



## OFFICE OF THE SUPERINTENDENT

### MEETING OF THE BOARD OF EDUCATION WEDNESDAY, OCTOBER 16, 2019 1515 Hughes Way, Long Beach, CA 90810

#### A G E N D A

#### **OPEN SESSION – 3:00 p.m., Room 464**

##### **ORDER OF BUSINESS**

1. Call to Order
2. Announcements  
In accordance with California Government Code Section 54950 and following, the various matters to be considered in Closed Session today will be announced.
3. Public comments on items listed on the Closed Session agenda.

#### **CLOSED SESSION – Room 464**

4. Student Discipline Matters Pursuant to CA Education Code Section 48900 and following
5. Confidential Student Matters Pursuant to CA Education Code Section 35146
6. Public Employee Discipline/Dismissal/Release
7. Public Employee Performance Evaluation: Superintendent of Schools
8. Public Employee Appointment: Elementary School Principal, Elementary School Vice Principal, Middle/K-8 School Principal, Middle/K-8 School Assistant Principal, High School Principal, High School Principal of Instruction, High School Assistant Principal, Principal Coach, Head Counselor, Director, Assistant Director, Program Specialist, Program Administrator, Administrative Assistant, Executive Officer, Assistant Superintendent, Deputy Superintendent
9. Conference with Legal Counsel--Anticipated Litigation  
Initiation of litigation pursuant to paragraph (4) of subdivision (d) of CA Government Code Section 54956.9 (Number of cases: 1)  
Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Government Code Section 54956.9 (Number of cases: 3)
10. Conference with Legal Counsel--Existing Litigation  
Pursuant to paragraph (1) of subdivision (d) of CA Government Code Section 54956.9, Case Nos. NC058295, MSN14-0310, 1197530, 13□09037, 000843, 13-12874, 12461437, 10297261, BC657193, LBI 1601989, 15593812, 10281034, 1602387, 2:19-cv-01139, 1501662 and 1501597, 19-CV-01871-GW-AFM, 11304395, 16629418, 2012060614.2, 2019070907 and 15601972
11. Collective Bargaining Proceedings Pursuant to Government Code Section 3549.1
12. Hearing of Complaints or Charges Brought Against an Employee by Another Person or Employee Pursuant to Government Code Section 54957 for the following positions: Classroom Teachers, School Site Administrators, School Site Classified Employees. (Subject to 24 Hour Prior Notice to the Employee. This item may be heard in open session during this time period should the employee so choose pursuant to Section 54957.)

#### **OPEN SESSION – 5:00 p.m., Community Room**

##### **ORDER OF BUSINESS**

##### **SUBJECT**

##### **DISPOSITION**

13. Pledge of Allegiance and Call to Order
14. In accordance with California Government Code Section 54957.7, the reports required of 54957.1 regarding actions taken in Closed Session will be made in writing at this time. The written report forms will continue to be made available upon request to the Assistant Secretary of the Board of Education.

15.	Public Hearing	Sufficiency of Instructional Materials	Information
16.	Call for Agenda Items for Separate Action/Adoption of the Agenda as Posted		Action
17.	Approval of Minutes	October 2, 2019	Action
18.	Communications	None	Information
19.	Public Testimony on Items Listed on Agenda	(3 mins./Person, limit of 30 minutes – if translation is needed, time is doubled)	
20.	Staff Report	None	Information
21.	Public Testimony on Items Not Listed on Agenda	(3 mins./Person, limit of 30 minutes – if translation is needed, time is doubled)	
22.	Business Items	<u>Action Items</u> Personnel Instruction Finance Report A Finance Report B Business Department Report Purchasing & Contracts Report A Purchasing & Contracts Report B	Action Action Action Action Action Action Action
23.	Other Items	<u>Superintendent Items</u> Student Discipline Administrative Assignments	Action Action
24.	Unfinished Business	None	Information/Action
25.	New Business	Resolution 101619-A, Supporting National Principals Month Approval of Reappointment of Members to the Citizens' Bond Oversight Committee Resolution 101619-B, Williams Textbook Sufficiency	Action Action Action
26.	Report of Board Members		Information
27.	Superintendent's Report		Information
28.	Announcements		Information
29.	Adjournment & Setting of Next Meeting	The next regular business meeting will be held on <b><u>WEDNESDAY, NOVEMBER 6, 2019.</u></b>	

ACCESS TO PUBLIC DOCUMENTS

Public records related to the open session agenda that are distributed to the Governing Board less than 72 hours before a regular meeting, may be inspected by the public at the Board of Education Office at 1515 Hughes Way, Long Beach, CA 90810, during regular business hours (8:00 a.m. to 4:40 p.m.).

REASONABLE ACCOMMODATION FOR ANY INDIVIDUAL WITH A DISABILITY

Any individual with a disability who requires reasonable accommodation to participate in a Board meeting may request assistance by contacting the Board of Education Office, 1515 Hughes Way, Long Beach, CA 90810; telephone: (562) 997-8240; fax: (562) 997-8280.

BOARD OF EDUCATION  
LONG BEACH UNIFIED SCHOOL DISTRICT

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SUBJECT: Personnel Transactions Enclosures

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CATEGORY: Business Items Reason for Board  
Consideration: Action

Human Resource Services Date: October 16, 2019

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The following employees are retiring after many years of loyal service to the district. The Superintendent recommends that letters of appreciation be written to them in recognition of their service.

**1. Certificated Personnel**

It is recommended that the certificated personnel transactions indicated on the personnel report be approved as listed.

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Years of Service</u>
Fabiano, Ellen	Speech/Language Path	Bancroft	26

**2. Classified Personnel**

It is recommended that the classified personnel transactions indicated on the personnel report be approved as listed.

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Years of Service</u>
Bledsoe, Virginia	IA-Spec	Renaissance	10
Bone, Cheryl L	IA-Spec	Lakewood	28
Dieudonne, Ignatius	Sr Nutr Svcs Wkr	Jordan	23
Fry, Susan A	IA-Deaf/Hard of Hearing	Lakewood	20
Harris, Trinidad	Head Start Fam Svcs Liaison	Head Start	25
Troncoso, James L	Electrician	Maintenance	26
Walls, Grayland	Plant Spv I	Gompers	17



**OFFICE OF THE ASSISTANT SUPERINTENDENT  
HUMAN RESOURCE SERVICES**

Jon Meyer  
Human Resource Services  
Long Beach Unified School District

CERTIFICATED

October 16, 2019

The Assistant Superintendent of Human Resource Services recommends the following proposed actions for Board approval subject to requirements of California law:

APPOINTMENTS

TO

Verduzco, Bianca	Special Contract Teacher	N-Lowell
Preston, Ruthie	Special Contract Counselor	N-Harte

Subject to separation if no substitute service for the school year:

Benko, Joseph	Day to Day Substitute Teacher
Bouhey, Sarah	“ ”
Cavagrotti, Stephanie	“ ”
Cunningham, Brianna	“ ”
Davidson, Kendra	“ ”
Earnest, Matthew	“ ”
Edwards, Christopher	“ ”
Hanson, Eric	“ ”
Meeks, Breyana	“ ”
Romero, Jennifer	“ ”
Rosas, Mary G	“ ”
Toretsky, Cheryl	“ ”
Watanabe, Jennifer	“ ”
Wynen, Monika	“ ”

INSERVICE CHANGES

Devlin, Alicia	Special Contract Teacher	Waiver: CLAD
Mustafaa, Ismail	“ ”	Waiver: CCSD
Arceo De La Paz, Lanie	Additional Service – Additional Hourly	
Barragan, Susan	“ ”	
Booth, Terence	“ ”	
Briggs, Karen	“ ”	
Danks, Erin	“ ”	
Ennover, Tanya	“ ”	
Filer, Arinn	“ ”	
Jimenez, Daniel	“ ”	
Maliwat, Gerard	“ ”	
Montanez, Jorge	“ ”	
Omaye, Jeff	“ ”	
Simpson-Pecot, Candyce	“ ”	

LEAVES OF ABSENCE

<u>NAME</u>	<u>ASSIGNMENT</u>	<u>DATES OF LEAVE</u>
Chann-Dizon, Dalin	Teacher Head Start	10/01/19 to 10/11/19 Family Medical Leave
Myers, Darlene	Speech and Language Pathologist Buffum	11/06/19 to 11/08/19 Other
Turner, Elizabeth	Teacher OCIPD	10/24/19 to 11/01/19 Rest & Recreation

RETIREMENTS

<u>NAME</u>	<u>ASSIGNMENT</u>	<u>DATE OF EMPLOYMENT</u>	<u>DATE OF RETIREMENT</u>
Fabiano, Ellen	Speech and Language Pathologist Bancroft	09/13/93	06/12/20



## OFFICE OF THE ASSISTANT SUPERINTENDENT

**REVISED**  
**CLASSIFIED AND EXEMPT**

Jon Meyer  
Human Resource Services Committee  
Long Beach Unified School District

October 16, 2019

The Assistant Superintendent, of Human Resource Services, recommends the following proposed actions for Board approval subject to requirements of California law:

### APPOINTMENTS                      TO

#### Classified - Probationary

Anderson, Nicole C	Rec Aide-Kids' Club	N-Emerson
Andrade, Luis D	Plant Utilities Op	N-Jordan
Basurto Lopez, Janet R	Child Care Wkr	N-Burcham CDC
Bravo, Mary C	Rec Aide	N-Bryant
Chipman, Ana M	Behavr Int Spc	N-Spec Ed
Egan, Molly K	IA-Spec	N-Kettering
Fitzpatrick, Maggie J	Kids' Club Asst	P-Prisk
Galicia, Ixchel	Child Care Wkr	N-Addams
Gonzalez, Reyna	Nutr Svcs Wkr	N-Wilson
Grant, Vanessa F	Rec Aide-Kids' Club	N-Fremont
Hart, Michael R	Nutr Svcs Wkr	N-Hughes
Lampley, Barbara J	Nutr Svcs Wkr	N-Franklin
Lazatin, Mary Ann V	High Sch Office Spv	P-Browning
Lopez, Priscilla M	Nutr Svcs Wkr	N-Jordan
Melana Chavez, Jessica	Child Care Wkr	N-Addams
Ocampo, Danielle	IA-Spec	N-Oropeza
Perez, Jazmin	IA-Spec	N-Stanford
Razo, Lina M	Child Care Wkr	N-Hudson
Rivera, Kevin O	Nutr Svcs Wkr	N-Webster
Roman, Emily E	Inter Payroll Acct Tech	P-Payroll
Sablan, Nancy	Child Care Wkr	N-Grant
Sandoval, Vanessa	Child Care Wkr	N-Central City
Trudeau, Peter W	Custodian	N-Operations
Uribe, Evelyn	Inter Office Asst-Sch BI Sp	P-Jordan/Polytechnic
Westermeyer, Debbie M	IA-Spec	N-Bufferum
White, Valencia S	IA-Spec	N-Marshall
Woods, Latasha T	Nutr Svcs Wkr	N-Nutr Svcs
Yoguez, Abbigayle	IA-Spec	N-Harte

APPOINTMENTS

TO

Classified – Permanent

Gutierrez, Juan C

IA-Spec

Stanford

Subject to separation if no substitute service for the school year

Greer, Jayshanda	Day to Day Substitute Child Care Worker
White, Derek	Day to Day Substitute Custodian
Douglas, Jennifer L	Day to Day Substitute Instructional Aide-Special
Amiya, Eva-Marie	Day to Day Substitute Intermediate Office Assistant
Calderon, Carlos R	“ ”
Abrego, Lorena D	Day to Day Substitute Intermediate Office Assistant Bilingual Spanish
Beltran, Bibiana C	“ ”
Carbajal, Lorena L	Day to Day Substitute Nutrition Services Worker
Mam, Sotheary	“ ”
Raybon, Melissa M	“ ”
Ewing, William A	Day to Day Substitute Personnel Analyst

Exempt

Montes, Jorge A	Cafeteria Student Assistant
Rosales Cornelio, Joseph F	“ ”
Sparrow, Kamren E	“ ”
Stone, Jasmine L	“ ”
McBride Roach, Declan G	Student Tutor
Lambe-Hommel, Leah	Workability Student

Exempt

In Accordance with California Code of Regulations, Title 5, Section 5593:

Arcala, Hannah R	Instructor Athletics (HS)
Edwards-McConchie, Emileia A	“ ”
Hanson, Michael W	“ ”
Matau, Andriah F	“ ”
Meixner, Andrew R	“ ”
Simmons, Braylin L	“ ”
Uyehara, Melissa N	“ ”
Williams, Michael J	“ ”

APPOINTMENTS

TO

Exempt

College Student Aide

As needed, not to exceed 18 hours per week, with no authorization to work during the intersession & winter/spring break, subject to certification.

Allred, Adam E  
Bahena, Josue  
Butler, Dawnnea A  
Flores, Gabriela A  
Munoz, Steve  
Ortiz Cuevas, Itzel  
Rodriguez, Kacey  
Rojas, Fabiola  
Suarez, Vanessa  
Velasco, Crystal

Exempt

College Student Aide Kids' Club

As needed, not to exceed 18 hours per week, with no authorization to work during the intersession & winter/spring break, subject to certification.

Aimerito, Skyler D  
Greenbaum, Conner R  
Davis, Andrew T  
Lytwynec, Sebastian B  
Murray, Aidan A

Exempt

Technology Aide

As needed, not to exceed 17.5 hours per week, with no authorization to work during the intersession & winter/spring break, subject to certification.

Flores, Jaime



LEAVES OF ABSENCE

<u>NAME</u>	<u>ASSIGNMENT</u>	<u>DATES OF LEAVE</u>
Ara Almada, Feliciana	Rec Aide Kettering	08/28/19 to 08/27/20 Other
Condon, Kimberly A	Exec Sec (C) Business Svcs	09/24/19 to 10/02/19 Other
Elder, Karen V	IA-Spec Tucker	10/01/19 to 11/01/19 Other
Sanchez, Silvia	IA-Spec Jordan	10/04/19 to 01/06/20 Study

ABANDONMENT OF POSITION

In accordance with Section 9.1, Paragraph D, of the Rules and Regulations of the Classified Service. Close of work on date indicated.

Probationary

<u>NAME</u>	<u>ASSIGNMENT</u>	<u>EFFECTIVE</u>
E 0065666 3	Nutr Svcs Wkr	10/17/19
E 9801884 1	Nutr Svcs Wkr	10/17/19

ABANDONMENT OF POSITION

In accordance with Section 9.1, Paragraph D, of the Rules and Regulations of the Classified Service. Close of work on date indicated.

Permanent

<u>NAME</u>	<u>ASSIGNMENT</u>	<u>EFFECTIVE</u>
E 0056866 0	Rec Aide	10/17/19

TERMINATION OF SERVICE

Dismissal – pursuant to Chapter XI, Section 11.1 (8, 10) of the Rules and Regulations of the Classified Service. Close of work on date indicated.

Limited Term Employee

<u>NAME</u>	<u>ASSIGNMENT</u>	<u>EFFECTIVE</u>
E 0061978 6	Nutr Svcs Wkr	10/17/19

RESIGNATIONS (BOARD POLICY 4117.2)

<u>NAME</u>	<u>ASSIGNMENT</u>	<u>DATE OF EMPLOYMENT</u>	<u>DATE OF RESIGNATION</u>
<u>Probationary</u>			
Anderson, Nicole C	Rec Aide-Kids' Club Emerson	08/28/19	10/11/19
Cox, Tiffany D	Nutr Svcs Wkr Holmes	06/03/19	09/25/19
Gutierrez Maciel, Yuliana	Child Care Wkr Burbank	06/10/19	10/04/19
Sanchez, Heidy I	Rec Aide-Kids' Club Henry	01/07/19	06/13/19
<u>Permanent</u>			
Arreola, Nathan L	IA-Spec Buffum	09/01/16	09/27/19
Brown, Shaci R	Nutr Svcs Wkr Grant	10/12/15	01/19/19
Em, Nirom	Custodian Millikan	11/28/16	10/18/19
Gojit, Rafael	Kids' Club Spv III Newcomb	08/21/08	09/20/19
Hughes, Matthew H	Rec Aide-Kids' Club Fremont	01/07/19	10/03/19

RESIGNATIONS (BOARD POLICY 4117.2)

<u>NAME</u>	<u>ASSIGNMENT</u>	<u>DATE OF EMPLOYMENT</u>	<u>DATE OF RESIGNATION</u>
<u>Permanent</u>			
Marin, Jovanny	Dist Security Officer Sch Safety	11/05/17	10/02/19
Meza, Maria D	Rec Aide Dooley	01/01/19	10/11/19
Ocampo, Martha V	Staff Sec OSSS	01/16/18	10/02/19
Paz, Yassie C	Child Care Wkr Dooley	01/01/19	09/13/19
Ramirez, Ricardo H	IA-Spec Tucker	03/05/18	08/30/19
Reyes, Celina N	IA-Spec Kettering	04/08/13	06/13/19
Ruther, Eugenia G	Behavr Int Asst Spec Ed	10/21/08	10/04/19
Varonos, Esther L	Rec Aide Roosevelt	01/01/19	10/31/19
Villaverde, Julie Ann	Child Care Wkr Tincher	01/01/19	10/11/19

RETIREMENTS

<u>NAME</u>	<u>ASSIGNMENT</u>	<u>DATE OF EMPLOYMENT</u>	<u>DATE OF RETIREMENT</u>
Bledsoe, Virginia	IA-Spec Renaissance	01/08/09	10/01/19
Bone, Cheryl L	IA-Spec Lakewood	07/27/92	11/22/19
Dieudonne, Ignatius	Sr Nutr Svcs Wkr Jordan	02/12/96	10/31/19

RETIREMENTS

<u>NAME</u>	<u>ASSIGNMENT</u>	<u>DATE OF EMPLOYMENT</u>	<u>DATE OF RETIREMENT</u>
Fry, Susan A	IA-Deaf/Hard of Hearing Lakewood	05/11/99	12/30/19
Harris, Trinidad	Head Start Fam Svcs Liaison Head Start	09/14/94	11/08/19
Troncoso, James L	Electrician Maintenance	12/08/93	12/30/19
Walls, Grayland	Plant Spv I Gompers	11/04/02	11/08/19

ABOLISHMENTS: LACK OF WORK / LACK OF FUNDS  
(Education Code Sections 45117, 45261, 45298, 45308)

<u>POSITION</u>	<u>SITE</u>	<u>ASSIGNMENT</u>
Campus Security Officer	Reid	100%/209 Day

AMENDMENTS

09/18/19 BA Amend Leave Of Absence End Date for Martha Ocampo from 12/14/19 to 10/02/19.

08/21/19 BA Amend Suspension dates for E 0021882 7 from 09/11/19, 09/12/19, and 09/24/19, to 10/18/19, 10/23/19 and 11/05/19.

BOARD OF EDUCATION  
LONG BEACH UNIFIED SCHOOL DISTRICT

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SUBJECT: Instruction

Enclosures

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CATEGORY: Business Item/s

Reason for Board  
Consideration: Action/Information

Date: October 16, 2019

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1. APPROVE NEW HIGH SCHOOL CAREER TECHNICAL EDUCATION COURSES:  
EVENT PLANNING, SUSTAINABLE TOURISM

Approve the new regular status CTE capstone course outline for Browning High School, entitled *Event Planning and Sustainable Tourism*. The new course outline reflects the Linked Learning guiding principles and the LBUSD Strategic Plan's goals and objectives. *Event Planning* provides students insight about the process of professional event planning for the full range of event possibilities: special events and business events, sports events and entertainment/performing arts events. In the *Sustainable Tourism* course students learn about the profound changes that are taking place worldwide in the tourism industry.

The online curriculum recommended to support the implementation of this course is:

National Academy Foundation - NAF Curriculum - Academy of Hospitality  
<http://www.naf.org> , Academy of Hospitality (log-in required)

This online curriculum meets the social compliance criteria for instructional materials established by the State of California. The course is proposed for high school graduation elective credit and is a required course in a technical sequence. In addition, this course is UC 'g' approved.

2. APPROVE NEW HIGH SCHOOL ACADEMIC ENGLISH COURSE: LINKED LEARNING  
STUDENT AMBASSADORS

Approve the new regular status academic course for Cabrillo High School, *Linked Learning Student Ambassadors*. The new course outline reflects the Linked Learning guiding principles and the LBUSD Strategic Plan's goals and objectives. The LBUSD Student Ambassador program is designed to train and develop student leaders in supporting and sustaining the LBUSD Linked Learning Initiative. The Ambassadors serve the school by raising awareness of the various SLC/Pathways among businesses, other outside organizations, parents, prospective academy students, and within each school community. This course gives students the foundation in leadership principles to be applied to high school and beyond. The course is proposed for high school graduation English credit. In addition, this course has been submitted to the UCOP for 'g' approval.

3. APPROVE NEW HIGH SCHOOL SPECIAL EDUCATION COURSES: FUNCTIONAL  
ACADEMICS: HEALTH; FUNCTIONAL ACADEMICS: NEXT GENERATION SCIENCE  
STANDARDS (NGSS) SCIENCE COURSE 1

Approve the new regular status Special Education courses, *Functional Academics Health* and *Functional Academics: Next Generation Science Standards Course 1*. The new course outlines reflect the LBUUSD Strategic Plan's goals and objectives. Central themes of *Functional Academics: Health* are the acceptance of personal responsibility for lifelong health, respect for and promotion of the health of others, an understanding of the process of growth and development, and informed use of health-related information, products, and services. The purpose of the course *Functional Academics: Next Generation Science Standards (NGSS)- Course 1* is to develop skills aligned with the Next Generation Science Standards (NGSS) while covering content that crosses the instructional domains of science (i.e., Life Science, Physical Science, Earth and Space Science, and Engineering, Technology, and Application of Science).

The basic instructional materials recommended to support the implementation of these courses are:

*Functional Academics: Health*

Health, Mary Bronson and Don Merki, Glencoe/McGraw Hill, 2005 ©

Read to Learn (Safety Skills Reader, Life Skills Reader, & Focus on Feelings). Attainment, © 2005-2010

*Functional Academics: Next Generation Science Standards Course 1*

Teaching to Standards: Science. Browder, Courtade, Jimenez, & Trela, Attainment, © 2008

These instructional materials meet the social compliance criteria for instructional materials established by the State of California. The courses are proposed for high school special education credit.

4. APPROVE NEW MIDDLE SCHOOL SPECIAL EDUCATION COURSE: FUNCTIONAL ACADEMICS: INTEGRATED HEALTH/SCIENCE COURSE A

Approve the new regular status Special Education course, *Functional Academics: Integrated Health/Science Course A*. The new course outline reflects the LBUUSD Strategic Plan's goals and objectives. The purpose of the course *Functional Academics: Integrated Health/Science A* is to develop skills aligned with the Next Generation Science Standards and Health.

The basic instructional materials recommended to support the implementation of this course are:

Teaching to Standards: Science. Browder, Courtade, Jimenez, & Trela, Attainment, © 2008

Read to Learn (Safety Skills Reader, Life Skills Reader, & Focus on Feelings). Attainment, © 2005-2010

These instructional materials meet the social compliance criteria for instructional materials established by the State of California. The course is proposed for middle school special education credit.

5. APPROVE NEW MIDDLE SCHOOL TECHNOLOGY COURSE: INTRODUCTION TO CODING

Approve the new regular status Technology course, *Introduction to Coding*. The new course outline reflects the LBUSD Strategic Plan's goals and objectives. The purpose of introducing students to coding is to deepen their understanding of how computing systems are designed using creative processes; understanding networks and information systems; applying algorithms; programming to test and problem solve issues.

The basic instructional materials recommended to support the implementation of this course are:

[Computer Science Discoveries Curriculum Guide 2018-19: Code.org](#)

[Computer Science Discoveries Resources 2018-19: Code.org](#)

[Computer Science Discoveries Vocabulary Guide 2018-19: Code.org](#)

[Computer Science Discoveries Introduced Code Guide 2018-19: Code.org](#)

These instructional materials meet the social compliance criteria for instructional materials established by the State of California. The course is proposed for middle school elective credit.

6. APPROVE REVISED MIDDLE SCHOOL PHYSICAL EDUCATION COURSE:  
PHYSICAL EDUCATION EXTENSION

Approve the revised regular status Physical Education course, *Physical Education Extension*. The revised course outline reflects the LBUSD Strategic Plan's goals and objectives. In this course, students will deepen their understanding of the relationship between nutrition and body composition.

The basic textbooks recommended to support the implementation of this course are:

[Fitness for Life: Middle School - 2nd Edition](#), Chuck Corbin/Guy C. Le Masurier/Dolly D. Lambdin, 2018.

[Focused Fitness Five for Life Program Intermediate - 2nd Edition](#), Karen Cowan, Ron T. Malm, Amy Lutz, Jan Gleich, Ted Vaughn, 2015.

These textbooks meet the social compliance criteria for instructional materials established by the State of California. The course is proposed for middle school elective credit.

7. APPROVE ADDITIONAL MEMBERS TO THE COMMUNITY ADVISORY  
COMMITTEE FOR SPECIAL EDUCATION

Approve the following voting members of the Community Advisory Committee (CAC) for Special Education:

- Amy Carlson
- Jen Coats
- Kat Cota
- Magdalena Fuentes
- Blake Garcia
- Dawn Heathman
- Bertha Jimenez
- Paloma Kato

- Heidee Stoica
- Liliana Velasquez
- Rafael Velasquez

These parents, students, and/or community members will serve a two-year term extending from October 16, 2019, through October 15, 2021. These are additions to the existing CAC voting members previously approved by the LBUSD Board of Education whose terms expired on June 30, 2019, and replacements for those whose memberships have lapsed according to the Community Advisory Committee by-laws.

8. APPROVE GOVERNANCE FOR ED-FI IMPLEMENTATION GRANT

Approve a grant proposal to the Michael and Susan Dell Foundation for \$415,000. The Governance for Ed-Fi Implementation grant consists of project leadership, technical management, data maturity assessment, application development, travel, team/stakeholder development, and server and storage equipment. The work will culminate into a districtwide tool to monitor and track progress of English learners.

9. APPROVE CTE FACILITIES PROGRAM GRANT APPLICATIONS

Approve six proposals for the Career Technical Education Facilities Program. This competitive grant is designed to aid districts to reconfigure, construct, or modernize Career Technical Education (CTE) facilities, and/or purchase equipment for CTE programs. The proposals are for the following LBUSD High Schools/CTE Pathways: Avalon – Hospitality, Tourism and Recreation; Browning – Hospitality, Tourism and Recreation; Jordan – Engineering and Architecture; Millikan – Information and Communication Technologies; Sato – Engineering and Architecture; and Wilson – Arts, Media and Entertainment.

Prepared by

James Suarez, Assistant Director  
Equity, Access, and College  
& Career Readiness

Approved and Recommended by

Christopher J. Steinhauser  
Superintendent of Schools

Jill Baker  
Deputy Superintendent of Schools

Ruth Ashley  
Deputy Superintendent of Education Services

Pamela Seki, Assistant Superintendent  
Curriculum, Instruction, Professional Development

Jay Camerino, Assistant Superintendent  
High Schools

Chris Lund, Assistant Superintendent  
Middle/K-8 Schools

Tiffany Brown, Assistant Superintendent  
School Support Services



# CONSENT ITEM

BOARD OF EDUCATION  
LONG BEACH UNIFIED SCHOOL DISTRICT

SUBJECT: Finance Report A

Enclosures \_\_\_\_\_

CATEGORY: Business Items

Reason for Board

Fiscal Services

Consideration: Action

Date: October 16, 2019

## Section I: FY19 into FY20 Carryover

1. In accordance with Education Code 42602, ratify the increase in the net beginning balance and the increase in the following revenue and appropriation accounts of the General Fund as follows:

a)	Unrestricted Beginning Balance Adjustment for Fiscal Year 2019/20	\$ <u>13,437,282</u>
	Account No. 9780 - Undesignated Fund Balance	\$ <u>13,437,282</u>
b)	Restricted Beginning Balance Adjustment for Fiscal Year 2019/20	\$ <u>187,169</u>
	Account No. 9740 - Restricted Fund Balance	\$ <u>187,169</u>
c)	Recognize Deferred Revenues	
	Account No. 8181 - Special Education - Entitlement	\$ 44,520
	Account No. 8290 - All Other Federal Revenue	9,154,381
	Account No. 8590 - All Other State Revenue	3,051,753
	Account No. 8699 - All Other Local Revenue	993,364
	Account No. 9780 - Undesignated Fund Balance	4,039,360
	Account No. 9740 - Restricted Fund Balance	1,736,135
		<u>\$ 19,019,513</u>
	Account No. 1000 - Certificated Personnel Salaries	\$ 135,052
	Account No. 2000 - Classified Personnel Salaries	217,679
	Account No. 3000 - Employee Benefits	236,480
	Account No. 4000 - Books and Supplies	17,532,486
	Account No. 5000 - Services and Other Operating Expenditures	889,678
	Account No. 6000 - Capital Outlay	391,064
	Account No. 7300 - Direct Support/Indirect Costs	(382,926)
		<u>\$ 19,019,513</u>

2. In accordance with Education Code 42602, ratify the increase in the net beginning balance of the Adult Education Fund as follows:

a) Beginning Balance Adjustment for Fiscal Year 2019/20	\$ <u>70,209</u>
Account No. 9740 - Restricted Fund Balance	\$ <u>70,209</u>
b) Recognize Deferred Revenues	
Account No. 8290 - All Other Federal Revenue	\$ 4,948
Account No. 9740 - Restricted Fund Balance	<u>120,559</u>
	<u>\$ 125,507</u>
Account No. 4000 - Books and Supplies	\$ <u>125,507</u>

3. In accordance with Education Code 42602, ratify the increase in the net beginning balance and the increase in the following revenue and appropriation accounts of the Child Development Fund as follows:

a) Beginning Balance Adjustment for Fiscal Year 2019/20	\$ <u>729,939</u>
Account No. 9740 - Restricted Fund Balance	\$ <u>729,939</u>
b) Recognize Deferred Revenues	
Account No. 8290 - All Other Federal Revenue	\$ 1,684,007
Account No. 8699 - All Other Local Revenue	<u>37,490</u>
	<u>\$ 1,721,497</u>
Account No. 1000 - Certificated Personnel Salaries	\$ 13,811
Account No. 2000 - Classified Personnel Salaries	15,324
Account No. 3000 - Employee Benefits	553,736
Account No. 4000 - Books and Supplies	434,897
Account No. 5000 - Services and Other Operating Expenditures	754,488
Account No. 6000 - Capital Outlay	<u>(50,759)</u>
	<u>\$ 1,721,497</u>

4. In accordance with Education Code 42602, ratify the increase in the net beginning balance of the Cafeteria Special Revenue Fund as follows:

a) Beginning Balance Adjustment for Fiscal Year 2019/20	\$ <u>771,915</u>
Account No. 9740 - Restricted Fund Balance	\$ <u>771,915</u>

5. In accordance with Education Code 42602, ratify the increase in the net beginning balance Special Reserve Other Than Capital Outlay Fund as follows:
- |  |                  |
|--|------------------|
| a) Beginning Balance Adjustment<br>for Fiscal Year 2019/20 | \$ <u>37,937</u> |
| Account No. 9780 - Assigned Fund Balance                   | \$ <u>37,937</u> |
6. In accordance with Education Code 42602, ratify the decrease in the net beginning balance of the Building Fund as follows:
- |  |                       |
|--|-----------------------|
| a) Beginning Balance Adjustment<br>for Fiscal Year 2019/20 | \$ <u>(3,909,017)</u> |
| Account No. 9740 - Restricted Fund Balance                 | \$ <u>(3,909,017)</u> |
7. In accordance with Education Code 42602, ratify the decrease in the net beginning balance of the Capital Facilities Fund as follows:
- |  |                       |
|--|-----------------------|
| a) Beginning Balance Adjustment<br>for Fiscal Year 2019/20 | \$ <u>(2,440,403)</u> |
| Account No. 9740 - Restricted Fund Balance                 | \$ <u>(2,440,403)</u> |
8. In accordance with Education Code 42602, ratify the increase in the net beginning balance of the Special Reserve Fund For Capital Outlay Projects Fund as follows:
- |  |                     |
|--|---------------------|
| a) Beginning Balance Adjustment<br>for Fiscal Year 2019/20 | \$ <u>1,927,278</u> |
| Account No. 9740 - Restricted Fund Balance                 | \$ <u>1,927,278</u> |
9. In accordance with Education Code 42602, ratify the increase in the net beginning balance of the Self Insurance Fund as follows:
- |  |                     |
|--|---------------------|
| a) Beginning Balance Adjustment<br>for Fiscal Year 2019/20 | \$ <u>1,081,088</u> |
| Account No. 9797 - Restricted Net Assets                   | \$ <u>1,081,088</u> |

Section II: FY20 Transactions

10. Ratify Transfers of Appropriations between GENERAL FUND major objects of expenditure in a net total of \$269,378 as follows:

FROM:

Certificated Personnel Salaries	\$	227,591	
Classified Personnel Salaries		25,103	
Services and Other Operating Expenditures		15,717	
Capital Outlay		967	
			<u>\$ 269,378</u>

TO:

Employee Benefits	\$	55,371	
Books and Supplies		214,007	
			<u>\$ 269,378</u>

11. In accordance with Education Code 42602, ratify the increase/decrease in the following fund balance, revenue, and appropriation accounts of the GENERAL FUND as follows:

a)	Account No. 8182 - Special Education Mental Health		<u>\$ (13,325)</u>
	Account No. 5000 - Services and Other Operating Expenditures		<u>\$ (13,325)</u>
b)	Account No. 8182 - Special Education Alternate Dispute Resolutions		<u>\$ (1,264)</u>
	Account No. 1000 - Certificated Personnel Salaries		<u>\$ (1,264)</u>
c)	Account No. 8290 - All Other Federal Revenue Carl D. Perkins Career and Technical Education Secondary		<u>\$ 112,008</u>
	Account No. 1000 - Certificated Personnel Salaries	\$	27,385
	Account No. 2000 - Classified Personnel Salaries		31,391
	Account No. 3000 - Employee Benefits		13,098
	Account No. 4000 - Books and Supplies		(13,908)
	Account No. 5000 - Services and Other Operating Expenditures		52,452
	Account No. 6000 - Capital Outlay		(1,887)
	Account No. 7300 - Direct Support/Indirect Costs		3,477
			<u>\$ 112,008</u>
d)	Account No. 8290 - All Other Federal Revenue ESSA: Title I, Part A, Basic Grants Low-Income and Neglected		<u>\$ 2,903,475</u>
	Account No. 4000 - Books and Supplies		<u>\$ 2,903,475</u>

e)	Account No. 8290 - All Other Federal Revenue ESSA: Title II, Part A, Supporting Effective Instruction	<u>\$ 298,159</u>
	Account No. 4000 - Books and Supplies	<u>\$ 298,159</u>
f)	Account No. 8290 - All Other Federal Revenue ESSA: Title III, Immigrant Student Program	<u>\$ (75,018)</u>
	Account No. 2000 - Classified Personnel Salaries	(70,200)
	Account No. 3000 - Employee Benefits	(2,527)
	Account No. 7300 - Direct Support/Indirect Costs	(2,291)
		<u>\$ (75,018)</u>
g)	Account No. 8290 - All Other Federal Revenue ESSA: Title III, English Learner Student Program	<u>\$ (62,389)</u>
	Account No. 4000 - Books and Supplies	<u>\$ (62,389)</u>
h)	Account No. 8290 - All Other Federal Revenue ESSA: Title IV, Part A, Student Support and Academic Enrichment Grants	<u>\$ 371,759</u>
	Account No. 4000 - Books and Supplies	<u>\$ 371,759</u>
i)	Account No. 8590 - All Other State Revenue Learning Communities for School Success Program	<u>\$ 1,520,466</u>
	Account No. 1000 - Certificated Personnel Salaries	\$ 710,907
	Account No. 3000 - Employee Benefits	267,268
	Account No. 4000 - Books and Supplies	22,873
	Account No. 5000 - Services and Other Operating Expenditures	483,194
	Account No. 7300 - Direct Support/Indirect Costs	36,224
		<u>\$ 1,520,466</u>
j)	Account No. 8590 - All Other State Revenue Strong Workforce Program	<u>\$ 469,866</u>
	Account No. 1000 - Certificated Personnel Salaries	\$ 85,600
	Account No. 2000 - Classified Personnel Salaries	14,000
	Account No. 3000 - Employee Benefits	20,094
	Account No. 4000 - Books and Supplies	48,846
	Account No. 5000 - Services and Other Operating Expenditures	285,000
	Account No. 7300 - Direct Support/Indirect Costs	16,326
		<u>\$ 469,866</u>

k)	Account No. 8699 - All Other Local Revenue AP Summer Institute	\$ 32,375
	Account No. 5000 - Services and Other Operating Expenditures	\$ 32,375
l)	Account No. 8699 - All Other Local Revenue Stuart Foundation Steaming Ahead	\$ 210,200
	Account No. 1000 - Certificated Personnel Salaries	182,114
	Account No. 3000 - Employee Benefits	28,086
		\$ 210,200
m)	Account No. 8699 - All Other Local Revenue Miller Foundation	\$ (25,000)
	Account No. 1000 - Certificated Personnel Salaries	\$ (25,000)
	<b>GENERAL FUND</b>	
	Total Increase / (Decrease) in Estimated Revenue	\$ 5,741,312
	Total Increase / (Decrease) in Appropriations / Estimated Expenditures	\$ 5,741,312

12. In accordance with Education Code 42602, ratify the increase/decrease in the following revenue and appropriation accounts of the ADULT EDUCATION FUND as follows:

a)	Account No. 8290 - All Other Federal Revenue Adult Secondary Education	\$ (2,368)
	Account No. 1000 - Certificated Personnel Salaries	\$ (2,368)
b)	Account No. 8290 - All Other Federal Revenue Adult English Literacy & Civics Education	\$ 37,205
	Account No. 1000 - Certificated Personnel Salaries	\$ 19,135
	Account No. 3000 - Employee Benefits	2,385
	Account No. 4000 - Books and Supplies	7,185
	Account No. 5000 - Services and Other Operating Expenditures	8,500
		\$ 37,205
c)	Account No. 8290 - All Other Federal Revenue Adult Basic Education & ELA	\$ 30,995
	Account No. 4000 - Books and Supplies	\$ 22,760
	Account No. 5000 - Services and Other Operating Expenditures	8,235
		\$ 30,995

d)	Account No. 8290 - All Other Federal Revenue Adult Secondary Education	\$ 96,900
	Account No. 1000 - Certificated Personnel Salaries	\$ 20,136
	Account No. 2000 - Classified Personnel Salaries	5,233
	Account No. 3000 - Employee Benefits	7,637
	Account No. 4000 - Books and Supplies	53,827
	Account No. 5000 - Services and Other Operating Expenditures	10,067
		<u>\$ 96,900</u>
	ADULT EDUCATION FUND	
	Total Increase / (Decrease) in Estimated Revenue	<u>\$ 162,732</u>
	Total Increase / (Decrease) in Appropriations / Estimated Expenditures	<u>\$ 162,732</u>

13. In accordance with Education Code 42602, ratify the increase/decrease in the following revenue and appropriation accounts of the CHILD DEVELOPMENT FUND as follows:

a)	Account No. 8290 - All Other Federal Revenue Head Start	\$ 24,836,486
	Account No. 1000 - Certificated Personnel Salaries	\$ 9,847,626
	Account No. 2000 - Classified Personnel Salaries	4,067,327
	Account No. 3000 - Employee Benefits	8,303,171
	Account No. 4000 - Books and Supplies	530,762
	Account No. 5000 - Services and Other Operating Expenditures	1,328,788
	Account No. 7300 - Direct Support/Indirect Costs	758,812
		<u>\$ 24,836,486</u>
b)	Account No. 8290 - All Other Federal Revenue Head Start - COLA and Start Up	\$ 1,860,798
	Account No. 1000 - Certificated Personnel Salaries	\$ 193,315
	Account No. 2000 - Classified Personnel Salaries	82,626.00
	Account No. 3000 - Employee Benefits	116,152
	Account No. 4000 - Books and Supplies	899,761
	Account No. 5000 - Services and Other Operating Expenditures	516,699
	Account No. 7300 - Direct Support/Indirect Costs	52,245
		<u>\$ 1,860,798</u>

CHILD DEVELOPMENT FUND

Total Increase / (Decrease) in Estimated Revenue \$ 26,697,284

Total Increase / (Decrease) in Appropriations /  
Estimated Expenditures \$ 26,697,284

14. Ratify Salary Warrants issued on September 30, 2019 and transfer of funds to Payroll Clearance Fund to cover deductions as follows:

General Fund	\$	46,133,844.60
Adult Education Fund		91,715.78
Child Development Fund		1,792,342.60
Cafeteria Special Revenue Fund		1,295,603.22
Building Fund		123,915.07
Self-Insurance Fund		<u>12,808.52</u>

TOTAL SALARY WARRANTS ISSUED..... \$ 49,450,229.79

15. Ratify Salary Refund Warrants Issued on September 30, 2019 as follows:

TOTAL PAYROLL CLEARANCE FUND WARRANTS ISSUED..... \$ 262.09

16. Ratify the execution and issuance of the warrants included in the following listing. Individual warrant listings are included in the agenda and available under separate cover.

09/11/19-09/24/19	F57052-F57140		
09/12/19	25497112-25497164	09/19/19	00479054-00479054
09/12/19	00478384-00478384	09/20/19	25511382-25511482
09/13/19	25498894-25498934	09/20/19	00479309-00479316
09/16/19	25500634-25500674	09/23/19	25513158-25513259
09/16/19	00478607-00478608	09/23/19	00479429-00479429
09/17/19	25503644-25503722	09/24/19	25515612-25515653
09/17/19	00478703-00478705	09/25/19	25520794-25520870
09/18/19	25505203-25505275	09/25/19	00479857-00479857
09/18/19	00478838-00478863		
09/19/19	25507602-25507676		



Funds

General Fund	\$	11,646,310.64
Adult Education Fund		32,705.53
Child Development Fund		167,788.19
Cafeteria Special Revenue Fund		606,699.93
Building Fund		3,076,345.86
Self-Insurance Fund		3,573,244.55
Warrant/Pass-Through Fund		<u>46,625.10</u>

TOTAL WARRANTS ISSUED..... \$ 19,149,719.80

Recommendation

Approve/Ratify the above listed items.

Approved:

Approved and Recommended:

Yumi Takahashi  
Chief Business and Financial Officer

Christopher J. Steinhauser  
Superintendent of Schools

# CONSENT ITEM

BOARD OF EDUCATION  
LONG BEACH UNIFIED SCHOOL DISTRICT

SUBJECT: Finance Report B  
Enclosures \_\_\_\_\_

CATEGORY: Business Items Reason for Board Consideration: Action  
Fiscal Services Date: October 16, 2019

1. Ratify the execution and issuance of the warrants included in the following listing. Individual warrant listings are included in the agenda and available under separate cover.

09/12/19	25497128-25497128	09/17/19	25503714-25503714
09/17/19	25503646-25503646	09/23/19	25513182-25513182
09/17/19	25503689-25503689	09/23/19	25513221-25513221

Funds

Building Fund \$ 5,397,031.29

TOTAL WARRANTS ISSUED..... \$ 5,397,031.29

Recommendation

Approve/Ratify the above listed items.

Approved:

Approved and Recommended:

Yumi Takahashi  
Chief Business and Financial Officer

Christopher J. Steinhauser  
Superintendent of Schools

# CONSENT ITEM

BOARD OF EDUCATION  
LONG BEACH UNIFIED SCHOOL DISTRICT

SUBJECT: Business Department Report Enclosures \_\_\_\_\_

CATEGORY: Business Items Reason for Board Consideration: Action  
Business Department Date October 16, 2019

**Approve Proposals:** Approve the following Board Initiative Proposal(s):

- 1. Project: Provide funds for the Model United Nations program at Poly High School.  
LCAP Target Area(s) Addressed: Student Engagement, Access to a Broad Curriculum and Other Student Outcomes.  
Estimated Cost: \$15,000

**Accept Gifts:** Accept the following gifts to the District:

	<u>Site Name</u>	<u>Donor</u>	<u>Gift</u>	<u>Purpose</u>	<u>Amount or Amount Est. by Donor</u>
2.	Avalon	Long Beach Community Foundation	Monetary	Funding for student lunches.	\$300.00
3.	Bancroft	Kona Ice	Monetary	For the benefit of the students and staff.	\$400.00
4.	Bancroft	Lifetouch	Monetary	For the benefit of the students and staff.	\$623.44
5.	Bixby	R & S Water	Water Cooler	For the benefit of the staff.	\$208.37
6.	Burcham	Your Cause	Monetary	For the benefit of the students and staff.	\$250.00
7.	Burcham	Burcham PTA	Monetary	Funding for field trips.	\$2,122.71
8.	Edison	Dennis Kortheuer	Gemeinhardt Flute 208745	For the benefit of the music program.	\$300.00
9.	Henry	Super Mex	Monetary	For the benefit of the students and staff.	\$284.77
10.	Henry	Patrick Henry PTA	Monetary	For the benefit of the students and staff.	\$18,000.00
11.	Hughes	Anonymous	Monetary	For the benefit of the students and staff.	\$1,626.74

	<u>Site Name</u>	<u>Donor</u>	<u>Gift</u>	<u>Purpose</u>	<u>Amount or Amount Est. by Donor</u>
12.	Kettering	Kettering PTA	Monetary	For the benefit of the students and staff.	\$2,500.00
13.	Longfellow	Long Beach Education Foundation	Monetary	Funding the playground project.	\$1,686.18
14.	Madison	Rajindar Singh	Monetary	For the benefit of the students and staff.	\$400.00
15.	Marshall	U'SAgain, LLC	Monetary	For the benefit of the students and staff.	\$138.60
16.	Office of School Support Services	Marsha Escalante	Scoring Software	For the benefit of the students and staff.	\$194.00
<b>Gifts Total</b>			Total amount of monetary gifts on this report:		<u>\$28,332.44</u>
			Total value of non-monetary gifts on this report:		<u>\$702.37</u>

Recommendation:

Approve the items listed above.

Approved:

Yumi Takahashi  
 Chief Business and Financial Officer

Approved and Recommended:

Christopher J. Steinhauser  
 Superintendent of Schools

# CONSENT ITEM

BOARD OF EDUCATION  
LONG BEACH UNIFIED SCHOOL DISTRICT

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SUBJECT: Purchasing & Contracts Report A

Enclosures \_\_\_\_\_

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CATEGORY: Business Items

Reason for Board  
Consideration \_\_\_\_\_ Action \_\_\_\_\_

Purchasing & Contracts

Date \_\_\_\_\_ October 16, 2019 \_\_\_\_\_

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## Contract Report

The following contracts are submitted for approval and available upon request:

### **New Agreements and Renewals - General**

1. Agreement: Matthew Andrew Angel (1920-0324-00)  
Purpose: To provide music instructional services for students participating in the Long Beach Harmony Project.  
Term: 8/15/2019 - 6/6/2020  
Type: New Agreement  
Cost: Estimated to be \$7,800  
Originator: Office of Curriculum, Instruction & Professional Development  
Funding Source: General Fund - LCFF
2. Agreement: Arts & Services for Disabled, Inc. dba Able ARTS Work (1920-0314-00)  
Purpose: To provide the Creative Health & Wellness Clinic program for selected Head Start students.  
Term: 10/1/2019 - 1/14/2020  
Type: New Agreement  
Cost: No cost to the District  
Originator: Educare  
Funding Source: N/A
3. Agreement: Azusa Pacific University (1920-0326-00)  
Purpose: The District will be an intern support provider and mentor students of the university's intern credential program.  
Term: 9/27/2019 - 6/12/2020  
Type: New Agreement  
Cost: No cost to the District  
Originator: Human Resource Services  
Funding Source: N/A

4. Agreement: California Driving School, Inc. (1920-0327-00)  
Purpose: To provide a driver's education course for selected high school students participating in the WRAP after-school program at Cabrillo High School.  
Term: 10/1/2019 - 6/30/2020  
Type: Renewal  
Cost: To be a maximum of \$3,000  
Originator: Cabrillo  
Funding Source: ESSA: Title IV, Part B, 21<sup>st</sup> Century Community Learning Centers Program
5. Agreement: California State University, Long Beach - University Outreach & School Relations (1920-0309-00)  
Purpose: For use of facilities for the Career and College Exploration Night.  
Term: 10/30/2019  
Type: Renewal  
Cost: To be a maximum of \$20,500  
Originator: Office of Curriculum, Instruction & Professional Development  
Funding Source: General Fund - LCFF
6. Agreement: Eric Cyrs dba BaBa the Storyteller (1920-0319-00)  
Purpose: To provide teacher workshops and student assemblies demonstrating the Power of the Story at Bixby Elementary School.  
Term: 10/24/2019 - 4/24/2020  
Type: New Agreement  
Cost: To be a maximum of \$8,000  
Originator: Bixby  
Funding Source: Gifts to Elementary Sites
7. Agreement: Anna Ford dba Anna Adkisson (1920-0321-00)  
Purpose: To provide music instructional services for students participating in the Long Beach Harmony Project.  
Term: 8/15/2019 - 6/6/2020  
Type: New Agreement  
Cost: Estimated to be \$11,075  
Originator: Office of Curriculum, Instruction & Professional Development  
Funding Source: General Fund - LCFF
8. Agreement: GovDeals (1920-0330-00)  
Purpose: To provide online auctioning services for District surplus property.  
Term: 10/21/2019 until terminated  
Type: New Agreement  
Cost: No cost to the District  
Originator: Transportation  
Funding Source: N/A
9. Agreement: GradeSlam, Inc. (1920-0328-00)  
Purpose: To provide online educational tutoring services for selected students at Avalon School.  
Term: 9/1/2019 - 8/31/2020  
Type: New Agreement  
Cost: To be a maximum of \$14,630  
Originator: Superintendent  
Funding Source: General Fund

10. Agreement: Inspyr Arts, LLC (1920-0315-00)  
Purpose: To provide artist presentation assemblies for students at Los Cerritos Elementary School.  
Term: 8/28/2019 - 6/13/2020  
Type: Renewal  
Cost: To be maximum of \$9,000  
Originator: Los Cerritos  
Funding Source: Gifts to Elementary Sites
  
11. Agreement: Long Beach BLAST (1920-0320-00)  
Purpose: To provide the Bridge to Success program, including college and career counseling for students at Beach High School.  
Term: 8/28/2019 - 6/12/2020  
Type: Renewal  
Cost: To be a maximum of \$15,000  
Originator: Beach  
Funding Source: General Fund - LCFF
  
12. Agreement: Long Beach Quest Dialysis (1920-0317-00)  
Purpose: For use of facilities and services for the purpose of providing the Work-Based Learning instructional/professional program for selected students.  
Term: 9/11/2019 - 9/10/2024  
Type: New Agreement  
Cost: No cost to the District  
Originator: Assistant Superintendent - High Schools  
Funding Source: N/A
  
13. Agreement: New Mediscan II, LLC dba DirectEd Educational Services (1920-0325-00)  
Purpose: To provide teachers and support staff for the Child Development Centers.  
Term: 10/1/2019 - 6/30/2020  
Type: New Agreement  
Cost: To be a maximum of \$25,000  
Originator: Child Development Centers  
Funding Source: Child Development Centers
  
14. Agreement: Outreach Concern, Inc. (1920-0318-00)  
Purpose: To provide Educationally Related Mental Health Services for selected students at St. Lucy School.  
Term: 9/1/2019 - 6/15/2020  
Type: New Agreement  
Cost: To be a maximum of \$8,287  
Originator: Equity, Access, and College & Career Readiness  
Funding Source: ESSA: Title IV, Part A, Student Support and Academic Enrichment Grants
  
15. Agreement: Retail Services WIS Corporation dba WIS International (1920-0331-00)  
Purpose: To provide inventory counting services District-wide.  
Term: 10/21/2019 - 10/20/2020  
Type: New Agreement  
Cost: Estimated to be \$20,000  
Originator: Transportation  
Funding Source: General Fund

16. Agreement: Erandi Betania Sanchez (1920-0322-00)  
Purpose: To provide music instructional services for students participating in the Long Beach Harmony Project.  
Term: 9/7/2019 - 6/6/2020  
Type: New Agreement  
Cost: Estimated to be \$4,900  
Originator: Office of Curriculum, Instruction & Professional Development  
Funding Source: General Fund - LCFF
17. Agreement: Esbeyde Sanchez (1920-0323-00)  
Purpose: To provide music instructional services for students participating in the Long Beach Harmony Project.  
Term: 9/7/2019 - 6/6/2020  
Type: New Agreement  
Cost: Estimated to be \$7,400  
Originator: Office of Curriculum, Instruction & Professional Development  
Funding Source: General Fund - LCFF
18. Agreement: Shannon Kai Weaver (1920-0285-00)  
Purpose: To provide a garden education program for the staff and students at St. Anthony Elementary School.  
Term: 9/1/2019 - 6/15/2020  
Type: New Agreement  
Cost: To be a maximum of \$4,000  
Originator: Equity, Access, and College & Career Readiness  
Funding Source: ESSA: Title IV, Part A, Student Support and Academic Enrichment Grant
19. Agreement: Nicole Webb dba Breaking the Cycle Empowerment Services (1920-0316-00)  
Purpose: To provide drug prevention counseling services for selected students at Reid High School.  
Term: 8/27/2019 - 6/30/2020  
Type: Renewal  
Cost: To be a maximum of \$20,000  
Originator: Reid  
Funding Source: General Fund - LCFF

**New Agreements and Renewals - Facilities**

20. Agreement: Fulcrum Management Solutions, Inc. (10565.01)  
Purpose: To provide an annual subscription for Thoughtexchange® to provide online survey program for Facilities matters.  
Term: 10/1/2019 - 9/30/2020  
Type: New Agreement  
Cost: To be a maximum of \$24,000  
Originator: Facilities  
Funding Source: Building Fund
21. Agreement: Knowland Construction Services (10564.01)  
Purpose: To provide DSA inspection services on an as-needed basis for various projects throughout the District.  
Term: 10/17/2019 - 6/30/2022  
Type: New Agreement  
Cost: To be a maximum of \$750,000  
Originator: Facilities  
Funding Source: Building Fund



**Bids**

The following bids are submitted for approval and available upon request:

Authorize Bid Awards

Authorize Agency Bids - General

- 22. Authorize the use of City of Sacramento Bid No. B19153311005, Ford Police Interceptor Utility Vehicles, on an as-needed basis, from Downtown Ford Sales, with the same advantages, terms, and conditions per Public Contract Code 20118. Authorization to be valid through 5/13/2020 and to include any extension periods as adopted by the agency. Estimated annual District expenditure to be \$100,000.  
Funding Source: General Fund
  
- 23. Authorize the use of the OMNIA Partners/City of Tucson, AZ, Contract No. 192163, Maintenance Repair and Operations Supplies, Parts, Equipment, Materials, and Related Services, on an as-needed basis, from W.W. Grainger, Inc., with the same advantages, terms, and conditions per Government Code 6500 et.al. Authorization to be valid through 12/31/2022 and to include any extension periods as adopted by the agency. Estimated annual District expenditure to be \$200,000.  
Funding Source: General Fund

**Membership Approvals**

Authorize District Memberships

- 24. Approve District membership in the following organization:  
  
Crisis Prevention Institute, Inc.  
[Originator-Special Education/\$300]

**Purchase Orders**

Approve District Purchase Orders

- 25. Approve purchase orders written during the period 9/1/2019 through 9/30/2019. A detailed list of purchase orders is available upon request.  
  

Contract	C673212 - C673309	\$32,991,118.00
Regular	P191410 - P191833	\$1,892,456.71
Stock	S834060 - S834092	\$295,819.11
  
- 26. Approve Nutrition Services purchase orders written during the period 9/1/2019 through 9/30/2019. A detailed list of purchase orders is available upon request.  
  

Regular	31837 - 31964	\$1,022,745.26
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Recommendation

Approve and/or ratify the contracts, and take action on the bids as listed above.

Approved:

Approved and Recommended:

Yumi Takahashi  
Chief Business and Financial Officer

Christopher J. Steinhauser  
Superintendent of Schools

RH/RK/sp; BS/sc

# CONSENT ITEM

BOARD OF EDUCATION  
LONG BEACH UNIFIED SCHOOL DISTRICT

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SUBJECT: Purchasing & Contracts Report B

Enclosures \_\_\_\_\_

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CATEGORY: Business Items

Reason for Board  
Consideration \_\_\_\_\_ Action \_\_\_\_\_

Purchasing & Contracts

Date \_\_\_\_\_ October 16, 2019 \_\_\_\_\_

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## Contract Report

The following contract is submitted for approval and available upon request:

### **Amend Agreements - Facilities**

1. Agreement: Balfour Beatty Construction, Inc. (8344.01)  
Original Purpose: To provide lease-leaseback construction services for the Longfellow Elementary School HVAC project for Measure E modernizations.  
Justification: Additional time and services required for completion of the project.  
Term: Extend contract completion date from 6/18/2019 to be through 10/31/2019.  
Cost: Increase contract amount by \$923,728 from \$10,049,000, to be a maximum of \$10,972,728. All other terms and conditions to remain the same.  
Originator: Facilities  
Funding Source: Building Fund

### Recommendation

Approve and/or ratify the contract as listed above.

Approved:

Approved and Recommended:

Yumi Takahashi  
Chief Business and Financial Officer

Christopher J. Steinhauser  
Superintendent of Schools

RH/RK/sp; BS/sc



**RESOLUTION 101619-A**

**RESOLUTION OF THE BOARD OF EDUCATION OF THE  
LONG BEACH UNIFIED SCHOOL DISTRICT  
SUPPORTING NATIONAL PRINCIPALS MONTH**

**WHEREAS**, October 2019 is National Principals Month as celebrated by the National Association of Elementary School Principals, the American Federation of School Administrators, and the National Association of Secondary School Principals, and

**WHEREAS**, the vision, dedication and determination of a principal serve as mobilizing forces behind any school improvement effort, and

**WHEREAS**, school principals interact daily with students and cultivate positive working relationships with parents as well as certificated and classified staff, and

**WHEREAS**, school principals are expected to be educational visionaries, instructional leaders, assessment experts, disciplinarians, community builders, budget analysts, facility managers, special programs administrators, and guardians of various legal, contractual and policy mandates and initiatives, and

**WHEREAS**, school principals are multipliers of good teaching, key to teacher retention, and second only to classroom instruction among all school-related factors affecting what students learn at school, and

**WHEREAS**, the Long Beach Unified School District is recognized as one of the world's leading school systems thanks in large part to school principals who contribute immensely to high-quality learning environments for students.

**NOW, THEREFORE BE IT RESOLVED**, that the Board of Education of the Long Beach Unified School District hereby acknowledges October 2019 as National Principals Month and urges everyone to express their deep gratitude to school principals for their vital contributions to thousands of students.

IN WITNESS THEREOF, we have hereunto set our hands on this 16<sup>th</sup> day of October, 2019.

By: \_\_\_\_\_  
President

By: \_\_\_\_\_  
Vice-President

By: \_\_\_\_\_  
Member

By: \_\_\_\_\_  
Member

By: \_\_\_\_\_  
Member

BOARD OF EDUCATION  
LONG BEACH UNIFIED SCHOOL DISTRICT

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SUBJECT: Approval of Reappointment of Members to the  
Citizens' Bond Oversight Committee

Enclosures: None

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CATEGORY: New Business Item

Reason for  
Board Consideration: Action

Business Services

Date: October 16, 2019

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**BACKGROUND:**

On November 4, 2008, voters passed Measure K bond which authorized \$1.2 billion in funding for needed repairs, upgrades, and new construction projects to the schools within the Long Beach Unified School District. On November 8, 2016, voters passed Measure E bond which authorized an additional \$1.5 billion in funding for technology, air conditioning and safety improvements to the schools within the Long Beach Unified School District.

In accordance with the requirements of Proposition 39, the Long Beach Unified School District Governing Board is required to appoint a Citizens' Oversight Committee consisting of seven members of the community to work with the District to ensure all bond funds are spent in accordance with voter approved bond measures.

Currently, there are three (3) member terms that are set to expire or have expired.

The following members are willing to serve on the committee for another term and are recommended for re-appointment. According to the Committee Bylaws, members can serve no more than three (3) consecutive two (2) year terms. This would be considered the second term for these members.

<u>Category</u>	<u>Member</u>
Parent/Guardian of an LBUSD Student(s)	Daniel Minkoff
Business Representative	Walter Larkins
Community at Large Representative	Mario Gonzalez

**RECOMMENDATION:**

Approve the re-appointment of Daniel Minkoff as Parent/Guardian of an LBUSD student(s), Walter Larkins as the Business Representative, and Mario Gonzalez as the Community at Large Representative to the Citizens' Oversight Committee.

Approved:

Approved and Recommended:

Yumi Takahashi  
Chief Business & Financial Officer

Christopher J. Steinhauser  
Superintendent of Schools

BOARD OF EDUCATION  
LONG BEACH UNIFIED SCHOOL DISTRICT

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SUBJECT: Williams Textbook Sufficiency

ENCLOSURE: Two

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CATEGORY: Superintendent's Item

Reason for Board  
Consideration: Action

Date: October 16, 2019

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**BACKGROUND:**

Per Education Code Section 60119 (as revised by Chapter 704, Statutes of 2006 and California Code of Regulations (CCR), Title 5, Section 9531 the Board of Education is required to hold an annual public hearing and adopt a resolution stating whether each pupil in the district has sufficient textbooks or instructional materials, in specified subjects and including science laboratory equipment in grades 9-12, that are aligned to the academic content standards and consistent with the content and cycles of the curriculum frameworks adopted by the state board.

All site administrators will have certified their sufficiency status by October 4, 2019. The Board will adopt the required resolution which is accompanied by the master list of textbooks addressed by the Williams legislation, on October 16, 2019.

Prepared by:

Approved and Recommended:

Pamela Seki  
Assistant Superintendent  
Curriculum, Instruction & Professional Development

Christopher Steinhauser  
Superintendent of Schools



## RESOLUTION 101619-B

### RESOLUTION BY THE BOARD OF EDUCATION OF THE LONG BEACH UNIFIED SCHOOL DISTRICT ON THE SUFFICIENCY OF TEXTBOOKS AND INSTRUCTIONAL MATERIALS

**WHEREAS**, the governing board of the Long Beach Unified School District, in order to comply with the requirements of *Education Code* Section 60119 held a public hearing on Wednesday, October 16, 2019 at 5 o'clock, which is on or before the eighth week of school (between the first day that students attend school and the eighth week from that day) and which did not take place during or immediately following school hours, and;

**WHEREAS**, the governing board provided at least 10 days notice of the public hearing posted in at least three public places within the district that stated the time, place, and purpose of the hearing, and;

**WHEREAS**, the governing board encouraged participation by parents, teachers, members of the community, and bargaining unit leaders in the public hearing, and;

#### **FINDING OF SUFFICIENT INSTRUCTIONAL MATERIALS:**

**WHEREAS**, information provided at the public hearing and to the governing board at the public meeting detailed the extent to which textbooks and instructional materials were provided to all students, including English learners, in the district, and;

**WHEREAS**, the definition of "sufficient textbooks or instructional materials" means that each pupil has a textbook, or instructional materials, or both, to use in class and to take home, and;

**WHEREAS**, sufficient textbooks and instructional materials were provided to each student, including English learners, which are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in the following subjects:

- Mathematics – (Standards-aligned texts and/or instructional materials for this subject for each grade level are listed at the end of the text)
- Science - (Standards-aligned texts and/or instructional materials for this subject for each grade level are listed at the end of the text)
- History-Social Science - (Standards-aligned texts and/or instructional materials for this subject for each grade level are listed at the end of the text)
- English/Language Arts, including the English language development component of an adopted program - (Standards-aligned texts and/or instructional materials for this subject for each grade level are listed at the end of the text)

**WHEREAS**, sufficient textbooks or instructional materials were provided to each pupil enrolled in foreign language; health; and visual and performing arts classes, and;

**WHEREAS**, laboratory science equipment was available for science laboratory classes offered in grades 9-12, inclusive;

**NOW, THEREFORE, BE IT IS RESOLVED** that for the 2019 – 2020 school year, the Long Beach Unified School District has provided each pupil with sufficient textbooks and instructional materials aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks.

IN WITNESS TEHREOF, we have hereunto set our hands on this 16<sup>th</sup> day of October 2019.

BOARD OF EDUCATION OF THE  
LONG BEACH UNIFIED SCHOOL DISTRICT  
OF LOS ANGELES COUNTY, CALIFORNIA

By: \_\_\_\_\_  
President

By: \_\_\_\_\_  
Vice-President

By: \_\_\_\_\_  
Member

By: \_\_\_\_\_  
Member

By: \_\_\_\_\_  
Member

APPROVED:

\_\_\_\_\_  
SUPERINTENDENT OF SCHOOLS



### Long Beach Unified School District Textbook Survey 2019-2020

Each classroom uses one or more textbooks from this approved list.

Teachers and principals will be able to provide information regarding which text they are using.

Subject	Course	Grade Level	Publisher	Item/Title of Text	Kit (Y/N)	Year
Reading/Language Arts	E/TKRLA	E/TK	SRA McGraw-Hill	World of Wonders Big Books Package (8 Books)	Y	2017
Reading/Language Arts	KRLA	K	SRA McGraw-Hill	Wonders CA Literature Big Book Package (32 Books)	Y	2017
Reading/Language Arts	1RLA	1st	SRA McGraw-Hill	Wonders CA Literature Anthology 1.1	N	2017
		1st	SRA McGraw-Hill	Wonders CA Literature Anthology 1.2	N	2017
		1st	SRA McGraw-Hill	Wonders CA Literature Anthology 1.3	N	2017
		1st	SRA McGraw-Hill	Wonders CA Literature Anthology 1.4	N	2017
Reading/Language Arts	2RLA	2nd	SRA McGraw-Hill	Wonders CA Literature Anthology 2	N	2017
Reading/Language Arts	3RLA	3rd	SRA McGraw-Hill	Wonders CA Literature Anthology 3	N	2017
Reading/Language Arts	4RLA	4th	SRA McGraw-Hill	Wonders CA Literature Anthology 4	N	2017
Reading/Language Arts	5RLA	5th	SRA McGraw-Hill	Wonders CA Literature Anthology 5	N	2017
Reading/Language Arts	KRLA	K	Houghton Mifflin	Maravillas CA Grade K Literature Big Book Package (32 Books)	Y	2014
Reading/Language Arts	1RLA	1st	Houghton Mifflin	Lectura Maravillas California 1 Antología de literatura 1.1	N	2017
		1st	Houghton Mifflin	Lectura Maravillas California 1 Antología de literatura 1.2	N	2017
		1st	Houghton Mifflin	Lectura Maravillas California 1 Antología de literatura 1.3	N	2017
		1st	Houghton Mifflin	Lectura Maravillas California 1 Antología de literatura 1.4	N	2017
		1st	Houghton Mifflin	Lectura Maravillas California 1 Taller de lectura y escritura 1.1	N	2017
		1st	Houghton Mifflin	Lectura Maravillas California 1 Taller de lectura y escritura 1.2	N	2017
		1st	Houghton Mifflin	Lectura Maravillas California 1 Taller de lectura y escritura 1.3	N	2017
		1st	Houghton Mifflin	Lectura Maravillas California 1 Taller de lectura y escritura 1.4	N	2017
Reading/Language Arts	2RLA	2nd	Houghton Mifflin	Lectura Maravillas California Antología de literatura 2	N	2017
		2nd	Houghton Mifflin	Lectura Maravillas California Taller de lectura y escritura 2	N	2017
Reading/Language Arts	3RLA	3rd	Houghton Mifflin	Lectura Maravillas California Antología de literatura 3	N	2017
		3rd	Houghton Mifflin	Lectura Maravillas California Taller de lectura y escritura 3	N	2017
Reading/Language Arts	4RLA	4th	Houghton Mifflin	Lectura Maravillas California Antología de literatura 4	N	2017
		4th	Houghton Mifflin	Lectura Maravillas California Taller de lectura y escritura 4	N	2017
Reading/Language Arts	5RLA	5th	Houghton Mifflin	Lectura Maravillas California Antología de literatura 5	N	2017
		5th	Houghton Mifflin	Lectura Maravillas California Taller de lectura y escritura 5	N	2017
Reading/Language Arts	Beg-Adv Lang	6th,7th,8th	-	No basic text required	N	-
Reading/Language Arts	Lang Arts 6	6th	Pearson	myPerspectives English Language Arts (SE) Print Consumable SE Gr 6	N	2017
Reading/Language Arts	Lang Arts 7	7th	Pearson	myPerspectives English Language Arts (SE) Print Consumable SE Gr 7	N	2017
Reading/Language Arts	Lang Arts 8	8th	Pearson	myPerspectives English Language Arts (SE) Print Consumable SE Gr 8	N	2017
Reading/Language Arts	Lang Arts 6 Self-Cont./Lit	6th	SRA McGraw-Hill	California Imagine It!	N	2009
Reading/Language Arts	Adv Academic Reading	6th,7th,8th	Globe Fearon	Reading In the Content Areas, Level D	N	2000
Reading/Language Arts	Debate	6th,7th,8th	-	No Basic Text Required	N	-
Reading/Language Arts	Creative Writing	6th	Pearson	myPerspectives English Language Arts (SE) Print Consumable SE Gr 6	N	2017
Reading/Language Arts	Creative Writing	7th	Pearson	myPerspectives English Language Arts (SE) Print Consumable SE Gr 7	N	2017
Reading/Language Arts	Creative Writing	8th	Pearson	myPerspectives English Language Arts (SE) Print Consumable SE Gr 8	N	2017
Reading/Language Arts	Rdg Dev/Int	6th,7th,8th	-	No Basic Text	N	-
Reading/Language Arts	Intensive Reading Clinic	6th-12th	-	No Basic Text	N	-
Reading/Language Arts	CCR English	6th,7th,8th	CSU	ERWC Modules	N	-
Reading/Language Arts	Beginning ELD	6th-12th	Pearson	iLit Skill Practice Workbook Newcomer	N	2016
Reading/Language Arts	Intermediate/Transitional ELD	6th, 7th, 8th,	Pearson	Grade level myPerspectives English Language Arts (SE) Print	N	2017
Reading/Language Arts	ELD Lab	6th, 7th, 8th,	-	No basic text required	N	-
Reading/Language Arts	Journalism	6th,7th,8th	-	No Basic Text Required	N	-
Reading/Language Arts	Eng 1-2/ACC	9th	Pearson	My Perspectives English Language Arts CA Grade 9: CA Student	N	2017
		9th	Pearson	My Perspectives English Language Arts CA Grade 9: CA Student	N	2017
Reading/Language Arts	Eng 1-2 ACC (PACE Poly)	9th	Pearson	Literature: An Introduction to Reading and Writing 2nd E	N	2011
Reading/Language Arts	Eng 3-4/ACC/APPS	10th	Pearson	My Perspectives English Language Arts CA Grade 10: CA Student	N	2017
		10th	Pearson	My Perspectives English Language Arts CA Grade 10: CA Student	N	2017
Reading/Language Arts	Eng 5-6	11th	Pearson	My Perspectives English Language Arts CA Grade 11: CA Student	N	2017
		11th	Pearson	My Perspectives English Language Arts CA Grade 11: CA Student	N	2017
Reading/Language Arts	Read/Int Language 1-3	9th,10th,11th	-	No basic text required	N	-
Reading/Language Arts	Read/Int Lit Workshop 1-2	9th,10th,11th,12th	-	No basic text required	N	-
Reading/Language Arts	Read/Int Lit Workshop 3-4	9th,10th,11th,12th	-	No basic text required	N	-
Reading/Language Arts	Fast Track 1-2, 3-4	6th - 12th	Wright Group	No basic text required	N	-
Reading/Language Arts	English Lit/Comp AP	11th,12th	Pearson	Literature: An Introduction to Fiction, Poetry, Drama, and Writing 13th	N	2017
Reading/Language Arts	British Lit	11th,12th	Prentice Hall	British Traditions: Timeless Voices, Timeless Themes OR	N	2000
		11th,12th	Prentice Hall	The English Tradition	N	1991
Reading/Language Arts	Bible as Literature	11th,12th	-	King James or New King James Version of the Holy Bible	N	-
Reading/Language Arts	IB Eng HL I, II	11th	McDougal Littell	Riverside Anthology	N	1997
			Pearson	Literature: An Introduction to Fiction, Poetry, Drama, and Writing 13th	N	2017/2017
Reading/Language Arts	Multicultural Lit	11th,12th	Prentice Hall	Crossing Cultures, OR	N	2003/17
		11th,12th	Prentice Hall	Crossing Cultures	N	2008
Reading/Language Arts	Rhetoric & Comp	12th	CSU	ERWC Course Binder and	N	2008
		12th		Into the Wild	N	-
Reading/Language Arts	Expository Reading & Writing	12th	CSU	ERWC Course Binder and	N	2008
		12th		Into the Wild AND	N	-
		12th		1984 OR	N	-
		12th		Brave New World	N	-
Reading/Language Arts	English 7-8	12th	Thomson Learning	Visions Across the Americas 5/e OR	N	2004/5
		12th		Visions Across the Americas: 6th Edition OR	N	2007
		12th		Visions Across the Americas 7/e	N	-
Reading/Language Arts	Creative Writing 1-2	11th,12th	Pearson Longman	Crossroads: Creative Writing Exercises in Four Genres OR	N	2005
		11th,12th	Houghton Mifflin	Writing True: Art and Craft of Creative Non-fiction	N	2006
Reading/Language Arts	Creative Writing 3-4	11th,12th	Pearson Longman	Crossroads: Creative Writing Exercises in Four Genres	N	2005
Reading/Language Arts	Elements of Journalism	9th,10th,11th,12th	Oxford University	Journalism: Reporting for the Print Media OR	N	2004
		9th,10th,11th,12th	National Textbook	Journalism Today 5/e OR	N	1997/8
		9th,10th,11th,12th	National Textbook	Journalism Today 6/e	N	2001
Reading/Language Arts	Film Analysis 1-2	11th,12th	McGraw Hill	Film Art: An Introduction	N	2004
Reading/Language Arts	Journalism Prod & Mgmt	9th,10th,11th,12th	-	No basic text required	N	-
Reading/Language Arts	Adv Journalism: Edit, Desing	9th,10th,11th,12th	-	No basic text required	N	-
Reading/Language Arts	Eng Lang/Comp AP	11th,12th	Bedford St. Martin's	The Language of Composition: Reading, Writing, Rhetoric 2nd Edition	N	2017
Reading/Language Arts	Adv Elements Exp Text	9th,10th,11th	-	No basic text required	N	-
Reading/Language Arts	CAHSEE Eng & Rdg	9th,10th,11th,12th	Globe Fearon	Meeting the California Challenge	N	2002
Reading/Language Arts	Lit & Communication	9th,10th,11th,12th	-	No basic text required-series of novels	N	-
Reading/Language Arts	Intro Scriptwriting	9th,10th,11th,12th	Holt	A Book of Plays, series of novels	N	1998
Reading/Language Arts	Forensics: Argumentation &	10th,11th,12th	-	No basic text required	N	-
Reading/Language Arts	Readers' Theater	9th	-	No basic text required	N	-
Reading/Language Arts	Elements of Oral Communication	9th,10th,11th,12th	-	No basic text required	N	-
Reading/Language Arts	Speech Communication: A/A	9th,10th,11th,12th	-	No basic text required	N	-
Mathematics	E/TK/KMAT	E/TK/K	Houghton Mifflin	CA Go Math!	N	2015
Mathematics	1MAT	1st	Houghton Mifflin	CA Go Math!	N	2015
Mathematics	2MAT	2nd	Houghton Mifflin	CA Go Math!	N	2015
Mathematics	3MAT	3rd	Houghton Mifflin	CA Go Math!	N	2015
Mathematics	4MAT	4th	Houghton Mifflin	CA Go Math!	N	2015
Mathematics	5MAT	5th	Houghton Mifflin	CA Go Math!	N	2015
Mathematics	KMAT	K	Houghton Mifflin	CA Go Math! Spanish	N	2015
Mathematics	1MAT	1st	Houghton Mifflin	CA Go Math! Spanish	N	2015
Mathematics	2MAT	2nd	Houghton Mifflin	CA Go Math! Spanish	N	2015
Mathematics	3MAT	3rd	Houghton Mifflin	CA Go Math! Spanish	N	2015
Mathematics	4MAT	4th	Houghton Mifflin	CA Go Math! Spanish	N	2015

Mathematics	5MAT	5th	Houghton Mifflin	CA Go Math! Spanish	N	2015
Mathematics	Math 6/Math Dev 6	6th	Houghton Mifflin	Big Ideas Math Course 1	N	2015
Mathematics	Math 6 ACC/Dev	6th	Houghton Mifflin	Big Ideas Math Advanced 1	N	2015
Mathematics	Math 7/Math 7 Dev	7th	Houghton Mifflin	Big Ideas Math Course 2	N	2015
Mathematics	Math 7 ACC/Dev	7th	Houghton Mifflin	Big Ideas Math Advanced 2	N	2015
Mathematics	Math 8/Math 8 Dev	8th	Houghton Mifflin	Big Ideas Math Course 3	N	2015
Mathematics	Algebra 1/Dev	7th,	Houghton Mifflin	Big Ideas Math Algebra 1	N	2015
Mathematics	Pre-Algebra 9	9th,10th,11th,12th	Big Ideas	Big Ideas Math Course 3	N	2015
Mathematics	Algebra AB	9th,10th,11th,12th	Big Ideas	Big Ideas Math Algebra 1	N	2015
Mathematics	Algebra CD	9th,10th,11th,12th	Big Ideas	Big Ideas Math Algebra 1	N	2015
Mathematics	Geometry	8th,9th,10th,11th,12th	Houghton Mifflin	Big Ideas Math Geometry	N	2015
Mathematics	Accelerated Geometry	9th,10th,11th,12th	Kendall Hunt	Discovering Geometry	N	2013
Mathematics	Algebra 2/Algebra 2	9th,10th,11th,12th	Houghton Mifflin	Big Ideas Math Algebra 2	N	2015
Mathematics	Pre-Calculus/H/Trig	9th,10th,11th,12th	McGraw Hill	Precalculus	N	2014
Mathematics	Intensified Algebra	9th,10th,11th,12th	Aqile Mind	Intensified Algebra Student Activity Book	N	2014/15
Mathematics	CCR Math	9th,10th,11th,12th	Big Ideas	Big Ideas Math Algebra 1	N	2015
Mathematics	Career/Consumer Math	9th,10th,11th,12th	AGS	AGS Consumer Mathematics	N	2003/08
Mathematics	Intro to Applied Math	10th,11th,12th	Larson Texts	Math & You: The Power and Use of Mathematics	N	2013
Mathematics	AP Calculus AB	11th,12th	Cengage Learning	Calculus of a Single Variable 10th Ed	N	2014
Mathematics	AP Calculus BC	11th,12th	Cengage Learning	Calculus 10th Ed	N	2014
Mathematics	Finite Math	11th,12th	Cengage	Finite Mathematics for the Managerial Life and Social Science 11th Ed	N	2015
Mathematics	Statistics AP	9th,10th,11th,12th	Bedford, Freeman & IBID Press	The Practice of Statistics 5th Ed Mathematics Standard Level	N N	2014/15 2005
Mathematics	IB Mathematics SL	10th,11th,12th	Wright Group/McGraw	UCSMP Functions, Statistics & Trigonometry OR	N	2010
Mathematics	IB Mathematical Studies SL	10th,11th,12th	UCSMP/Wright Group	Functions, Statistics, and Trigonometry OR	N	2009
		10th,11th,12th	IBID Press	Mathematics Studies Standard Level, 3/e, OR	N	2004/2005
		10th,11th,12th	Haese Mathematics	Mathematics for the international student, 2/e	N	2010
Mathematics	Func/Stai/Trig	9th,10th,11th,12th	UCSMP	Functions, Statistics, and Trigonometry	N	2010/15
Mathematics	Abstract to Visual: Algebra 1	9th,10th,11th,12th	Houghton Mifflin	Big Ideas Math Algebra 1	N	2015
Mathematics	Introduction to Data Science	11th, 12th	UCLA	Introduction to Data Science Practice Book, 4.0	N	-
History/Social Studies	KHSS	K	Harcourt Brace	Reflections Homework and Practice Workbooks OR	N	2007
		K	Harcourt Brace	CA Kindergarten Program (kit)	N	2007
History/Social Studies	1HSS	1st	Harcourt Brace	Reflections: A Child's View	N	2007
History/Social Studies	2HSS	2nd	Harcourt Brace	Reflections: People We Know	N	2007
History/Social Studies	3HSS	3rd	Harcourt Brace	Reflections: Our Communities	N	2007
History/Social Studies	4HSS	4th	Harcourt Brace	Reflections: A Changing State	N	2007
History/Social Studies	5HSS	5th	Harcourt Brace	Reflections: The United States	N	2007
History/Social Studies	KHSS	K	Harcourt Brace	Reflexiones Homework and Practice Workbook	N	2007
History/Social Studies	1HSS	1st	Harcourt Brace	Reflexiones Level 1	N	2007
History/Social Studies	2HSS	2nd	Harcourt Brace	Reflexiones Level 2	N	2007
History/Social Studies	3HSS	3rd	Harcourt Brace	Reflexiones Level 3	N	2007
History/Social Studies	4HSS	4th	Harcourt Brace	Reflexiones Level 4	N	2007
History/Social Studies	5HSS	5th	Harcourt Brace	Reflexiones Level 5	N	2007
History/Social Studies	Ancient World History	6th	McDougal Littell	World History: Ancient Civilization	N	2006
History/Social Studies	Medieval World History	7th	McDougal Littell	World History: Medieval and Early Modern Times	N	2006
History/Social Studies	US History	8th	McDougal Littell	Creating America	N	2006
History/Social Studies	Ancient World History DI	6th	McDougal Littell	Historia universal: Civilizaciones antiguas	N	2006
History/Social Studies	Medieval World History DI	7th	McDougal Littell	Historia medieval e inicios de la epoca moderna	N	2006
History/Social Studies	US History DI	8th	McDougal Littell	Crear una nacion: Historia de los Estados Unidos	N	2006
History/Social Studies	Global Classroom	6th,7th,8th	-	no basic text required	N	-
History/Social Studies	Intro to Psychology	6th,7th,8th	-	no basic text required	N	-
History/Social Studies	Youth and the Law	6th,7th,8th	-	no basic text	N	-
History/Social Studies	Intro to Economics	6th,7th,8th	-	no basic text required	N	-
History/Social Studies	Global Studies	6th,7th,8th	McDougal Littell	Creating America	N	2006
History/Social Studies	Economics & ACC	9th, 10th, 11th,12th	Prentice Hall	Economics: Principles in Action	N	2007
History/Social Studies	U.S. Government & ACC	9th, 10th, 11th,12th	Prentice Hall	Magruder's American Government	N	2006
History/Social Studies	US History	11th	McDougal Littell	The Americans	N	2006
History/Social Studies	US History H	11th	Prentice Hall	America's Journey	N	2006
History/Social Studies	US History AP	11th	Bedford/St. Martins	America's History, AP 8th Edition	N	2014
History/Social Studies	Economics AP (Macro)	12th	-	Krugman's Economics	N	2017
History/Social Studies	Economics AP (Micro)	12th	W.W. Norton and Co.	Principles of Economics	N	2017
History/Social Studies	Big History	10th	-	No basic text required	N	-
History/Social Studies	Modern World History	10th	McDougal Littell	Modern World History: Patterns of Interaction	N	2006
History/Social Studies	Modern World History DI	10th	Elli and Esler	Historia del Mundo	N	2007
History/Social Studies	Psychology AP	11th,12th	Worth Publishers	Myers' Psychology for AP, 2nd ed	N	2017
History/Social Studies	World History AP	9th,10th,11th,12th	Bedford, Freeman &	Ways of the World AP 2nd ed.	N	2013
History/Social Studies	Criminal and Civil Law	9th,10th,11th,12th	Glencoe McGraw-Hill	Street Law	N	2005
History/Social Studies	IB History of the Americas	10th, 11th, 12th	McGraw Hill	A History of the Modern World 10/e OR	N	2007
		10th, 11th, 12th	Pearson Prentice Hall	Out of Many 5/e	N	2007
History/Social Studies	IB Philosophy SL	11th	Penguin Books	Plato, Republic, Trans. 2/e	N	1987
History/Social Studies	Intro to Psychology	9th,10th,11th,12th	Holt	Psychology: Principles in Practice OR	N	1998
		9th,10th,11th,12th	-	Psychology: Principles in Practice	N	2007
History/Social Studies	US Gov't & Pol AP	11th,12th	W.W. Norton and Co.	American Politics Today, 4th ed	N	2017
History/Social Studies	Current Affairs	9th,10th,11th,12th	-	No basic text required	N	-
History/Social Studies	Latino Studies	9th,10th,11th,12th	-	No basic text required	N	-
History/Social Studies	Black History	9th,10th,11th,12th	-	No basic text required	N	-
History/Social Studies	Sociology Intro	9th,10th,11th,12th	Prentice Hall	Sociology and You	N	2001
History/Social Studies	Rock and Roll History	9th,10th,11th,12th	-	No basic text required	N	-
History/Social Studies	AP Human Geography	9th,10th,11th,12th	John Wiley & Sons	Human Geography: People, Place, and Culture	N	2017
History/Social Studies	Geography	9th,10th	McDougal Littell	World Geography OR	N	2005
		9th,10th	Holt, Reinhart &	World Geography Today OR	N	2003
		9th,10th	Glencoe/McGraw Hill	World Geography	N	2003
History/Social Studies	International Relations	9th,10th,11th,12th	-	No basic text required - novels only	N	-
History/Social Studies	Asian Studies	10th,11th,12th	-	No basic text required - novels only	N	-
History/Social Studies	European History AP	10th,11th,12th	Bedford, Freeman, &	AP History of Western Society Since 1300, 11th Ed	N	2013
History/Social Studies	Business Law	10th,11th,12th	Thomson Learning	Law for Business and Personal Use 16/e	N	2006
History/Social Studies	Ethnic Studies	9th,10th,11th,12th	-	No basic text required	N	-
History/Social Studies	Intro to Social Justice	9th,10th,11th,12th	-	No basic text required	N	-
History/Social Studies	Criminal Justice & the Law	9th,10th,11th,12th	Constitutional Rights	Criminal Justice in America, 5th Ed	N	2012
History/Social Studies	Intro to Law	9th,10th,11th,12th	Glencoe McGraw-Hill	Street Law	N	2005
History/Social Studies	Justice in America	9th,10th,11th,12th	Prentice Hall	Magruder's American Government	N	2006
History/Social Studies	Model United Nations	9th,10th,11th,12th	Routledge	The United Nations in the 21st Century: Dilemmas in World Politics, 5e	N	2016
History/Social Studies	Human Services: Community	11th	Good Books	The Little Book of Restorative Justice, Ed. 1	N	2002
		11th	Good Books	The Little Book of Circle Processes, Ed. 1	N	2005
History/Social Studies	Human Services: Career	12th	Ten Speed Press	What Color Is Your Parachute for Teens, 2nd Ed	N	2010
Science	KSCI	K	Macmillan	California Science - activity book (consumable) or	N	2008
		K	Macmillan	CA Kindergarten Program (kit)	N	2008
Science	1SCI	1st	Macmillan	California Science	N	2008
Science	2SCI	2nd	Macmillan	California Science	N	2008
Science	3SCI	3rd	Macmillan	California Science	N	2008
Science	4SCI	4th	Macmillan	California Science	N	2008
Science	5SCI	5th	Macmillan	California Science	N	2008
Science	6SCI	6th	Glencoe	Focus on Earth Science	N	2007
Science	7SCI	7th	Glencoe	Focus on Life Science	N	2007
Science	8SCI	8th	Glencoe	Focus on Physical Science	N	2007
Science	KSCI	K	Macmillan McGraw-Hill	CA Science Activity Book (consumable)	N	2008

Science	1SCI	1st	Macmillan McGraw-Hill	CA Science Spanish Pupil Edition	N	2008
Science	2SCI	2nd	Macmillan McGraw-Hill	CA Science Spanish Pupil Edition	N	2008
Science	3SCI	3rd	Macmillan McGraw-Hill	CA Science Spanish Pupil Edition	N	2008
Science	4SCI	4th	Macmillan McGraw-Hill	CA Science Spanish Pupil Edition	N	2008
Science	5SCI	5th	Macmillan McGraw-Hill	CA Science Spanish Pupil Edition	N	2008
Science	6SCI DI	6th	Glencoe	Ciencias de Glencoe Enfoque en las ciencias de la tierra	N	2007
Science	7SCI DI	7th	Glencoe	Ciencias de Glencoe Enfoque en las ciencias de la vida	N	2007
Science	8SCI DI	8th	Glencoe	Ciencias de Glencoe Enfoque en las ciencias físicas	N	2007
Science	Marine Science 6 Wheel	6th	Glencoe	Focus on Earth Science	N	2007
Science	Forensic Science	8th	Glencoe	Focus on Physical Science	N	2007
Science	Pre-Engineering Expl	7th, 8th	-	no basic text required	N	-
Science	MESA	6th, 7th, 8th	-	no basic text required	N	-
Science	Epidemiology & Public Health	9th, 10th	US Dept of Health and	Principles of Epidemiology in Public Health Practice (3rd Ed.)	N	2012
Science	Biology 1, 2, 1-2	9th, 10th, 11th, 12th	Prentice Hall	Prentice Hall Biology - CA Edition	N	2007
Science	Medical Biology	9th, 10th, 11th, 12th	Prentice Hall	Prentice Hall Biology - CA Edition	N	2007
Science	Biology AP	10th, 11th, 12th	Pearson Education	Campbell Biology, 10th Edition, AP Edition	N	2014
Science	Anatomy & Physiology	10th, 11th, 12th	Prentice Hall	Fundamentals of Anatomy & Physiology OR	N	2006
Science	Anatomy Applications in Patient	10th, 11th, 12th	Pearson	Fundamental of Anatomy & Physiology 7th Edition	N	2006
Science	Food Science	10th, 11th, 12th	Goodheart-Wilcox Co.	Principles of Food Science 4th Edition	N	2015
Science	Medical Chemistry	10th, 11th, 12th	Prentice Hall	Chemistry - CA Edition	N	2007
Science	Chemistry 1-2	10th, 11th, 12th	Prentice Hall	Chemistry - CA Edition OR	N	2007
Science		10th, 11th, 12th	W.H. Freeman	Chemistry In the Community 5/e	N	2006
Science	Chemistry 1-2 Honors	10th, 11th, 12th	McDougal Littell	Chemistry 7/e OR	N	2007
Science	Chemistry AP	10th, 11th, 12th	Houghton Mifflin	Chemistry 7/e	N	2007
Science	IB Chemistry 1 & 2 HL	11th, 12th	McDougal Littell	Chemistry: The Molecular Nature of Matter and Change 7th Edition, AP	N	2017
		11th, 12th	McDougal Littell	Chemistry 5/e OR	N	2000
		11th, 12th	McDougal Littell	Chemistry 7/e OR	N	2007
		11th, 12th	Houghton Mifflin	Chemistry 7/e	N	2007
Science	Life Science 1-2	9th, 10th, 11th, 12th	Prentice Hall	Science Explorer: Life Science	N	2006/7
Science	Enviromental Geoscience	9th, 10th, 11th, 12th	Holt	Earth Science CA Ed OR	N	2007
		9th, 10th, 11th, 12th	Prentice Hall	Earth Science	N	2006
Science	Earth Science/Lab Earth	9th, 10th, 11th, 12th	Holt	Earth Science CA Ed OR	N	2007
		9th, 10th, 11th, 12th	Prentice Hall	Earth Science	N	2006
Science	Marine Biology/ACC Mar Bio	10th, 11th, 12th	McGraw Hill	Marine Biology 6/e	N	2007
Science	Physics 1-2	10th, 11th, 12th	Glencoe McGraw Hill	Physics: Principles and Problems OR	N	2005
		10th, 11th, 12th	Prentice Hall	Conceptual Physics	N	2006
Science	IB Bio HL 1 & 2	11th, 12th	Oxford University Press	Biology 2014 Edition, IB Diploma Programme	N	2017
Science	Environmental Science AP	10th, 11th, 12th	W.H. Freeman	Environmental Science for AP 2nd Edition	N	2017
Science	Physics 1, 2 AP	11th, 12th	Pearson Education	College Physics: A Strategic Approach, 3rd Edition, AP Edition	N	2015
Science	Physics C AP	11th, 12th	Wiley & Sons	Fundamentals of Physics Extended 8/e	N	2008
Science	Physics 1-2 Honors	10th, 11th, 12th	Prentice Hall	Physics AP Edition, 3/e	N	2007
Science	Physical Oceanography	11th, 12th	Thomson	Oceanography: an Invitation to Marine Science 11/e	N	2007
Science	Biomed Research	12th	McGraw Hill	Hole's Anatomy & Physiology 9/e	N	2006
Science	Forensic Science	11th, 12th	Prentice Hall	Forensic Science: An Introduction to Criminalistics	N	2008
Science	Intro/Inter/Adv Biotechnology	11th, 12th	Paradigm Publishing	Biotechnology: Science for the New Millennium	N	2012
Science	Biology 1-2 ACC	9th, 10th, 11th, 12th	Holt	Modern Biology OR	N	2007
Science		9th, 10th, 11th, 12th	Thomson	Biology: Concepts and Applications 6/e	N	2006
Science	MESA	9th, 10th, 11th, 12th	Glencoe	Physics Principles and Problems	N	2005
Science	Principles of Engineering	11th, 12th	Pearson, Prentice Hall	Prentice Hall Chemistry OR	N	2007
		11th, 12th		Teacher-created materials	N	-
Science	Intro/Environmental Science	10th, 11th, 12th	Holt Rinehart &	Environmental Science	N	2008
Science	Zoology	11th, 12th	Glencoe McGraw-Hill	Integrated Principles of Zoology	N	2006
Science	Nutrition in Medicine	11th, 12th	Wadsworth/Cengage	Nutritional Sciences: From Fundamentals to Food, 3rd Edition	N	2017
Health	Health 7	7th	Glencoe	Teen Health Course 2	N	2005
Health	Build Healthy Relationships	-	-	no basic text required	N	-
Health	Health	9th, 10th, 11th, 12th	Glencoe	Glencoe Health	N	2004/05
Health	Health Concepts and Careers	9th, 10th, 11th, 12th	Pearson	Health: The Basics (Donatelle), 11/e	N	-
World Languages	French FLEX	6th, 7th, 8th	Glencoe	French 1: Bon Voyage! Part A	N	2004
World Languages	French 1	6th, 7th, 8th	McDougal Littell	Discovering French Nouveau!, Premiere Partie Level 1A	N	2004
World Languages	French 2	6th, 7th, 8th	McDougal Littell	Discovering French Nouveau!, Deuxieme Partie Level 1B	N	2004
World Languages	French 1-2	9th, 10th, 11th, 12th	McDougal Littell	Discovering French Nouveau! Bleu (approved also for Robinson)	N	2004
World Languages	French 3-4	9th, 10th, 11th, 12th	McDougal Littell	Discovering French Nouveau! Blanc (approved also for Robinson)	N	2004
World Languages	French 5-6	9th, 10th, 11th, 12th	McDougal Littell	Discovering French Nouveau! Rouge	N	2004
World Languages	French 7-8	9th, 10th, 11th, 12th	Thomson	Bravo	N	2005
World Languages	French for Spanish Speakers	9th, 10th, 11th, 12th	McDougal Littell,	Discovering French Bleu Nouveau	N	2004
World Languages	French AP Language	9th, 10th, 11th, 12th	Vista Higher Learning	Themes, 1st ed	N	2017
World Languages	Japanese 1-2, 1, 2	6th, 7th, 8th	Cheng & Tsui	Miral Stage 1	N	1999
		6th, 7th, 8th	Cheng & Tsui	Miral Stage 2	N	1999
World Languages	Japanese 1-2	9th, 10th, 11th, 12th	Cheng & Tsui	Adventures in Japanese 1	N	2004
World Languages	Japanese 3-4	9th, 10th, 11th, 12th	Cheng & Tsui	Adventures in Japanese 1	N	2004
World Languages		9th, 10th, 11th, 12th	Cheng & Tsui	Adventures in Japanese 2	N	2004
World Languages	Japanese 5-6	9th, 10th, 11th, 12th	Cheng & Tsui	Adventures in Japanese 2	N	2004
World Languages		9th, 10th, 11th, 12th	Cheng & Tsui	Adventures in Japanese 3	N	2004
World Languages	Japanese 7-8	9th, 10th, 11th, 12th	Cheng & Tsui	Adventures in Japanese 3	N	2004
World Languages		9th, 10th, 11th, 12th	Cheng & Tsui	Adventures in Japanese 4	N	2004
World Languages	Japanese AP	9th, 10th, 11th, 12th	Cheng & Tsui	Dekiru! or	N	2018
				Adventures in Japanese 4	N	2005
World Languages	Spanish FLEX	6th, 7th, 8th	Glencoe	¿Cómo te va? Nivel Verde	N	2004
World Languages	Spanish 1-2 / SSS 1-2	6th, 7th, 8th	Prentice Hall	Realidades Level A (Spanish 1)	N	2004
World Languages		6th, 7th, 8th		Realidades Level B (Spanish 2)	N	2004
World Languages		6th, 7th, 8th		Realidades Level 1 (alt format of Level A & B) (Spanish 1-2)	N	2004
World Languages	Spanish 1-2	9th, 10th, 11th, 12th	Prentice Hall	Realidades Level 1 OR	N	2004
		9th, 10th, 11th, 12th	McDougal Littell	En Español Level 1	N	2004
World Languages	Spanish 3-4	9th, 10th, 11th, 12th	Prentice Hall	Realidades Level 2 OR	N	2004
		9th, 10th, 11th, 12th	McDougal Littell	En Español Level 2	N	2004
World Languages	Spanish 5-6/Sp 5-6 Honors	9th, 10th, 11th, 12th	Prentice Hall	Realidades Level 3 OR	N	2004
		9th, 10th, 11th, 12th	McDougal Littell	En Español Level 3	N	2004
World Languages	Spanish 7-8/Sp 7-8 Honors	9th, 10th, 11th, 12th	Prentice Hall	Conexiones	N	2005
		9th, 10th, 11th, 12th	Prentice Hall	Encuentros maravillosos: Gramática	N	2005
World Languages	Spanish AP Language	9th, 10th, 11th, 12th	Vista Higher Learning	Temas: AP Spanish Language and Culture	N	2014
World Languages	and IB Spanish	9th, 10th, 11th, 12th	Prentice Hall	Abriendo Paso: Gramática	N	2004
		9th, 10th, 11th, 12th	McGraw Hill	Pasajes 5/e (CAMS only)	N	2002
World Languages	Spanish AP Literature	9th, 10th, 11th, 12th	Pearson Learning	Rodríguez: Reflexiones de la literatura hispanica AP	N	2014
World Languages	Sp for Sp Speakers 1-2	9th, 10th, 11th, 12th	Holt Rinehart	Nuevas Vistas Introducción	N	2006
		9th, 10th, 11th, 12th		(also approved 6-8 for DeMille & Robinson)	N	-
World Languages	Sp for Sp Speakers 3-4	9th, 10th, 11th, 12th	Holt Rinehart	Nuevas Vistas Curso Uno	N	2006
World Languages	Sp for Sp Speakers 5-6	9th, 10th, 11th, 12th	Holt Rinehart	Nuevas Vistas Curso Dos	N	2006
World Languages	Sp for Sp Speakers 7-8	9th, 10th, 11th, 12th	Heinle & Heinle	Voces de Hispanoamerica	N	3
World Languages	Italian 1-2, 3-4, 5-6	9th, 10th, 11th, 12th	Peoples Publishing	Eccoli Euro Edition	N	2004
World Languages	Italian 7-8	9th, 10th, 11th, 12th	Houghton Mifflin	Ponti: Italiano Terzo Millennio	N	2004
World Languages	German 1-2, 3-4	9th, 10th, 11th, 12th	Holt Rinehart	Komm Mit 1	N	2006
World Languages	German 3-4, 5-6	9th, 10th, 11th, 12th	Holt Rinehart	Komm Mit 2	N	2006
World Languages	German 7-8	9th, 10th, 11th, 12th	Houghton Mifflin	Deutsch Heute	N	2005
World Languages	German AP	9th, 10th, 11th, 12th	Vista Higher Learning	Denk Mal, 2nd ed	N	2016
World Languages	Khmer for Khmer Spkrs 1-2	9th, 10th, 11th, 12th	LACOE	Let's Learn Cambodian Primer	N	1987

World Languages		9th,10th,11th,12th	LACOE	Let's Learn Cambodian Book 2	N	1987
World Languages	Khmer for Khmer Spkrs 3-4	9th,10th,11th,12th	LACOE	Let's Learn Cambodian Book 3	N	1987
World Languages		9th,10th,11th,12th	LACOE	Let's Learn Cambodian Book 4	N	1987
World Languages	Khmer for Khmer Spkrs 5-6	9th,10th,11th,12th	LACOE	Let's Learn Cambodian Book 5	N	1987
World Languages	Khmer for Khmer Spkrs 7-8	9th,10th,11th,12th	LACOE	Let's Learn Cambodian Book 6	N	1987
World Languages	ASL Flex	6th,7th,8th	-	no basic text required	N	-
World Languages	ASL 1-2	9th,10th,11th,12th	Dawn Sign Press	Signing Naturally 1	N	1993
World Languages	ASL 3-4	9th,10th,11th,12th	Dawn Sign Press	Signing Naturally 1	N	1993
World Languages	ASL 5-6	9th,10th,11th,12th	Dawn Sign Press	Signing Naturally 2	N	1993
World Languages	Chinese 1-2, 1, 2	9th,10th,11th,12th	Cheng & Tsui	Integrated Chinese Level 1 Part 1	N	2005
World Languages	Chinese 3-4	9th,10th,11th,12th	Cheng & Tsui	Integrated Chinese Level 1 Part 2	N	2005
World Languages	Chinese 5-6	9th,10th,11th,12th	Cheng & Tsui	New Text for Modern China	N	2002
World Languages	Chinese 7-8	9th,10th,11th,12th	Cheng & Tsui	Beyond the Basics	N	2003
		9th,10th,11th,12th	Cheng & Tsui	Across the Straits	N	1999
World Languages	Chinese AP	9th,10th,11th,12th	Cheng & Tsui	Beyond the Basics, 2nd Edition	N	2003