

Accountability

The Governing Board recognizes its responsibility to ensure accountability to the public for the performance of district schools. The Board shall review the effectiveness of the district's programs, personnel and fiscal operations, with a focus on the district's effectiveness in improving student achievement. The Board shall establish appropriate processes and measures to monitor results and to evaluate progress toward accomplishing the district's vision and goals.

The Board and the Superintendent shall agree upon appropriate measures of district, school and student performance and shall establish a schedule for providing regular reports to the Board and the public regarding district progress.

Opportunities for feedback from students, parents/guardians, staff and community members shall be made available as part of the review and evaluation of district programs and operations and as part of the development or annual update of the Local Control and Accountability Plan (LCAP).

Indicators of district progress in improving student achievement shall include, but not be limited to, the Academic Performance Index (API) established by the state's accountability system, measures of Adequately Yearly Progress (AYP) and/or School Quality Improvement Index (SQII) required under the federal accountability system or federal waiver and measures aligned to the LCAP.

Evaluation results may be used as a basis for revising district or school goals, updating the LCAP or other comprehensive plans, identifying and developing strategies to address disparities in achievement among student subgroups, implementing programmatic changes, determining the need for additional support or assistance, awarding incentives or rewards, and establishing other performance-based consequences. Numerically significant subgroups include ethnic subgroups, socioeconomically disadvantaged students, English learners, students with disabilities, homeless and foster youth, when the subgroup consists of at least 20 students with a valid test score or 15 foster youth.

Alternative schools serving high-risk student population, including continuation high schools, opportunity schools, and community day schools, shall be subject to an alternative accountability system established by the Superintendent of Public Instruction. (Education Code 52052)

## Legal References:

## EDUCATION CODE

33127-33129 Standards and criteria for fiscal accountability

33400-33407 California Department of Education evaluation of district programs

44660-44665 Evaluation of certificated employees

51041 Evaluation of the education program

52052-52052.1 Academic Performance Index

52055.57-52055.59 Districts identified or at-risk of identification for program improvement

52060-52077 Local control and accountability plan

## CODE OF REGULATIONS, TITLE 5

1068-1074 Alternative schools accountability model, assessments

15440-15463 Standards and criteria for fiscal accountability

UNITED STATES CODE, TITLE 20  
6311 Accountability, adequate yearly progress  
6312 Local educational agency plan  
6316 School and district improvement  
CODE OF FEDERAL REGULATIONS, TITLE 34  
200.13-200.20 Adequate yearly progress  
200.30-200.53 Program improvement  
Management Resources:

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Accountability: <http://www.cde.ca.gov/ta/ac>

U.S. Department of Education: <http://www.ed.gov>

Adopted: November 21, 2006

Revised: May 6, 2014

LONG BEACH UNIFIED SCHOOL DISTRICT