as defined by the State Board of Education.

Whenever a district school is identified by the California Department of Education as in need of program improvement (PI), the Superintendent or designee shall ensure that school improvement efforts are coordinated and aligned. He/she shall also revise the school's Single Plan for Student Achievement in accordance with law and as specified in administrative regulation.

Depending on the length of time a district school has been identified for program improvement (PI), the district shall provide opportunities for student transfers, supplemental educational services, other corrective actions, and/or restructuring in accordance with law.

Program Evaluation

The Board shall annually review the adequate yearly progress of each district school based on state academic assessments and other indicators specified in the state plan for the No Child Left Behind Act. The Superintendent or designee shall publicize and disseminate the results of this review to parents/guardians, principals, schools, and the community so that the instructional program can be continually refined to help all students meet state academic standards. (20 USC 6316)

The Board and Superintendent or designee also shall review the effectiveness of the actions and activities carried out by PI schools with respect to parental involvement, professional development, and other PI activities. (20 USC 6316)

As necessary based on the results of these evaluations, the Board may require the Superintendent or designee to review and revise any of the school's reform plans, including the school's Single Plan for Student Achievement, allocate additional resources toward the implementation of the plan, and/or require more frequent monitoring of the school's progress in order to raise student achievement.

Legal Reference:

EDUCATION CODE

35256 School accountability report card

60642.5 California Standards Test

60850-60856 High School Exit Examination

64000 Categorical programs included in consolidated application

64001 Single school plan for student achievement, consolidated application programs

CODE OF REGULATIONS, Title 5

11992-11994 Persistently dangerous schools, definition  
13075-13075.4 Supplemental Services  
UNITED STATES CODE, TITLE 20  
1232g Family Educational Rights and Privacy Act  
6301 Title I program purpose  
6311 Adequate yearly progress  
6312 Local educational agency plan  
6313 Eligibility of schools and school attendance areas; funding allocation  
6316 School improvement  
7912 Persistently dangerous schools  
UNITED STATES CODE, TITLE 29  
794 Section 504 of the Rehabilitation Act  
CODE OF FEDERAL REGULATIONS, TITLE 34  
99.1-99.67 Family Education Rights and Privacy  
200.13-200.20 Adequate yearly progress  
200.30-200.35 Identification of program improvement schools  
200.36-200.38 Notification requirements  
200.39-200.43 Requirements for program improvement, corrective action and restructuring  
200.44 School choice option  
200.45-200.47 Supplemental services  
200.48 Funding for transportation and supplemental services  
200.49-200.51 State responsibilities  
200.52-200.53 District improvement

Management Resources:

CDE PUBLICATIONS  
2008 Adequate Yearly Progress Report Information Guide, August 2008  
California's Accountability Workbook  
FEDERAL REGISTER  
Final Rule and Supplementary Information, October 29, 2008. Vol. 73, No. 210, pages 64436-64513  
U.S. DEPARTMENT OF EDUCATION GUIDANCE  
Public School Choice, January 14, 2009  
Supplemental Educational Services, January 14, 2009  
WEB SITES  
CSBA: <http://www.csba.org>  
California Department of Education, Program Improvement:  
<http://www.cde.ca.gov/ta/ac/ti/programimprov.asp>  
U.S. Department of Education, No Child Left Behind: <http://www.nclb.gov>

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LONG BEACH UNIFIED SCHOOL DISTRICT