OFFICE OF THE SUPERINTENDENT

MEETING OF THE BOARD OF EDUCATION
WEDNESDAY, APRIL 17, 2019
1515 Hughes Way, Long Beach, CA 90810

A G E N D A

OPEN SESSION – 2:30 p.m., Room 464

ORDER OF BUSINESS
1. Call to Order
2. Announcements
   In accordance with California Government Code Section 54950 and following, the various matters
   to be considered in Closed Session today will be announced.
3. Public comments on items listed on the Closed Session agenda.

CLOSED SESSION – Room 464
4. Student Discipline Matters Pursuant to CA Education Code Section 48900 and following
5. Confidential Student Matters Pursuant to CA Education Code Section 35146
6. Public Employee Discipline/Dismissal/Release
7. Public Employee Performance Evaluation: Superintendent of Schools
8. Public Employee Appointment: Elementary School Principal, Elementary School Vice Principal,
   Middle/K-8 School Principal, Middle/K-8 School Assistant Principal, High School Principal,
   High School Principal of Instruction, High School Assistant Principal, Principal Coach, Head Counselor,
   Director, Assistant Director, Program Specialist, Program Administrator, Administrative Assistant,
   Executive Officer, Assistant Superintendent, Deputy Superintendent
9. Conference with Legal Counsel—Anticipated Litigation
   Initiation of litigation pursuant to paragraph (4) of subdivision (d) of CA Government Code Section 54956.9
   (Number of cases: 1)
   Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of CA
   Government Code Section 54956.9 (Number of cases: 3)
10. Conference with Legal Counsel—Existing Litigation
    Pursuant to paragraph (1) subdivision (d) of CA Government Code Section 54956.9, Case Nos.
    NC058295, MSN14-0310, 1197530, 13 09037, 000843, 13-12874, 12461437, 10297261,
    BC657193, LBI 1601989, 15593812, 10281034, LBI1602276, EMP1603478, EMP1602921,
    LBI1501662, 1602387, 2:19-cv-01139, 980522, 17695307 and 16628247
12. Hearing of Complaints or Charges Brought Against an Employee by Another Person or Employee
    Pursuant to Government Code Section 54957 for the following positions: Classroom Teachers,
    School Site Administrators, School Site Classified Employees. (Subject to 24 Hour Prior Notice to
    the Employee. This item may be heard in open session during this time period should the
    employee so choose pursuant to Section 54957.)

OPEN SESSION – 5:00 p.m., Community Room

ORDER OF BUSINESS                      SUBJECT                      DISPOSITION

13. Pledge of Allegiance and Call to Order

14. In accordance with California Government Code Section 54957.7, the reports required of 54957.1
    regarding actions taken in Closed Session will be made in writing at this time. The written report
    forms will continue to be made available upon request to the Assistant Secretary of the Board of
    Education.
15. Public Hearing  
Resolution 041719-B, Notice of Authorization to Dedicate Easements to the City of Long Beach at Millikan High School for Building 1000 Double Check Detector Valve Purposes  

16. Call for Agenda Items for Separate Action/Adoption of the Agenda as Posted  

17. Approval of Minutes  
March 27, 2019  

18. Communications  
Teacher Librarian of the Year  

19. Public Testimony on Items Listed on Agenda  
(3 mins./Person, limit of 30 minutes – if translation is needed, time is doubled)  

20. Staff Report  
LCAP  

21. Public Testimony on Items Not Listed on Agenda  
(3 mins./Person, limit of 30 minutes – if translation is needed, time is doubled)  

22. Business Items  
Action Items  
Personnel  
Instruction  
Finance Report  
Finance Report B  
Business Department Report  
Purchasing & Contracts Report  

23. Other Items  
Superintendent Items  
Student Discipline  
Williams UCP Quarterly Report  

24. Unfinished Business  
None  

25. New Business  
Board Meeting Schedule  
Board Policy 5145.11, Questioning and Apprehension by Law Enforcement  
Board Policy 6146.1, High School Graduation Requirements  
Resolution 041719-A, Authorizing Chief Business & Financial Officer to Compensate Board Member Megan Kerr for Absence at Board Meeting  
Resolution 041719-B, Approving the Notice of Authorization to Dedicate Easements to the City of Long Beach at Millikan High School for Building 1000 Double Check Detector Valve Purposes
Resolution 041719-C, Changing Governing Board Member Elections from the Regular Election Dates of the Primary Nominating and General Municipal Elections to March and November, Respectively, to Coincide with Statewide Elections as Required by SB 415

26. Report of Board Members

27. Superintendent’s Report

28. Announcements

29. Adjournment & Setting of Next Meeting

The next regular business meeting will be held on **WEDNESDAY, MAY 1, 2019**.

ACCESS TO PUBLIC DOCUMENTS
Public records related to the open session agenda that are distributed to the Governing Board less than 72 hours before a regular meeting, may be inspected by the public at the Board of Education Office at 1515 Hughes Way, Long Beach, CA 90810, during regular business hours (8:00 a.m. to 4:40 p.m.).

REASONABLE ACCOMMODATION FOR ANY INDIVIDUAL WITH A DISABILITY
Any individual with a disability who requires reasonable accommodation to participate in a Board meeting may request assistance by contacting the Board of Education Office, 1515 Hughes Way, Long Beach, CA 90810; telephone: (562) 997-8240; fax: (562) 997-8280.
The following employees are retiring after many years of loyal service to the district. The Superintendent recommends that letters of appreciation be written to them in recognition of their service.

1. **Certificated Personnel**

It is recommended that the certificated personnel transactions indicated on the personnel report be approved as listed.

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Location</th>
<th>Years of Service</th>
</tr>
</thead>
<tbody>
<tr>
<td>Blazer, Sandra</td>
<td>Principal</td>
<td>Wilson</td>
<td>21</td>
</tr>
<tr>
<td>Chin, Wendy</td>
<td>Teacher</td>
<td>EACCR</td>
<td>39</td>
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<tr>
<td>Forman-Hitt, Kathy</td>
<td>Teacher</td>
<td>Riley</td>
<td>38</td>
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<tr>
<td>Gay, Lynn</td>
<td>Teacher</td>
<td>OCIPD</td>
<td>20</td>
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<tr>
<td>Jackson, Barbara</td>
<td>Teacher</td>
<td>CDC</td>
<td>32</td>
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<tr>
<td>Hutchens, Shawn</td>
<td>Teacher</td>
<td>Franklin</td>
<td>17</td>
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<tr>
<td>Kline, Kim</td>
<td>Teacher</td>
<td>Roosevelt</td>
<td>29</td>
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<tr>
<td>Pitman, Lori</td>
<td>Teacher</td>
<td>CDC</td>
<td>32</td>
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<tr>
<td>Rye, Paul</td>
<td>Teacher</td>
<td>McBride</td>
<td>20</td>
</tr>
<tr>
<td>Streeter, Yvette</td>
<td>Principal</td>
<td>On Leave of Absence</td>
<td>21</td>
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<tr>
<td>Suzuki, Teresa</td>
<td>Teacher</td>
<td>OCIPD</td>
<td>37</td>
</tr>
<tr>
<td>Thompson, Wendy</td>
<td>Principal</td>
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<td>21</td>
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</table>

2. **Classified Personnel**

It is recommended that the classified personnel transactions indicated on the personnel report be approved as listed.

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Location</th>
<th>Years of Service</th>
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<tbody>
<tr>
<td>Agudo, Alexander</td>
<td>Custodian</td>
<td>Jordan</td>
<td>15</td>
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<tr>
<td>Amthor, Rita</td>
<td>IA-Spec</td>
<td>Avalon</td>
<td>17</td>
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<tr>
<td>Barnett, Jeffrey</td>
<td>Water Boiler Treat Spec</td>
<td>Maintenance</td>
<td>13</td>
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<tr>
<td>Caldwell, Annie B</td>
<td>Reprographic Tech</td>
<td>Duplicating</td>
<td>19</td>
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<tr>
<td>Flood, Sylvia</td>
<td>Sch/Comm Liaison Bl Sp</td>
<td>Whittier</td>
<td>23</td>
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<tr>
<td>Follmouth, Susan</td>
<td>HR Tech</td>
<td>Pers Comm</td>
<td>15</td>
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<tr>
<td>Lanier, Shirley</td>
<td>IA-Spec</td>
<td>Washington</td>
<td>24</td>
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<td>Leahy, Leslie A</td>
<td>Business Svcs Admin</td>
<td>Business Svcs</td>
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<td>Orduno, Rosa</td>
<td>Staff Sec Bl</td>
<td>Stu Placement Svcs</td>
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<tr>
<td>Rose, Laura</td>
<td>IA-Spec</td>
<td>Buffum</td>
<td>24</td>
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<tr>
<td>Sanchez, Alicia</td>
<td>Int Nutr Svcs Wkr</td>
<td>Lakewood</td>
<td>15</td>
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<tr>
<td>Shaw, James</td>
<td>Sch Sfty Spv</td>
<td>Sch Sfty &amp; Emerg Prep</td>
<td>24</td>
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<tr>
<td>Tyler, Chrystal</td>
<td>Int Nutr Svcs Wkr</td>
<td>Nutr Svcs</td>
<td>24</td>
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Felton Williams  
Human Resource Services  
Long Beach Unified School District  
April 17, 2019

The Deputy Superintendent of Education Services recommends the following proposed actions for Board approval subject to requirements of California law:

### APPOINTMENTS

<table>
<thead>
<tr>
<th>Appointee</th>
<th>Position</th>
<th>To</th>
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</thead>
<tbody>
<tr>
<td>Bogdan, Kristen</td>
<td>Regular Contract Psychologist</td>
<td>R-Tucker</td>
</tr>
<tr>
<td>Escalante, Marsha</td>
<td>&quot;</td>
<td>R-Tucker</td>
</tr>
<tr>
<td>Franco, Alejandro</td>
<td>&quot;</td>
<td>R-Tucker</td>
</tr>
<tr>
<td>Madrid, Sarah</td>
<td>&quot;</td>
<td>R-Tucker</td>
</tr>
<tr>
<td>Saroyan, Lynn</td>
<td>&quot;</td>
<td>R-Tucker</td>
</tr>
<tr>
<td>Stritzel, Katie</td>
<td>&quot;</td>
<td>R-Tucker</td>
</tr>
<tr>
<td>Tutson, Gabriella</td>
<td>&quot;</td>
<td>R-Tucker</td>
</tr>
<tr>
<td>Volpe, Cassandra</td>
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<td>R-Tucker</td>
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<tr>
<td>Dubuque, Nichole</td>
<td>Special Contract Teacher</td>
<td>N-Buffum</td>
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<tr>
<td>Foss, Dallas</td>
<td>&quot;</td>
<td>N-Wilson</td>
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<tr>
<td>Endelman, Lisa</td>
<td>Special Contract Psychologist</td>
<td>R-Tucker</td>
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<tr>
<td>Rodezno, Edward</td>
<td>&quot;</td>
<td>R-Tucker</td>
</tr>
<tr>
<td>Santa, Brandi</td>
<td>&quot;</td>
<td>R-Tucker</td>
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<tr>
<td>Singman, Joanna</td>
<td>&quot;</td>
<td>N-Tucker</td>
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<tr>
<td>Solis, Lyndsay</td>
<td>&quot;</td>
<td>R-Tucker</td>
</tr>
<tr>
<td>Kelly, Gabriela</td>
<td>Special Contract CDC Teacher</td>
<td>N-CDC</td>
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Subject to separation if no substitute service for the school year:

<table>
<thead>
<tr>
<th>Appointee</th>
<th>Position</th>
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</thead>
<tbody>
<tr>
<td>Cruz Cardenas, Julio</td>
<td>Day to Day Substitute Teacher</td>
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<tr>
<td>Elliot, Eric</td>
<td>&quot;</td>
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<tr>
<td>Flores, Roxana</td>
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<tr>
<td>Friedman, Max</td>
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<td>Hansen, Taylor</td>
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<td>Lipiz, Doris</td>
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<tr>
<td>Lopez, Angelique</td>
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<td>Lopez, Yvonne</td>
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<tr>
<td>Luong, Paul</td>
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<tr>
<td>Marasigan, Mia</td>
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<tr>
<td>Mendoza Armenta, Cynthia</td>
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<td>Muniz Prado, Julissa</td>
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<td>Northington, Ceila</td>
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<td>Pearson, Ivan</td>
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<td>Quizon, Tylene</td>
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<td>Roberts, Alexander</td>
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<td>Rodriguez, Charlotte</td>
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Subject to separation if no substitute service for the school year:

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
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<tbody>
<tr>
<td>Russo, Angela</td>
<td>Day to Day Substitute Teacher</td>
</tr>
<tr>
<td>Sanchez, Carola</td>
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<tr>
<td>Sonoda, Raymond</td>
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<td>Stauffer, Virginia</td>
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<td>Tejeda, Yesenia</td>
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<td>Thomas, Roselynn</td>
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<td>Valdez, Vincent</td>
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<td>Venegas, Jessica</td>
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<td>Venegas, Robert</td>
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<td>Vesecky, Stephen</td>
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<td>Wilson-Jones, Sarah</td>
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<tr>
<td>Pearson, Stephen</td>
<td>Day to Day Substitute Counselor</td>
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**INSERVICE CHANGES**

<table>
<thead>
<tr>
<th>Name</th>
<th>Change</th>
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<tbody>
<tr>
<td>Domanico, Kellee</td>
<td>Job Share</td>
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<tr>
<td>Grimm Baskin, Sada</td>
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<td>Mosley, Michelle</td>
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<td>Scott, Allyson</td>
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<td>Soldan, Jennifer</td>
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<td>Stark, Melissa</td>
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<td>Taylor Mack, Stacee</td>
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<td>Hernandez-Nunez, Maribel</td>
<td>Probationary Contract Teacher</td>
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<td>Abbate, Shawn</td>
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<td>Adkins Jackson, Margo</td>
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<td>An, Kelly</td>
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<td>Armstrong-Lee, Danyett</td>
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<td>Brown, Matt</td>
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<td>Cargile, Linda</td>
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<td>Caverly, Rebecca</td>
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<td>Cho, Yunjee</td>
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<td>Cohn, Diana</td>
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<td>Diggs, LaShell</td>
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<td>Du Vernet, Georgia</td>
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<td>Dubuque, Nichole</td>
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<td>Duenas, Armando</td>
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<td>Duenas, Kimberly</td>
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<td>Hatwan, Marie</td>
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<td>Hernandez, Carmen</td>
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<td>Holland, Kimberly</td>
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<td>Ieremia, Kimberly</td>
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<td>Jimenez, Daniel</td>
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<td>Lavelle, Tammy</td>
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<td>Lovett, Pam</td>
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<td>Madrigal, Veronica</td>
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<td>Magee, Constance</td>
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<td>Marcelo, Mayra</td>
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<td>Martin, Laura</td>
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<td>Mendoza, Elio</td>
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Waiver: BCLAD
INSERVICE CHANGES

Montanez, Jorge    Additional Service – Additional Hourly
Mora, Teresa       “                                      ”
Mota, Rocio        “                                      ”
Moutet, Beverly    “                                      ”
Nguyen, My Ngoc   “                                      ”
Omaye, Jeff        “                                      ”
Peters, Rachel     “                                      ”
Puth, Vincent      “                                      ”
Reyes, Nicole      “                                      ”
Reynolds, Linda   “                                      ”
Rodezno, Edward   “                                      ”
Romant, Tomika    “                                      ”
Savio, Cheryl      “                                      ”
Shock, Robert      “                                      ”
Simpson-Pecot, Candyce “                                      ”
Taylor, Rebecca    “                                      ”
Thompson, Christopher “                                      ”
Wesley, Luana     “                                      ”
Wiley, Carrie     “                                      ”
Williams-Young, Shannon “                                      ”
Wong, John        “                                      ”
Workman, Dana     “                                      ”
Yepez, Maria      “                                      ”

LEAVES OF ABSENCE

<table>
<thead>
<tr>
<th>NAME</th>
<th>ASSIGNMENT</th>
<th>DATES OF LEAVE</th>
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<tbody>
<tr>
<td>Bershtel, Natan</td>
<td>Teacher</td>
<td>08/27/19 to 06/12/20</td>
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<tr>
<td></td>
<td>Poly</td>
<td>Other</td>
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<tr>
<td>Brown, Patricia</td>
<td>Teacher</td>
<td>03/27/19 to 05/31/19</td>
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<td>Avalon</td>
<td>Family Medical Leave</td>
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<tr>
<td>Brown, Trez</td>
<td>Teacher</td>
<td>04/01/19 to 04/05/19</td>
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<td>Poly</td>
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<td>Enriquez, Mayra</td>
<td>Teacher</td>
<td>08/27/19 to 06/12/20</td>
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<td>Buffum</td>
<td>Study</td>
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<td>Gilmore, Jerry</td>
<td>Teacher</td>
<td>03/07/19 to 04/15/19</td>
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<td>Lindsey</td>
<td>Family Medical Leave</td>
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<td>Manos, Marika</td>
<td>Teacher</td>
<td>04/08/19 to 06/14/19</td>
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<td>OCIPD</td>
<td>Teach/Work in Another District</td>
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<td>Young, Teri</td>
<td>Teacher</td>
<td>03/08/19 to 04/12/19</td>
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<tr>
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<td>Millikan</td>
<td>Family Medical Leave</td>
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RELEASE OF TEMPORARY CONTRACT EMPLOYEE [EDUCATION CODE 44954]
Close of work on date indicated.

<table>
<thead>
<tr>
<th>NAME</th>
<th>ASSIGNMENT</th>
<th>EFFECTIVE</th>
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<tbody>
<tr>
<td>Dubuque, Nichole</td>
<td>Teacher Buffum</td>
<td>06/30/19</td>
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<td>Foss, Dallas</td>
<td>Teacher Wilson</td>
<td>06/14/19</td>
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<tr>
<td>Kelly, Gabriela</td>
<td>Teacher CDC</td>
<td>06/30/19</td>
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RESIGNATIONS (BOARD POLICY 4117.2)

<table>
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<tr>
<th>NAME</th>
<th>ASSIGNMENT</th>
<th>EMPLOYMENT</th>
<th>RESIGNATION</th>
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<tbody>
<tr>
<td>Berry, Matthew</td>
<td>Teacher</td>
<td>01/20/15</td>
<td>03/01/19</td>
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<tr>
<td></td>
<td>On Leave of Absence</td>
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RETIREMENTS

<table>
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<tr>
<th>NAME</th>
<th>ASSIGNMENT</th>
<th>EMPLOYMENT</th>
<th>RETIREMENT</th>
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</thead>
<tbody>
<tr>
<td>Blazer, Sandra</td>
<td>Wilson Principal</td>
<td>07/01/2009</td>
<td>06/14/19</td>
</tr>
<tr>
<td>Chin, Wendy</td>
<td>Teacher EACCR</td>
<td>11/04/80</td>
<td>06/14/19</td>
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<tr>
<td>Forman-Hitt, Kathy</td>
<td>Teacher Riley</td>
<td>09/14/81</td>
<td>06/30/19</td>
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<td>Gay, Lynn</td>
<td>Teacher OCIPD</td>
<td>09/07/99</td>
<td>06/15/19</td>
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<tr>
<td>Hutchens, Shawn</td>
<td>Teacher Franklin</td>
<td>12/21/01</td>
<td>06/14/19</td>
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<tr>
<td>Jackson, Barbara</td>
<td>Teacher CDC</td>
<td>02/22/95</td>
<td>03/12/19</td>
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<td>Kline, Kim</td>
<td>Teacher Roosevelt</td>
<td>09/11/90</td>
<td>06/14/19</td>
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## RETIREMENTS

<table>
<thead>
<tr>
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<th>ASSIGNMENT</th>
<th>DATE OF EMPLOYMENT</th>
<th>DATE OF RETIREMENT</th>
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</thead>
<tbody>
<tr>
<td>Pitman, Lori</td>
<td>Teacher CDC</td>
<td>03/03/87</td>
<td>06/15/19</td>
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<tr>
<td>Rye, Paul</td>
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<td>06/14/19</td>
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<td>Suzuki, Teresa</td>
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</table>

## AMENDMENTS

- 03/27/19 BA Amend Inservice Changes from Permit: Mult. Subj. to Provisional Internship Permit, Mult. Subj. for Hanna, Catrina.
- 03/27/19 BA Amend Inservice Changes from Waiver: SLP Svc to Spec. Ed Waiver – Speech-Language Pathology Services for Pasinos, Earl.
- 02/20/19 BA Amend Leave of Absence end date from 04/12/19 to 03/24/19 for Gervin-Gillyard, Marcia.
- 02/20/19 BA Amend Resignation effective date from 02/01/19 to 02/04/19 for Massey, Tamesha.
The Deputy Superintendent, of Education Services, recommends the following proposed actions for Board approval subject to requirements of California law:

APPOINTMENTS

**APPOINTMENTS**

**TO**

**Classified - Probationary**

Carrillo Gonzalez, Abril | Rec Aide-WRAP Expand Learn | N-WRAP Powell
Childs, Jermaine W | Custodian | N-Jefferson
Coronado, Gabriela | Nutr Svcs Wkr | N-Browning
Cruz, Adriel A | IA-Spec | N-Rogers
Dail, LaQuwanza T | HR Asst | N-HRS
Ford, Starcania D | Rec Aide | N-Grant
Garma, Sopeak S | IA-Spec | N-Marshall
Harris, Kia M | IA-Spec | N-Hudson
Kemelhar, Lillian | IA-Spec | N-Polytechnic
Knowlton, Lauren F | Child Care Wkr | N-CDC
Langer, Alexis | Rec Aide-WRAP Expand Learn | N-WRAP Powell
Magana, Karla M | Sr Accting Asst | P-Aaccting
Medina, Teresa | Nutr Svcs Payroll Tech | P-Nutr Svcs
Niles, Kaylee C | Rec Aide | N-Alvarado
Ocampo, Martha V | Staff Sec | N-Spec Ed
Ramos Sanchez, Rosi E | Child Care Wkr | N-CDC
Rodriguez, Maribel | Child Care Wkr | N-CDC
Silva, Rosa M | Nutr Svcs Wkr | N-Lakewood
Tierney, Jessica M | Library/Media Asst | N-Polytechnic
Tuliu, Joanne E | IA-Spec | N-Polytechnic
Vallee Aguilar, Christian | IA-Spec | N-Wilson
APPOINTMENTS

Subject to separation if no substitute service for the school year

<table>
<thead>
<tr>
<th>Appointment</th>
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<tr>
<td>Gardley Adams, Jaukel Y</td>
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<tr>
<td>Graniel Mercado, Elijah R</td>
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<td>Green, Anthony T</td>
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<td>De La Vega, Sandra M</td>
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<td>Pollard, Amy D</td>
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<td>Sabordo, Andrea M</td>
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<tr>
<td>Arieta Mota, Mayte</td>
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Exempt

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<td>Jones, Cameron</td>
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<td>Mora, Joshua C</td>
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<td>Murphy, Miles</td>
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<td>Price, Charles A</td>
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<td>Thelemaque, Soleil</td>
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<td>Uy, Molica S</td>
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<td>Adhikari, Noah A</td>
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<td>Andrews, Jad’Ia J</td>
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<td>Borillo, Maerian F</td>
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<td>Lee, Cailyn A</td>
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<td>Quintanilla, Ximena I</td>
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</table>
In Accordance with California Code of Regulations, Title 5, Section 5593:

Exempt

Ashcraft, Hudson H  Instructor Athletics (HS)
Brown, Jesse W  “  “
De La Espriella, Antoinette M  “  “
Foster, Stephanie M  “  “
Galang, Jeffrey A  “  “
Manlapaz, Selina A  “  “
Marchio, Quinn E  “  “
Russ, Jeffrey R  “  “

Exempt

College Student Aide

As needed, not to exceed 18 hours per week, with no authorization to work during the intersession & winter/spring break, subject to certification.

Diaz-Trejo, Melissa
Favares, Zayra V
Giron, Lilian J
Hernandez, Katie
Nguyen, Hung D
Rosas-Ulloa, Vanessa
Sanchez-Ramirez, Tamara
Velazquez-Gonzalez, Aellen

Exempt

College Student Aide Kids Club

As needed, not to exceed 18 hours per week, with no authorization to work during the intersession & winter/spring break, subject to certification.

Copeland, Rhea A
Forkland, Katelyn A
Macias, Mariah S
Sanchez, Andrew H
Trias, Leanna M
Vasquez, Vivian B
LEAVES OF ABSENCE

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<tr>
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<tr>
<td>Barrett, Angela L</td>
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<td>Hill, Shenika R</td>
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<td>Linares, Janelle T</td>
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<td>05/09/19 to 05/10/19</td>
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<td>Martin, Velma</td>
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<td>04/03/19 to 04/15/19</td>
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<td>Rest and Recreation</td>
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<td>Tran, Sheila</td>
<td>ASB Fin Tech Cubberley/Tincher</td>
<td>05/20/19 to 06/07/19</td>
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DEMOPTION

In accordance with Chapter VII, Section 7.2, Paragraph B, and Chapter XI, Section 11.1 (8, 9) Paragraph 11 of the Rules and Regulations of the Classified Service.

<table>
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<tr>
<td>E 0033717 2</td>
<td>Plant Spv-High Sch</td>
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TERMINATION OF SERVICE

Dismissal – pursuant to Chapter XI, Section 11.1 (9, 10) of the Rules and Regulations of the Classified Service. Close of work on date indicated.

Probationary

<table>
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<td>E 0060360 6</td>
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# RESIGNATIONS (BOARD POLICY 4117.2)

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<td>Carrillo Flores, Yesenia G</td>
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<td>03/07/19</td>
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<td>03/22/19</td>
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<tr>
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**Permanent**
### RESIGNATIONS (BOARD POLICY 4117.2)

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<td>Thomas, Elaina M</td>
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### RETIREMENTS

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<td>04/19/19</td>
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### RETIREMENTS

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### REDUCTIONS: LACK OF WORK / LACK OF FUNDS
(Education Code Sections 45117, 45261, 45298, 45308)

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<td>Hoover</td>
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<td>To: 75%/209 Day</td>
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### ABOLISHMENTS: LACK OF WORK / LACK OF FUNDS
(Education Code Sections 45117, 45261, 45298, 45308)

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AMENDMENTS

03/27/18 BA Amend Sch Comm Liaison Bl Sp Abolishment 60%/209 at from Willard to Whittier.

03/27/19 BA Amend Leave of Absence End Date for Forrester, Deborah L from 02/25 to 02/22/19.

03/27/19 BA Amend Leave of Absence End Date for Hunt, Cecilia M from 04/30/19 to 03/28/19.

RESCISSIONS

03/06/19 BA Rescind Dismissal for E 0064922 0 effective 03/07/19.
1. **APPROVE NEW HIGH SCHOOL GENERAL CAREER TECHNICAL EDUCATION (CTE) COURSE: FOUNDATIONS IN LAW**

Approve the new regular status general CTE introduction course outline for Cabrillo High School’s Public Services Pathway, entitled *Foundations in Law*. The new course outline reflects the Linked Learning guiding principles and the LBUSD Strategic Plan’s goals and objectives. This course engages students by asking them to grapple with questions about human nature, justice and fairness, crime and punishment, and the citizen’s role in a democratic society.

The basic textbooks recommended to support the implementation of this course are:

**Basic Textbooks**: Law and Justice Curriculum: LawandJustice.edc.org, Education Development Center (PRIMARY)


These textbooks meet the social compliance criteria for instructional materials established by the State of California. The course is proposed for high school graduation elective credit and is a required course in a technical sequence.

2. **APPROVE NEW HIGH SCHOOL MATHEMATICS COURSE: GEOMETRY AND COMPUTER VISUALIZATION/SIMULATION**

Approve the new regular status Mathematics course outline for *Geometry and Computer Visualization/Simulation*. The new course outline reflects the Linked Learning guiding principles and the LBUSD Strategic Plan’s goals and objectives. The *Geometry and Computer Visualization/Simulation* course introduces students to a range of careers including software development, computer programming, game design, digital fabrication and methods that use computers to visualize geometric information necessary for product design.

The following basic textbook is recommended to support the implementation of this course:

**Basic Textbook**: Geometry, Larson & Boswell, Big Ideas Learning. 2015

This textbook meets the social compliance criteria for instructional materials established by the State of California. The course is proposed for high school graduation mathematics credit.
3. **APPROVE NEW MIDDLE SCHOOL MATHEMATICS COURSES: MATH 6 ACCELERATED DEVELOPMENT, MATH 7 ACCELERATED DEVELOPMENT, MATH 8 DEVELOPMENT, ALGEBRA 1 DEVELOPMENT**

Approve the new regular status Middle School Mathematics course outlines. Each course is a supplemental second period of mathematics designed for students who did not meet the recommended placement criteria for the accelerated course. The development courses will support students in accessing the accelerated course of study while practicing necessary fundamental skills.

The following basic online resources are recommended to support the implementation of these course:

Basic Resources: Big Ideas MATH Advanced 1, Larson and Boswell, Big Ideas Learning, 2015 (Math 6 Accelerated Development)

Big Ideas MATH Advanced 2, Larson and Boswell, Big Ideas Learning, 2015 (Math 7 Accelerated Development)

Big Ideas MATH Course 3, Larson and Boswell, Big Ideas Learning, 2015 (Math 8 Development)

Algebra 1, Larson & Boswell, Big Ideas Learning, 2015

These instructional resources meet the social compliance criteria for instructional materials established by the State of California. The courses are proposed for middle school elective credit.

4. **APPROVE REVISED MIDDLE SCHOOL MATHEMATICS COURSES: MATH 6 DEVELOPMENT AND MATH 7 DEVELOPMENT**

Approve the revised regular status Middle School Mathematics course outlines. Math 6 Development is a supplemental second period of mathematics designed for students who did not meet Mathematics standards in grade 5. Students who are enrolled in Math 6 Development are concurrently enrolled in the core grade-level Math 6 course. Math 7 Development is a supplemental second period of mathematics designed for students who did not meet Mathematics standards in grade 6. Students who are enrolled in Math 7 Development are concurrently enrolled in the core grade-level Math 7 course.

The following basic online resources are recommended to support the implementation of these course:

Basic Resources: Big Ideas MATH Course 1, Larson and Boswell, Big Ideas Learning, 2015 (Math 6 Development)

Big Ideas MATH Course 2, Larson and Boswell, Big Ideas Learning, 2015 (Math 7 Development)

These instructional resources meet the social compliance criteria for instructional materials established by the State of California. The courses are proposed for middle school elective credit.

5. **APPROVE ADDITIONAL MEMBERS TO THE COMMUNITY ADVISORY COMMITTEE FOR SPECIAL EDUCATION**
Approve the following voting members of the Community Advisory Committee (CAC) for Special Education:

- Maria Teresa Gonzalez
- Diana Hamilton
- Sayra Reyes-Tapia
- Rachel Rock
- Courtney Stewart

These parents, students, and/or community members will serve a two-year term extending from April 17, 2019, through April 16, 2021. These are additions to the existing CAC voting members previously approved by the LBUSD Board of Education whose terms expired on June 30, 2018, and replacements for those whose memberships have lapsed according to the Community Advisory Committee by-laws.

6. **RATIFY STRONG WORKFORCE PROGRAM APPLICATIONS**

Ratify LBUSD's four K12 Strong Workforce Program proposals. The proposals total $2,887,000 for the following projects:

1. **College and Career Readiness:** $1,500,000
   - Increase opportunities for work based learning. Provide career exploration, job/work readiness, job development and placement assistance and work based learning opportunities, including internships, for all students including special education.

2. **Regional Network:** $455,000
   - Support the regional Advancing Linked Learning Innovation Network (aLLIn hub).

3. **Early College Credit Program:** $392,000
   - Design and deliver dual enrollment programming that emphasizes increased exposure to career options and multifaceted guidance into postsecondary career pathways.
   - Create an Early College Hospitality/Tourism and Culinary Arts High school on the Campus of a new LBUSD high school, Browning.

4. **Health Science and Medical Technology:** $540,000
   - Expand and improve current efforts to increase the success and quality of six Health, Science, and Medical Technology (HSMT) industry pathways.

7. **RATIFY THE CTEIG GRANT APPLICATION**

Ratify LBUSD's California Career Technical Education Incentive Grant (CTEIG) proposal. LBUSD’s proposal for fiscal year 2019-20 focuses on three themes: (1) Equitable access to quality CTE program and services including Quality Curriculum and Instruction and Skilled Faculty; Quality Career Exploration and Guidance; Student Support and after School/Extended Day Opportunities; (2) Pathway industry-alignment including Industry Partnerships; Regional and Local Labor Market Demands; and Industry Certification/Employment; and (3) Pathway post-secondary alignment and System Alignment. The total amount requested 3,259,592 to support the aforementioned themes and provided match through LCFF.

8. **APPROVE MIGRANT EDUCATION SERVICE AGREEMENT**

Approve LBUSD's District Service Agreement for the Migrant Education Program for 2019-20. The Migrant Education Program (MEP) is a federally funded program and is authorized by Part C of Title I. MEP is designed to support high quality and comprehensive educational programs for migrant children to help reduce the educational disruption and other problems that result from repeated moves. The proposal’s budget is $308,453, which includes interventions during the
regular school year and summer school, activities for school readiness, parent involvement, identification and recruitment, parent advisory council, and other education, health, nutrition and social services.

9. **APPROVE 2019-20 KINDER CLASSES DUAL IMMERSION AT BIXBY**

Approve plan for all of Bixby’s 2019-20 Kindergarten classes to be taught in a Spanish Dual Immersion program. Incoming Bixby Kindergartners who do not wish to be enrolled in a dual language program will be placed at a nearby school. Going forward, the plan is to promote all dual language classes one year at a time, starting with the 2019-20 Kindergarten class, until Bixby’s entire program - grades K-5 - is dual immersion.

Prepared by
James Suarez, Assistant Director
Equity, Access, and College
& Career Readiness

Approved and Recommended by
Christopher J. Steinhauser
Superintendent of Schools

Jill Baker
Deputy Superintendent of Schools

Ruth Ashley
Deputy Superintendent of Education Services

Pamela Seki, Assistant Superintendent
Curriculum, Instruction, Professional Development

Pete Davis, Assistant Superintendent
High Schools

Jay Camerino, Assistant Superintendent
Middle/K-8 Schools

Brian Moskovitz, Assistant Superintendent
Elementary Schools

Tiffany Brown, Assistant Superintendent
School Support Services
1. Ratify Transfers of Appropriations between GENERAL FUND major objects of expenditure in a net total of $8,259,427 as follows:

   FROM:
   Books and Supplies $ 8,240,769
   Direct Support/Indirect Costs $ 18,658

   TO:
   Certificated Personnel Salaries $ 4,113,420
   Classified Personnel Salaries 828,038
   Employee Benefits 2,540,214
   Services and Other Operating Expenditures 45,762
   Capital Outlay 731,993

   $ 8,259,427

2. Ratify Transfers of Appropriations between ADULT FUND major objects of expenditure in a net total of $13,880 as follows:

   FROM:
   Books and Supplies $ 13,880

   TO:
   Certificated Personnel Salaries $ 63
   Classified Personnel Salaries 5,724
   Employee Benefits 1,569
   Direct Support/Indirect Costs 6,524

   $ 13,880
3. Ratify Transfers of Appropriations between CHILD DEVELOPMENT FUND major objects of expenditure in a net total of $67,746 as follows:

FROM:
Certificated Personnel Salaries $ 33,510
Books and Supplies 34,236
$ 67,746

TO:
Classified Personnel Salaries $ 35,169
Employee Benefits 4,382
Services and Other Operating Expenditures 4,072
Capital Outlay 15,629
Direct Support/Indirect Costs 8,494
$ 67,746

4. In accordance with Education Code 42602, ratify the increase/decrease in the following fund balance, revenue, and appropriation accounts of the GENERAL FUND as follows:

a) Account No. 8182 - All Other Federal Revenue
   Special Ed IDEA Mental Health Allocation Plan Part B $ (4,551)
   Account No. 5000 - Services and Other Operating Expenditures $ (4,551)

b) Account No. 8285 - All Other Federal Revenue
   ESSA Title I Migrant Ed $ 52,402
   Account No. 1000 - Certificated Personnel Salaries $ 37,658
   Account No. 2000 - Classified Personnel Salaries 6,892
   Account No. 3000 - Employee Benefits 4,574
   Account No. 4000 - Books and Supplies (2,537)
   Account No. 5000 - Services and Other Operating Expenditures 823
   Account No. 7300 - Direct Support/Indirect Costs 4,992
   $ 52,402

c) Account No. 8290 - All Other Federal Revenue
   ESSA Title II Supporting Effective Instruction, $ 1,309,814
   ESSA Title III Immigrant Student Program, 78,959
   ESSA Title IV Student Support 1,742,871
   $ 3,131,644

   Account No. 2000 - Classified Personnel Salaries $ 73,502
   Account No. 3000 - Employee Benefits 2,713
   Account No. 4000 - Books and Supplies 2,992,122
   Account No. 7300 - Direct Support/Indirect Costs 63,307
   $ 3,131,644
### Account No. 8290 - All Other Federal Revenue
#### Carl D. Perkins Career and Technical Education: Adult

<table>
<thead>
<tr>
<th>Account No.</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>1000 - Certificated Personnel Salaries</td>
<td>$691</td>
</tr>
<tr>
<td>3000 - Employee Benefits</td>
<td>$138</td>
</tr>
<tr>
<td>4000 - Books and Supplies</td>
<td>$123</td>
</tr>
<tr>
<td>5000 - Services and Other Operating Expenditures</td>
<td>$1,550</td>
</tr>
</tbody>
</table>

**Total:** $2,502

### Account No. 8290 - All Other Federal Revenue
#### Department of Rehab: Workability I

<table>
<thead>
<tr>
<th>Account No.</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>1000 - Certificated Personnel Salaries</td>
<td>$(18,450)</td>
</tr>
<tr>
<td>2000 - Classified Personnel Salaries</td>
<td>$(86,387)</td>
</tr>
<tr>
<td>3000 - Employee Benefits</td>
<td>$(50,330)</td>
</tr>
<tr>
<td>5000 - Services and Other Operating Expenditures</td>
<td>$(5,666)</td>
</tr>
<tr>
<td>7300 - Direct Support/Indirect Costs</td>
<td>$(5,790)</td>
</tr>
</tbody>
</table>

**Total:** $(166,623)

### Account No. 8590 - All Other State Revenue
#### Special Ed: Project Workability I LEA

<table>
<thead>
<tr>
<th>Account No.</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>5000 - Services and Other Operating Expenditures</td>
<td>$(3,180)</td>
</tr>
</tbody>
</table>

**Total:** $(3,180)

### Account No. 8590 - All Other State Revenue
#### Partnership Academies Program

<table>
<thead>
<tr>
<th>Account No.</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>4000 - Books and Supplies</td>
<td>$2,430</td>
</tr>
</tbody>
</table>

**Total:** $2,430

### Account No. 8650 - Leases and Rentals
#### Filming

<table>
<thead>
<tr>
<th>Account No.</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>4000 - Books and Supplies</td>
<td>$35,339</td>
</tr>
</tbody>
</table>

**Total:** $35,339

### Account No. 8699 - All Other Local Revenue
#### Settlement Funding from Redevelopment

<table>
<thead>
<tr>
<th>Account No.</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>7612 - Interfund Transfer Out</td>
<td>$388,425</td>
</tr>
</tbody>
</table>

**Total:** $388,425

---

April 17, 2019
j) Account No. 8699 - All Other Local Revenue
   Gifts to Elementary Sites $ 109,327
   Gifts to Secondary Sites 63,284
   Gifts to Instructional Sites 3,750
   Gifts to Administrative Sites 15,000
   $ 191,361

k) Account No. 8699 - All Other Local Revenue
   EdTech K-12 Voucher $ 4,644
   Account No. 4000 - Books and Supplies $ 4,644

l) Account No. 8699 - All Other Local Revenue
   Educare Grants $ 1,690,043
   Account No. 1000 - Certificated Personnel Salaries $ 935,863
   Account No. 3000 - Employee Benefits 568,817
   Account No. 4000 - Books and Supplies 156,000
   Account No. 5000 - Services and Other Operating Expenditures 25,723
   Account No. 7300 - Direct Support/Indirect Costs 3,640
   $ 1,690,043

m) Account No. 8699 - All Other Local Revenue
   State’s Digital Infrastructure and Video $ 261,159
   Account No. 4000 - Books and Supplies $ 160,159
   Account No. 5000 - Services and Other Operating Expenditures 1,000
   Account No. 6000 - Capital Outlay 100,000
   $ 261,159

n) Account No. 8699 - All Other Local Revenue
   Andeavor Grants $ 150,000
   Account No. 4000 - Books and Supplies $ 150,000

April 17, 2019
o) Account No. 8699 - All Other Local Revenue  
   California Academic Partnership Program (CAPP)  
   $ 7,880

   Account No. 4000 - Books and Supplies  $ 7,000
   Account No. 5000 - Services and Other Operating Expenditures  $ 880

   $ 7,880

p) Account No. 8699 - All Other Local Revenue  
   RUMBA Foundation of Long Beach  
   $ 65,353

   Account No. 2000 - Classified Personnel Salaries  $ 313
   Account No. 3000 - Employee Benefits  $ 87
   Account No. 4000 - Books and Supplies  $ 43,855
   Account No. 5000 - Services and Other Operating Expenditures  $ 21,098

   $ 65,353

q) Account No. 8699 - All Other Local Revenue  
   Healthy, Active LB Schools (Nutrition) Grant  
   $ (53,123)

   Account No. 1000 - Certificated Personnel Salaries  $ 6,018
   Account No. 2000 - Classified Personnel Salaries  $ (45,189)
   Account No. 3000 - Employee Benefits  $ (25,182)
   Account No. 4000 - Books and Supplies  $ 12,415
   Account No. 5000 - Services and Other Operating Expenditures  $ 46
   Account No. 7300 - Direct Support/Indirect Costs  $ (1,231)

   $ (53,123)

r) Account No. 8699 - All Other Local Revenue  
   Sprint Agreement  
   $ 2,070,000

   Account No. 7612 - Interfund Transfer Out  $ 2,070,000

GENERAL FUND  
Total Increase / (Decrease) in Estimated Revenue  
$ 7,825,705

Total Increase / (Decrease) in Appropriations / Estimated Expenditures  
$ 7,825,705
5. In accordance with Education Code 42602, **ratify** the increase/decrease in the following revenue and appropriation accounts of the **ADULT EDUCATION FUND** as follows:

<table>
<thead>
<tr>
<th>Account No.</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>8590</td>
<td>All Other State Revenue, Adult Secondary Education</td>
<td>$2,408</td>
</tr>
<tr>
<td>4000</td>
<td>Books and Supplies</td>
<td>$2,408</td>
</tr>
</tbody>
</table>

**ADULT EDUCATION FUND**
- Total Increase / (Decrease) in Estimated Revenue: $2,408
- Total Increase / (Decrease) in Appropriations / Estimated Expenditures: $2,408

6. In accordance with Education Code 42602, **ratify** the increase/decrease in the following revenue and appropriation accounts of the **CHILD DEVELOPMENT FUND** as follows:

**a)** Account No. 8290 - All Other Federal Revenue
- Head Start: $738,932

<table>
<thead>
<tr>
<th>Account No.</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>1000</td>
<td>Certificated Personnel Salaries</td>
<td>$278,749</td>
</tr>
<tr>
<td>2000</td>
<td>Classified Personnel Salaries</td>
<td>126,616</td>
</tr>
<tr>
<td>3000</td>
<td>Employee Benefits</td>
<td>90,908</td>
</tr>
<tr>
<td>4000</td>
<td>Books and Supplies</td>
<td>146,464</td>
</tr>
<tr>
<td>5000</td>
<td>Services and Other Operating Expenditures</td>
<td>70,518</td>
</tr>
<tr>
<td>7300</td>
<td>Direct Support/Indirect Costs</td>
<td>25,677</td>
</tr>
</tbody>
</table>

**Child Development Fund**
- Total Increase / (Decrease) in Estimated Revenue: $739,392
- Total Increase / (Decrease) in Appropriations / Estimated Expenditures: $739,392

**b)** Account No. 8699 - All Other Local Revenue
- Gifts to CDC and Head Start: $460

<table>
<thead>
<tr>
<th>Account No.</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>4000</td>
<td>Books and Supplies</td>
<td>$460</td>
</tr>
</tbody>
</table>
7. In accordance with Education Code 42602, ratify the increase/decrease in the following revenue and appropriation accounts of the CAFETERIA SPECIAL REVENUE FUND as follows:

   a) Account No. 8290 - All Other Federal Revenue
      Child Nutrition: NSLP Equipment Assistance Grant  $ 50,679

   Account No. 4000 - Books and Supplies  $ 26,161
   Account No. 6000 - Capital Outlay  $ 24,518

   CAFETERIA SPECIAL REVENUE FUND
   Total Increase / (Decrease) in Estimated Revenue  $ 50,679

   Total Increase / (Decrease) in Appropriations / Estimated Expenditures  $ 50,679

8. In accordance with Education Code 42602, ratify the increase/decrease in the following revenue and appropriation accounts of the SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY PROJECTS as follows:

   a) Account No. 8912 - Between General Fund and Special Reserve Fund
      Special Reserve-Other Than Capital Outlay Fund-Unrestricted  $ 2,458,425

   Account No. 9780 - Other Assignments  $ 2,458,425

   SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY PROJECTS
   Total Increase / (Decrease) in Estimated Revenue  $ 2,458,425

   Total Increase / (Decrease) in Fund Balance  $ 2,458,425

9. Ratify Salary Warrants issued on March 15, 2019 and transfer of funds to Payroll Clearance Fund to cover deductions as follows:

   General Fund  $ 783,472.56
   Adult Education Fund  1,224.44
   Child Development Fund  13,436.34
   Cafeteria Special Revenue Fund  4,892.08
   Building Fund  3,247.39
   Salary Advance  4,106,188.00

   TOTAL SALARY WARRANTS ISSUED...............................................  $ 4,912,460.81

10. Ratify Salary Refund Warrants Issued on March 15, 2019 as follows:

    TOTAL PAYROLL CLEARANCE FUND WARRANTS ISSUED..........................  $ 153.51
11. **Ratify** Salary Warrants issued on March 29, 2019 and transfer of funds to Payroll Clearance Fund to cover deductions as follows:

<table>
<thead>
<tr>
<th>Fund</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Fund</td>
<td>$42,469,139.79</td>
</tr>
<tr>
<td>Adult Education Fund</td>
<td>84,719.23</td>
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<tr>
<td>Child Development Fund</td>
<td>1,579,968.08</td>
</tr>
<tr>
<td>Cafeteria Special Revenue Fund</td>
<td>1,110,807.79</td>
</tr>
<tr>
<td>Building Fund</td>
<td>125,900.32</td>
</tr>
<tr>
<td>Self Insurance Fund</td>
<td>20,738.98</td>
</tr>
</tbody>
</table>

**TOTAL SALARY WARRANTS ISSUED** ........................................................................................................ $45,391,274.19

12. **Ratify** Salary Refund Warrants Issued on March 29, 2019 as follows:

**TOTAL PAYROLL CLEARANCE FUND WARRANTS ISSUED** ................................................................. $1,140.64

13. **Ratify** the execution and issuance of the warrants included in the following listing. Individual warrant listings are included in the agenda and available under separate cover.

<table>
<thead>
<tr>
<th>Date</th>
<th>Warrant Numbers</th>
</tr>
</thead>
<tbody>
<tr>
<td>03/06/19</td>
<td>F56061 - F56221</td>
</tr>
<tr>
<td>03/07/19</td>
<td>25139838-25139844 03/18/19</td>
</tr>
<tr>
<td>03/07/19</td>
<td>25139846-25139926 03/18/19</td>
</tr>
<tr>
<td>03/07/19</td>
<td>25139928-25139939 03/18/19</td>
</tr>
<tr>
<td>03/08/19</td>
<td>25143562-25143609 03/18/19</td>
</tr>
<tr>
<td>03/11/19</td>
<td>25146237-25146260 03/19/19</td>
</tr>
<tr>
<td>03/11/19</td>
<td>00441631-00441631 03/19/19</td>
</tr>
<tr>
<td>03/12/19</td>
<td>25148859-25148952 03/20/19</td>
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<tr>
<td>03/12/19</td>
<td>00441741-00441744 03/20/19</td>
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<td>03/13/19</td>
<td>25151536-25151565 03/21/19</td>
</tr>
<tr>
<td>03/13/19</td>
<td>25151567-25151579 03/21/19</td>
</tr>
<tr>
<td>03/13/19</td>
<td>25151582-25151583 03/21/19</td>
</tr>
<tr>
<td>03/14/19</td>
<td>25155255-25155359 03/21/19</td>
</tr>
<tr>
<td>03/14/19</td>
<td>00442828-00442829 03/22/19</td>
</tr>
<tr>
<td>03/15/19</td>
<td>25159125-25159168 03/22/19</td>
</tr>
<tr>
<td>03/15/19</td>
<td>00443025-00443026 03/22/19</td>
</tr>
<tr>
<td>03/18/19</td>
<td>25161639-25161641 03/25/19</td>
</tr>
</tbody>
</table>

**Funds**

<table>
<thead>
<tr>
<th>Fund</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Fund</td>
<td>$9,705,663.73</td>
</tr>
<tr>
<td>Adult Education Fund</td>
<td>6,252.77</td>
</tr>
<tr>
<td>Child Development Fund</td>
<td>76,831.90</td>
</tr>
<tr>
<td>Cafeteria Special Revenue Fund</td>
<td>2,457,654.11</td>
</tr>
<tr>
<td>Building Fund</td>
<td>4,509,343.25</td>
</tr>
<tr>
<td>Self-Insurance Fund</td>
<td>2,733,313.95</td>
</tr>
<tr>
<td>Warrant/Pass-Through Fund</td>
<td>20,554.46</td>
</tr>
</tbody>
</table>

**TOTAL WARRANTS ISSUED** ........................................................................................................ $19,509,614.17
Recommendation

Approve/Ratify the above listed items.

Approved:  
Yumi Takahashi  
Chief Business and Financial Officer

Approved and Recommended:  
Christopher J. Steinhauser  
Superintendent of Schools
CONSENT ITEM

BOARD OF EDUCATION
LONG BEACH UNIFIED SCHOOL DISTRICT

SUBJECT: Finance Report B

Enclosures

CATEGORY: Business Items

Fiscal Services

Reason for Board Consideration: ____________________________

Date: ____________________________ April 17, 2019

1. **Ratify** the execution and issuance of the warrants included in the following listing. Individual warrant listings are included in the agenda and available under separate cover.

   3/7/19    25139845, 25139927
   3/13/19    25151566, 25161580-25151581
   3/18/19    25161642, 25161648, 25161665, 25161688
   3/21/19    25172585, 25172597
   3/22/19    25175104, 25175123

**Funds**

Building Fund

$ 11,844,657.03

**TOTAL WARRANTS ISSUED**…………………………………………………………… $ 11,844,657.03

**Recommendation**

Approve/Ratify the above listed items.

Approved: ____________________________ Approved and Recommended:

Yumi Takahashi
Chief Business and Financial Officer

Christopher J. Steinhauser
Superintendent of Schools
CONSENT ITEM

BOARD OF EDUCATION
LONG BEACH UNIFIED SCHOOL DISTRICT

<table>
<thead>
<tr>
<th>Site Name</th>
<th>Donor</th>
<th>Gift</th>
<th>Purpose</th>
<th>Amount or Amount Est. by Donor</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Bixby</td>
<td>Bixby PTA</td>
<td>Monetary</td>
<td>Funding for field trips.</td>
<td>$5,200.00</td>
</tr>
<tr>
<td>2. Burcham</td>
<td>Burcham PTA</td>
<td>Monetary</td>
<td>Funding for field trips.</td>
<td>$3,000.00</td>
</tr>
<tr>
<td>3. CAMS</td>
<td>Atsuko Kawabe International Education Center</td>
<td>Monetary</td>
<td>For the benefit of the students and staff.</td>
<td>$500.00</td>
</tr>
<tr>
<td>4. Carver</td>
<td>Carver PTA</td>
<td>Monetary</td>
<td>For the benefit of the science program.</td>
<td>$4,347.00</td>
</tr>
<tr>
<td>5. Carver</td>
<td>Carver PTA</td>
<td>Monetary</td>
<td>For the purchase of projectors.</td>
<td>$1,064.57</td>
</tr>
<tr>
<td>6. Carver</td>
<td>Panda Restaurant Inc.</td>
<td>Monetary</td>
<td>For the benefit of the students and staff.</td>
<td>$233.08</td>
</tr>
<tr>
<td>7. Carver</td>
<td>Carver PTA</td>
<td>Monetary</td>
<td>Funding for field trips.</td>
<td>$2,000.00</td>
</tr>
<tr>
<td>8. Cleveland</td>
<td>Cleveland PTA</td>
<td>Monetary</td>
<td>For the benefit of the Arts Masters program.</td>
<td>$235.20</td>
</tr>
<tr>
<td>9. Cleveland</td>
<td>Cleveland PTA</td>
<td>Monetary</td>
<td>For the benefit of the students and staff.</td>
<td>$750.00</td>
</tr>
<tr>
<td>10. Cleveland</td>
<td>Cleveland PTA</td>
<td>Ball Storage Bin - Mobile</td>
<td>For the benefit of the students and staff.</td>
<td>$226.25</td>
</tr>
<tr>
<td>11. Cubberley</td>
<td>Cubberley PTA</td>
<td>Monetary</td>
<td>Funding for Ricoh copier lease for 2018-19 school year.</td>
<td>$1,561.42</td>
</tr>
<tr>
<td>Site Name</td>
<td>Donor</td>
<td>Gift</td>
<td>Purpose</td>
<td>Amount or Amount Est. by Donor</td>
</tr>
<tr>
<td>----------------</td>
<td>------------------------------</td>
<td>--------</td>
<td>-------------------------------------------------------------------------</td>
<td>--------------------------------</td>
</tr>
<tr>
<td>12. Cubberley</td>
<td>Cubberley School Foundation</td>
<td>Monetary</td>
<td>Funding for the Ricoh copier lease for 2018-19 school year.</td>
<td>$1,561.42</td>
</tr>
<tr>
<td>13. Henry</td>
<td>Henry PTA</td>
<td>Monetary</td>
<td>Funding for field trips.</td>
<td>$12,000.00</td>
</tr>
<tr>
<td>14. Hughes</td>
<td>Wonderful Giving</td>
<td>Monetary</td>
<td>For the benefit of students and staff.</td>
<td>$800.00</td>
</tr>
<tr>
<td>15. Lindbergh</td>
<td>Anywhere Cart</td>
<td>Mobile</td>
<td>For the storage and security of mobile technology.</td>
<td>$1,599.00</td>
</tr>
<tr>
<td>16. Millikan</td>
<td>Edison International</td>
<td>Monetary</td>
<td>For the benefit of the students and staff.</td>
<td>$552.00</td>
</tr>
<tr>
<td>17. Prisk</td>
<td>Prisk PTA</td>
<td>Monetary</td>
<td>For the benefit of the students and staff.</td>
<td>$1,824.22</td>
</tr>
<tr>
<td>18. Riley</td>
<td>Riley PTA</td>
<td>Monetary</td>
<td>For the benefit of the students and staff.</td>
<td>$4,100.00</td>
</tr>
<tr>
<td>19. Science Curriculum Office</td>
<td>California Resources Corporation</td>
<td>Monetary</td>
<td>Funding for the District Science Fair 2019.</td>
<td>$3,000.00</td>
</tr>
<tr>
<td>20. Science Curriculum Office</td>
<td>Lowell PTA</td>
<td>Monetary</td>
<td>Funding for the District Science Fair 2019.</td>
<td>$500.00</td>
</tr>
<tr>
<td>21. Science Curriculum Office</td>
<td>LBS Financial Credit Union</td>
<td>Monetary</td>
<td>Funding for the District Science Fair 2019.</td>
<td>$500.00</td>
</tr>
<tr>
<td>22. Science Curriculum Office</td>
<td>Teachers Association of Long Beach</td>
<td>Monetary</td>
<td>Funding for the District Science Fair 2019.</td>
<td>$500.00</td>
</tr>
<tr>
<td>23. Stevenson</td>
<td>Eleanor and Clayton Barrie</td>
<td>Monetary</td>
<td>Funding of the art studio program.</td>
<td>$500.00</td>
</tr>
<tr>
<td>24. Tincher</td>
<td>Tincher PTA</td>
<td>Monetary</td>
<td>Funding for additional hourly pay for music teacher.</td>
<td>$9,000.00</td>
</tr>
</tbody>
</table>

**Gifts Total**

Total amount of monetary gifts on this report: $20,476.22

Total value of non-monetary gifts on this report: $1,825.25
Recommendation:

Approve the items listed above.

Approved:

Yumi Takahashi
Chief Business and Financial Officer

Approved and Recommended:

Christopher J. Steinhauser
Superintendent of Schools
CONSENT ITEM

BOARD OF EDUCATION
LONG BEACH UNIFIED SCHOOL DISTRICT

SUBJECT: Purchasing & Contracts Report

Enclosures

CATEGORY: Business Items

Reason for Board Consideration: Action

Purchasing & Contracts

Date: April 17, 2019

Contract Report

The following contracts are submitted for approval and available upon request:

New Agreements and Renewals - General

1. Agreement: City of Long Beach Department of Parks, Recreation & Marine (1819-0496-00)
   Purpose: To provide summer swimming programs at selected parks and school sites throughout the District.
   Type: Renewal
   Cost: Estimated to be $70,000
   Originator: Superintendent
   Funding Source: General Fund - LCFF

2. Agreement: The College Blueprint, LLC (1819-0489-00)
   Purpose: To provide a career exploration, college admissions, test preparation program for selected students participating in the Teen Leadership Towards College program at Jordan High School.
   Term: 8/1/2018 - 6/30/2019
   Type: New Agreement
   Cost: To be a maximum of $13,500
   Originator: Jordan
   Funding Source: General Fund - LCFF

3. Agreement: CS & Associates, Inc. (1819-0491-00)
   Purpose: To provide labor compliance consulting services related to the HVAC and interior lighting systems at the Administration Building.
   Term: 2/25/2019 - 2/24/2020
   Type: New Agreement
   Cost: To be a maximum of $10,681
   Originator: Maintenance
   Funding Source: California Clean Energy Jobs Act
4. Agreement: CS & Associates, Inc. (1819-0492-00)
Purpose: To provide labor compliance consulting services related to the interior light fixture replacement District-wide.
Term: 2/25/2019 - 2/24/2020
Type: New Agreement
Cost: To be a maximum of $17,225
Originator: Maintenance
Funding Source: California Clean Energy Jobs Act

5. Agreement: Matthew Downs (1819-0487-00)
Purpose: To provide the Challenging Outdoor Personal Experience (COPE) program for selected students at Cabrillo High School.
Term: 3/7/2019 - 6/7/2019
Type: New Agreement
Cost: To be a maximum of $2,600
Originator: Cabrillo
Funding Source: General Fund - LCFF

6. Agreement: Dana S. Greenspan dba Dana Greenspan Consulting (1819-0494-00)
Purpose: To provide the Copyright & Creativity fair use training for selected District staff.
Term: 4/9/2019
Type: New Agreement
Cost: No cost to the District
Originator: OCIPD
Funding Source: N/A

7. Agreement: Inspiration 52 (1819-0493-00)
Purpose: To provide empowerment seminars for the parents of students at Muir Academy.
Term: 4/1/2019 - 6/14/2019
Type: New Agreement
Cost: To be a maximum of $3,750
Originator: Muir
Funding Source: NCLB: Title 1, Part A Parent Involvement

8. Agreement: Light & Life Christian Fellowship West dba Light and Life West (1819-0495-00)
Purpose: For rental of facilities for a math tutoring program for selected students at Grant Elementary School.
Term: 2/19/2019 - 4/11/2019
Type: New Agreement
Cost: To be a maximum of $800
Originator: EACCR
Funding Source: ESSA: Title I, Part A, Basic Grants Low-Income and Neglected

9. Agreement: Long Beach Public Library Foundation (1819-0478-00)
Purpose: To provide an intervention/tutoring program at various City of Long Beach Public Library Family Learning Centers for selected students at Garfield, Harte, and Smith elementary schools.
Term: 2/19/2019 - 4/1/2019
Type: New Agreement
Cost: To be a maximum of $6,336
Originator: EACCR
Funding Source: ESSA: Title I, Part A, Basic Grants Low-Income and Neglected
10. Agreement: National University (1819-0485-00)
    Purpose: The District will be an intern support provider and mentor students of the
              university’s intern credential program.
    Term: 3/8/2019 - 3/7/2024
    Type: Renewal
    Cost: No cost to the District
    Originator: HRS
    Funding Source: N/A

11. Agreement: Orange County Department of Education (1819-0488-00)
    Purpose: To provide the Inside the Outdoors traveling scientist program for selected students
              at Dooley Elementary School.
    Term: 9/1/2018 - 8/31/2019
    Type: Renewal
    Cost: To be a maximum of $475
    Originator: Dooley
    Funding Source: General Fund - LCFF

12. Agreement: Nicole Webb dba Breaking the Cycle Empowerment Services (1819-0486-00)
    Purpose: To provide drug prevention and anger management counseling services for
              selected students at Cabrillo High School.
    Term: 3/4/2019 - 6/30/2019
    Type: Renewal
    Cost: To be a maximum of $10,500
    Originator: Cabrillo
    Funding Source: General Fund - LCFF

New Agreements and Renewals - Facilities

13. Agreement: HC2, Inc. dba Hire Counsel (10530.01)
    Purpose: To provide legal professionals staff augmentation services for Facilities
              Development and Planning regarding the Avalon School Site.
    Term: 3/27/2019 until terminated
    Type: New Agreement
    Cost: Hourly rates to be $26 - $73
    Originator: Facilities
    Funding Source: Building Fund

14. Agreement: PBK Architects, Inc. (10192.01O)
    Purpose: To provide architectural services for the Rogers Middle School Site
              Improvement/Portable project, per the terms and conditions of the master
              agreement approved on 4/5/2017.
    Term: 4/18/2019 through project completion
    Type: New Agreement
    Cost: To be a maximum of $39,400
    Originator: Facilities
    Funding Source: Building Fund

15. Agreement: RS Construction Services, Inc. (10528.01)
    Purpose: To provide DSA inspection services for various projects throughout the District.
    Term: 4/1/2019 - 6/30/2022
    Type: New Agreement
    Cost: To be a maximum of $1,500,000
    Originator: Facilities
    Funding Source: Building Fund
16. **Agreement:** Tate Snyder Kimsey Architects, Inc. (TSK) (10193.01H)
**Purpose:** To provide architectural services for the Robinson Academy K-8 School HVAC project, per the terms and conditions of the master agreement approved on 4/5/2017.
**Term:** 4/18/2019 through project completion
**Type:** New Agreement
**Cost:** To be a maximum of $1,081,924, including reimbursable expenses
**Originator:** Facilities
**Funding Source:** Building Fund

**Amend Agreements - General**

17. **Agreement:** Yessica Aranda (1819-0310-01)
**Purpose:** To provide additional consulting services for the Head Start program by conducting observations to assess the social-emotional intervention needs in the classroom.
**Cost:** Increase contract amount by $12,550 from $34,350, to be a maximum of $46,900. All other terms and conditions to remain the same.
**Originator:** Head Start
**Funding Source:** Head Start

18. **Agreement:** Ascent Elevator Services, Inc. (1617-0632-08)
**Purpose:** To provide additional elevator maintenance and repair services throughout the District.
**Cost:** Increase contract amount by $50,000 from $395,050, to be a maximum of $445,050. All other terms and conditions to remain the same.
**Originator:** Maintenance
**Funding Source:** General Fund

19. **Agreement:** Leah Cecil (1819-0317-01)
**Purpose:** To provide additional music coaching services for students participating in the Long Beach Harmony Project.
**Cost:** Increase contract amount by $960 from $1,485, to be a maximum of $2,445. All other terms and conditions to remain the same.
**Originator:** OCIPD
**Funding Source:** General Fund - LCFF

20. **Agreement:** Cross Country Staffing, Inc. dba New Mediscan II, LLC dba DirectEd Educational Services (1819-0206-01)
**Purpose:** To provide additional as-needed registered nursing services in support of the Student Health Services Department for students at various sites.
**Cost:** Increase contract amount by $456,000 from $750,000, to be a maximum of $1,206,000. All other terms and conditions to remain the same.
**Originator:** Student Health Services
**Funding Source:** Medi-Cal Billing Option

21. **Agreement:** Granite Telecommunications, LLC (1819-0312-01)
**Purpose:** To provide customer billing support for all Frontier telecommunications services, by expanding the scope of work to include AT&T lines, effective 4/1/2019. All other terms and conditions to remain the same.
**Cost:** No cost to the District
**Originator:** TISB
**Funding Source:** N/A
22. Agreement: Grant Thornton, LLP (1718-0395-01)
Purpose: To provide additional actuarial and consulting services related to health benefit
premium rate setting, by adding services to determine medical plan premium
equivalents and cost development analysis.
Cost: Increase contract amount by $24,000 from $59,900, to be a maximum of $83,900.
All other terms and conditions to remain the same.
Originator: Risk Management
Funding Source: General Fund

23. Agreement: Malachied, Inc. dba The Breakthrough Coach (1819-0324-01)
Purpose: To provide management development course for additional selected District staff.
Cost: Increase contract amount by $10,400 from $23,000, to be a maximum of $33,400.
All other terms and conditions to remain the same.
Originator: Deputy Superintendent of Schools
Funding Source: Stuart Foundation Steaming Ahead

(1819-0145-01)
Purpose: To conduct additional Independent Educational Evaluations and/or other Special
Education Related Services for students with exceptional needs.
Cost: Increase contract amount by $10,000 from $16,500, to be a maximum of $26,500.
All other terms and conditions to remain the same.
Originator: Spec. Ed.
Funding Source: Spec. Ed./General Fund

25. Agreement: RS Construction Services, Inc. (1617-1189-02)
Purpose: To provide additional as-needed DSA inspection services throughout the District.
Cost: Increase contract amount by $50,000 from $200,000, to be a maximum of $250,000. All other terms and conditions to remain the same.
Originator: Maintenance
Funding Source: California Clean Energy Jobs Act

26. Agreement: Traliant (1718-0278-01)
Purpose: To provide additional services for the Preventing Discrimination and Harassment
training programs for selected District staff.
Cost: Increase contract amount by $195 from $4,388, to be a maximum of $4,583.
All other terms and conditions to remain the same.
Originator: HRS
Funding Source: General Fund

Amend Agreements - Facilities

27. Agreement: Alta Environmental (10310.01)
Purpose: To provide additional hazardous material surveying, testing, and abatement plan
preparation for the Lowell Elementary School HVAC project.
Term: Extend contract completion date from 12/31/2019 to be through 6/30/2020.
Cost: Increase contract amount by $50,140 from $37,624, to be a maximum of $87,764.
All other terms and conditions to remain the same.
Originator: Facilities
Funding Source: Building Fund
28. Agreement: Alta Environmental (10453.01)
   Purpose: To provide hazardous material surveying, testing, and abatement plan preparation (Phase 3) services for the Garfield Elementary School HVAC project.
   Term: Extend contract completion date from 6/30/2019 to be through 12/31/2019. All other terms and conditions to remain the same.
   Originator: Facilities
   Funding Source: Building Fund

29. Agreement: Koury Engineering & Testing, Inc. (10375.01)
   Purpose: To provide additional geotechnical services for the Muir Elementary School HVAC projects.
   Cost: Increase contract amount by $1,300 from $11,850, to be a maximum of $13,150. All other terms and conditions to remain the same.
   Originator: Facilities
   Funding Source: Building Fund

30. Agreement: Koury Engineering & Testing, Inc. (10497.01)
   Purpose: To provide additional geotechnical field exploration and reporting services for the Millikan High School HVAC and Track and Field projects.
   Cost: Increase contract amount by $7,480 from $8,950, to be a maximum of $16,430. All other terms and conditions to remain the same.
   Originator: Facilities
   Funding Source: Building Fund

31. Agreement: PJHM Architects (10001.01)
   Purpose: To provide additional architectural services for the Jordan High School Major Renovation project.
   Cost: Increase contract amount by $396,354 from $7,452,408, to be a maximum of $7,848,762. All other terms and conditions to remain the same.
   Originator: Facilities
   Funding Source: Building Fund

32. Agreement: RS Construction Services Inc. (10170.01)
   Purpose: To provide additional inspection services for the New Construction - Educare Los Angeles at Long Beach (Barton) project.
   Cost: Increase contract amount by $65,520 from $176,904, to be a maximum of $242,424. All other terms and conditions to remain the same.
   Originator: Facilities
   Funding Source: Building Fund

33. Agreement: Salazar Surveying (10384.01)
   Purpose: To provide additional land and utility surveying services for the Wilson High School HVAC project.
   Term: Extend contract completion date from 12/31/2018 to be through 12/31/2019.
   Cost: Increase contract amount by $9,800 from $27,050, to be a maximum of $36,850. All other terms and conditions to remain the same.
   Originator: Facilities
   Funding Source: Building Fund
Recommendation

Approve and/or ratify the contracts, and take action on the bids as listed above.

Approved:     Approved and Recommended:
Yumi Takahashi     Christopher J. Steinhauser
Chief Business and Financial Officer  Superintendent of Schools

RH/RK/sp; BS/sc

34. Agreement: Twining Consulting, Inc. (10448.01)  
Purpose: To provide additional material testing and inspection services for the Naples Elementary School Pavement Improvement project.  
Cost: Increase contract amount by $7,184 from $6,020, to be a maximum of $13,204.  
All other terms and conditions to remain the same.  
Originator: Facilities  
Funding Source: Building Fund

35. Agreement: Waste Management of California, Inc. (10164.01)  
Purpose: To provide additional transportation and disposal of non-hazardous soil on an as-needed basis.  
Term: Extend contract completion date from 1/18/2020 to be through 12/31/2021.  
All other terms and conditions to remain the same.  
Originator: Facilities  
Funding Source: Building Fund

Amend Board Action - General

36. Bid Award: Award RFP No. 07-1819 for High Speed WAN Services (E-Rate)  
Purpose: Amend Board Action of 7/18/2016 to provide high speed WAN services (E-Rate), by increasing the annual District Cost After E-Rate Discount amount from $514,360 to be $540,324.  
Funding Source: General Fund

Purchase Orders

Approve District Purchase Orders

37. Approve purchase orders written during the period 3/1/2019 through 3/31/2019. A detailed list of purchase orders is available upon request.

Contract  C672580 - C672606 $1,538,763.08  
Regular  P183721 - P184138 $3,136,963.11  
Stock  S832121 - S832140 $94,717.69

38. Approve Nutrition Services purchase orders written during the period 3/1/2019 through 3/31/2019. A detailed list of purchase orders is available upon request.

Regular  31370 - 31458 $1,139,203.32
BACKGROUND:

The State of California settled the Williams v. State of California in late 2004, and since then school districts, county offices, and the State have been implementing its various provisions. The elements of the settlement are designed to ensure certain standards of quality are followed in providing instructional materials, assigning teachers, and maintaining facilities.

One element of the settlement, now found in Education Code section 35186(d), provides that quarterly reports summarizing complaints by subject area be reported to the Governing Board and the County Superintendent of Schools. The third quarterly report for the period January 1 to March 31, 2019 is attached.

RECOMMENDATION:

That the Third Quarterly Report be received by the Governing Board and that staff be authorized to provide a copy of the report to the County Superintendent of Schools.

Prepared by: Pamela Seki
Assistant Superintendent
Curriculum, Instruction & Professional Development

Approved and Recommended: Christopher Steinhauser
Superintendent of Schools
Williams Lawsuit Settlement
Quarterly Report on Uniform Complaints 2018-2019

District Name: Long Beach Unified School District    Date: April 5, 2019

Person completing this form: Pamela Seki        Title: Assistant Superintendent

Quarter covered by this report (Check One Below):

☐ 1st QTR    July 1 to September 30    Due 19-Oct 2018
☐ 2nd QTR    October 1 to December 31    Due 18-Jan 2019
☑ 3rd QTR    January 1 to March 31    Due 10-Apr 2019
☐ 4th QTR    April 1 to June 30    Due 19-Jul 2019

Date for information to be reported publicly at governing board meeting: April 17, 2019

Please check the box that applies:

☑ No complaints were filed with any school in the district during the quarter indicated above.

☐ Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

<table>
<thead>
<tr>
<th>Instructional Materials</th>
<th>Number of Complaints Received in Quarter</th>
<th>Number of Complaints Resolved</th>
<th>Number of Complaints Unresolved</th>
</tr>
</thead>
<tbody>
<tr>
<td>Facilities</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teacher Vacancy and Misassignment</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

Print Name of District Superintendent  Christopher Steinhauser

Signature of District Superintendent ___________________________ Date ____________

Return the Quarterly Summary to:
Williams Legislation Implementation Project
Los Angeles County Office of Education
c/o Kirit Chauhan, Williams Settlement Legislation
9300 Imperial Highway, ASM/Williams ECW 284
Downey, CA 90242

Telephone: (562) 803-8382
FAX: (562) 803-8325
E-Mail: Chauhan_Kirit@lacoe.edu

Rev. 07-18-18
It is recommended that the regular Board of Education meeting scheduled for Wednesday, May 15 be rescheduled to **Tuesday, May 14, 2019**.

It is also recommended that the regular Board of Education meeting scheduled for Wednesday, June 5 be rescheduled to **Monday, June 10, 2019**.

Both meetings will be held in the usual location, 1515 Hughes Way, Long Beach at 5:00 p.m.

Approved and Recommended:

Christopher J. Steinhauser
Superintendent of Schools
SUBJECT: Board Policy 5145.11 Questioning and Apprehension by Law Enforcement

Enclosures: One

CATEGORY: Superintendent's Item

Reason for Board Consideration: Action

Date: April 17, 2019

BACKGROUND:

Board Policy 5145.11 Questioning and Apprehension by Law Enforcement is being revised. This revision reflects provisions in accordance with standards specified in law and establishes guidelines whereby non-immigration law enforcement officers may interview and question students on school premises, and may remove them when appropriate.

RECOMMENDATION:

Adopt Board Policy 5145.11 Questioning and Apprehension by Law Enforcement.

Prepared by: Recommended by:

Dr. Erin M. Simon Christopher Steinhauser
Director of Student Support Services Superintendent of Schools
Office of the Deputy Superintendent of Schools
STUDENTS

Questioning and Apprehension By Law Enforcement

The Governing Board believes that the safety of district students and staff is essential to achieving the goal of student learning. In accordance with standards specified in law, non-immigration law enforcement officers may interview and question students on school premises and may remove them when appropriate.

(cf. 0450 - Comprehensive Safety Plan)
(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)
(cf. 3515.3 - District Police/Security Department)
(cf. 4158/4258/4358 - Employee Security)
(cf. 5141.4 - Child Abuse Prevention and Reporting)
(cf. 5145.12 - Search and Seizure)

The Superintendent or designee shall collaborate with local law enforcement agencies to establish procedures which enable law enforcement officers to carry out their duties on school campus, including, when necessary, the questioning and/or apprehension of students.

When any non-immigration law enforcement officer requests an interview with a student, the principal or designee shall request the officer's identity, his/her official capacity, and the legal authority under which the interview is to be conducted. The principal or designee shall maintain a record of all documentation relative to law enforcement interviews of students.

The principal or designee shall accommodate the interview in a way that causes the least possible disruption for the student and school and provides the student appropriate privacy.

The child shall be afforded the option of being interviewed in private or selecting any available adult who is a member of the staff at the school, including any certificated or classified employee or volunteer aide, to be present at the interview. However, the staff member may decline the student’s request and the student may select another staff member. The staff member’s purpose is to lend support and help the child to be as comfortable as possible, but shall not participate in the interview and shall not discuss the facts or circumstances of the case with the child.

Except in cases of child abuse or neglect, the principal or designee shall attempt to notify the student's parent/guardian as soon as practicable after the law enforcement officer has interviewed the student on school premises.

If a minor student is removed from school into the custody of law enforcement, the principal or designee shall immediately notify the parent/guardian or responsible relative regarding the student's release and the place to which he/she is reportedly being taken, except when the minor has been taken into custody as a victim of suspected child abuse. (Education Code 48906).
Subpoenas
Although subpoenas may legally be served at school on students age 12 or older, the Board believes that serving officials should be strongly urged to serve subpoenas at the home of the student whenever possible. When served at school, the principal or designee shall take reasonable steps to protect the student's privacy rights and to minimize loss of class time for the student.

Legal Reference:
EDUCATION CODE
44807 Duty concerning conduct of pupils
48264 Arrest of truants
48265 Delivery of truant
48902 Notice to law enforcement authorities
48906 Release of minor pupil to peace officers; notice to parent, guardian
48909 Narcotics and other hallucinogenic drugs (re arrest)
CODE OF CIVIL PROCEDURE
416.60 Service of summons or complaint to a minor
PENAL CODE
830-832.17 Peace officers
1328 Service of subpoena
WELFARE AND INSTITUTIONS CODE
627 Custody of minor
CODE OF REGULATIONS, TITLE 5
303 Duty to remain at school
COURT DECISIONS
Camreta v. Greene, (2011) 131 S.Ct. 2020
People v. Lessie, (2010) 47 Cal. 4th 1152
ATTORNEY GENERAL OPINIONS
Management Resources:
WEB SITES
California Department of Justice, Office of the Attorney General: http://oag.ca.gov

Adopted: September 23, 1991
Revised: April 17, 2019

LONG BEACH UNIFIED SCHOOL DISTRICT
Questioning and Apprehension

Principals or designees are required to release minor students into the custody of a peace officer upon presentation of a court order or warrant for the student’s arrest or when a peace officer has reason to believe that the student has violated the law. Immediate steps shall be taken by principal or designee to notify the parent, guardian or responsible relative of the student’s release and the place to which the student is reportedly being taken.

In those instances where a student is suspected of being a victim of child abuse and is being removed from the school premises, the principal or other designated school official must give the telephone number and address of the student’s parent/guardian to a peace officer or child welfare services worker. The police officer or child welfare services worker then has the responsibility of immediately notifying the parent/guardian.

Reference:
California Education Code
48264
48265
48302
48306
48309

California Penal Code
830, et seq.
833, et seq.

Effective: September 23, 1991

LONG BEACH UNIFIED SCHOOL DISTRICT
SUBJECT: Board Policy 6146.1 High School Graduation Requirements

Enclosures: One

CATEGORY: New Business

Reason for Board Consideration: Action

Date: April 17, 2019

BACKGROUND:

The revised Board Policy 6146.1 High School Graduation Requirements reflects the exemptions and waivers delineated in Education Code 51225.1 which requires the district to exempt from any district-adopted graduation requirements a foster youth, homeless student, former juvenile court school student, child of a military family or, as amended by AB 2121 (Ch. 581, Statutes of 2018), a migrant student or a newly arrived immigrant student participating in a newcomer program who transfers into the district or between district high schools any time after completing the second year of high school. Additionally, this revision addresses the elimination of the California High School Exit Examination (CAHSEE) as a condition of receiving a diploma of graduation, or a condition of graduation from high school in accordance with Education Code Section 51413 (Assembly Bill 830). Language has been added to the revised Board Policy to reflect local requirements for graduation from the Long Beach School for Adults and considerations for granting an honorary diploma in accordance with Assembly Bill 3022 (Ch. 772, Statutes of 2018) which amended Education Code Section 51430 to authorize the granting of a diploma to persons who departed California in grade 12 against their will, as defined in Education Code Section 48204.4.

RECOMMENDATION:

That the Board of Education adopt the revised Board Policy 6146.1 High School Graduation Requirements.

Prepared by: Pamela Seki
Assistant Superintendent
Curriculum, Instruction & Professional Development

Approved and Recommended: Christopher Steinhauser
Superintendent of Schools
INSTRUCTION

High School Graduation Requirements

The Governing Board desires to prepare all students to obtain a high school diploma to enable them to take advantage of opportunities for postsecondary education and employment.

Course Requirements (Education Code 51225.3)

To obtain a high school diploma, students in the class of 2015 through the class of 2017 shall complete at least 210 credits in the prescribed course of study in grades 9-12. Beginning with the class of 2018, students shall complete at least 220 credits in the prescribed course of study in grades 9-12. Each course is considered as being a year in duration unless otherwise indicated.

1. Four courses in English (40 credits).

2. Two courses in mathematics (20 credits). Beginning with the class of 2018, students will be required to complete three courses in mathematics (30 credits) and beginning with the class of 2019 students will be required to complete four courses in mathematics (40 credits).

At least one mathematics course, or a combination of the two mathematics courses required for completion in grades 9-12, shall meet or exceed state academic content standards for Algebra 1 to meet the State graduation requirement. (Education Code 41224.5).

Completion, prior to grade 9, of algebra coursework that meets or exceed state academic content standards shall satisfy the algebra coursework requirement, but shall not exempt a student from the requirement to complete two mathematics courses in grades 9-12. (Education Code 51224).

Students in the class of 2018 and beyond, while encouraged to take rigorous a-g courses in their junior and senior year, may take applied math courses aligned to a career pathway/industry need to meet the third and fourth year math requirement.

Students that are enrolled in a Pre-Calculus or higher math course as a junior, do not have to take a fourth year of math.

Beginning with the Class of 2018, students may take any computer science or Project lead the Way (PLTW) computer science course designated in the mathematics subject area, based on the a-g course requirements for college admission, to meet their local math requirement for graduation.
BP 6146.1

3. Two courses in science, including biological and physical sciences (20 credits).

4. Three courses in social studies, including United States history and geography; world history, culture and geography; a one-semester course in American government and civics; and a one-semester course in economics (30 credits).

5. One course in visual or performing arts or foreign language, including American Sign Language (10 credits).

6. Two courses in physical education, unless the student has been otherwise exempted pursuant to other sections of the Education Code (20 credits).

Because the prescribed course of study may not accommodate the needs of some students, the Board shall provide alternative means for the completion of prescribed courses in accordance with law.

(cf. 6146.11 – Alternative Credits Toward Graduation)
(cf. 6146.2 – Certificate of Proficiency/High School Equivalency)

Exemptions and Waivers

A foster youth, homeless student, former juvenile court school student, child of a military family, migrant student, or newly arrived immigrant student participating in a newcomer program who transfers into the district any time after completing the second year of high school shall be required to complete all graduation requirements specified in Education Code 51225.3 but shall be exempt from any additional district-adopted graduation requirements, unless the Superintendent or designee makes a finding that the student is reasonably able to complete the requirements in time to graduate by the end of the fourth year of high school. Within 30 days of the transfer, any such student shall be notified of the availability of the exemption and whether the student qualifies for it. (Education Code 51225.1).

Course Requirements (Exemption for foster youth, a homeless student, former juvenile court school student, child of a military family, migrant student, or newly arrived immigrant student participating in a newcomer program).

1. Three courses in English (30 credits).

2. Two courses in mathematics (20 credits). At least one mathematics course, or a combination of the two mathematics courses required for completion in grades 9-12, shall meet or exceed state academic content standards for Algebra 1 to meet the State graduation requirement. (Education Code 41224.5).
Completion, prior to grade 9, of algebra coursework that meets or exceed state academic content standards shall satisfy the algebra coursework requirement, but shall not exempt a student from the requirement to complete two mathematics courses in grades 9-12. (Education Code 51224).

Beginning with the Class of 2018, students that are enrolled in a Pre-Calculus or higher math course as a junior, do not have to take a fourth year of math.

Beginning with the Class of 2018, students may take any computer science or Project lead the Way (PLTW) computer science course designated in the mathematics subject area, based on the a-g course requirements for college admission, to meet their local math requirement for graduation.

3. Two courses in science, including biological and physical sciences (20 credits).

4. Three courses in social studies, including United States history and geography; world history, culture and geography; a one-semester course in American government and civics; and a one-semester course in economics (30 credits).

5. One course in visual or performing arts or foreign language, including American Sign Language (10 credits).

6. Two courses in physical education, unless the student has been otherwise exempted pursuant to other sections of the Education Code (20 credits).

(cf. 1312.3 - Uniform Complaint Procedures)
(cf. 6173 - Education for Homeless Children)
(cf. 6173.1 - Education for Foster Youth)
(cf. 6173.2 - Education of Children of Military Families)
(cf. 6175 - Migrant Education Program)

The Superintendent or designee shall exempt or waive specific course requirements for foster youth or children of military families in accordance with Education Code 52245.1 and 49701.

(cf. 6173.1 — Education for Foster Youth)
(cf. 6173.2 — Education for Children of Military Families)

Students enrolled in the Long Beach School for Adults high school diploma program shall be required to complete the locally determined course of study as specified in
Education Code 52509. At least ten of the required course credits must be completed while enrolled at the Long Beach School for Adults (residency requirement).

Course Requirements (Exemption for Long Beach School for Adults)

1. Four courses in English (40 credits).

2. Three courses in mathematics (30 credits). At least one mathematics course, or a combination of the two mathematics courses required for completion in grades 9-12, shall meet or exceed state academic content standards for Algebra 1 to meet the State graduation requirement. (Education Code 41224.5).

Completion, prior to grade 9, of algebra coursework that meets or exceed state academic content standards shall satisfy the algebra coursework requirement, but shall not exempt a student from the requirement to complete two mathematics courses in grades 9-12. (Education Code 51224).

Beginning with the Class of 2018, students may take any computer science or Project lead the Way (PLTW) computer science course designated in the mathematics subject area, based on the a-g course requirements for college admission, to meet their local math requirement for graduation.

3. Two courses in science, including biological and physical sciences (20 credits).

4. Three courses in social studies, including United States history and geography; world history, culture and geography; a one-semester course in American government and civics; and a one-semester course in economics (30 credits).

5. One course in visual or performing arts or foreign language, including American Sign Language (10 credits).

6. Two courses in physical education, unless the student has been otherwise exempted pursuant to other sections of the Education Code (20 credits).

High-School Exit Examination

Note: Education Code 60851.5, as added by SB 172 (Ch. 572, Statutes of 2015), provides that the administration of the California High School Exit Examination and the requirement that each student completing grade 12 successfully pass the exam as a condition of receiving a diploma or graduating from high school are suspended for the 2015-16, 2016-17, and-
2017-18 school years.

Retroactive Diplomas

Any student who completed grade 12 in the 2003-04 through 2014-15 school year and met all applicable graduation requirements other than the passage of the high school exit examination shall be granted a high school diploma. (Education Code 51413)

Until July 31, 2018, a student who completed grade 12 in the 2003-04 through 2017-18 school year or a subsequent school year and has met all applicable graduation requirements other than the passage of the high school exit examination shall be granted a high school diploma. (Education Code 60851.6).

In addition, the district may retroactively grant high school diplomas to: (Education Code 48204.4, 51430, 51440)

1. Persons who departed California against their will while in grade 12 and did not receive a diploma because the departure interrupted their education, provided that they were in good academic standing at the time of the departure.

Persons may be considered to have departed California against their will if they were in custody of a government agency and were transferred to another state, were subject to a lawful order from a court or government agency that authorized their removal from California, were subject to a lawful order and were permitted to depart California before being removed from California pursuant to the lawful order, were removed or were permitted to depart voluntarily pursuant to the federal Immigration and Nationality Act, or departed due to other circumstances determined by the district that are consistent with the purposes of Education Code 48204.4.

In determining whether to award a diploma under these circumstances, the Superintendent or designee shall consider any coursework that may have been completed outside of the United States or through online or virtual courses.

2. Former students who were interned by order of the federal government during World War II or who are honorably discharged veterans of World War II, the Korean War, or the Vietnam War, provided that they were enrolled in a district school immediately preceding the internment or military service and did not receive a diploma because their education was interrupted due to the internment or military service in those wars.

Deceased former students who satisfy these conditions may be granted a retroactive diploma to be received by their next of kin.
3. Veterans who entered the military service of the United States while in grade 12 and who had satisfactorily completed the first half of the work required for grade 12 in a district school.

The Board may grant honorary high school diplomas to: (Education Code 51225.5)

1. An international exchange student who has not completed the course of study ordinarily required for graduation, and who is returning to the home country following the completion of one academic school year in the district.

   (cf. 6145.6 - International Exchange)

2. A student who is terminally ill.

The honorary diploma shall be clearly distinguishable from the regular diploma of graduation awarded by the district. (Education Code 51225.5)

Legal References:
EDUCATION CODE
47612 Enrollment in charter school
48200 Compulsory attendance
48204.4 Parents/guardians departing California against their will
48412 Certificate of proficiency
48430 Continuation education schools and classes
48645.5 Acceptance of coursework
48980 Required notification of beginning of term
49701 Interstate Compact on Educational Opportunities for Military Children
51224 Skills and knowledge required for adult life
51224.5 Algebra instruction
51225.1 Exemption from district graduation requirements
51225.2 Pupil in foster care defined; acceptance of coursework, credits, retaking of course
51225.3 High school graduation requirements
51225.35 Mathematics course requirements; computer science
51225.36 Instruction in sexual harassment and violence; districts that require health education for graduation
51225.5 Honorary diplomas
51225.6 Compression-only cardiopulmonary resuscitation
51228 Graduation requirements
51240-51246 Exemptions from requirements
51250-51251 Assistance to military dependents
51410-51412 Diplomas
51745 Independent study restrictions
60850-60859 High school exit examination
60851.5 Suspension of High School Exit Examination
60851.6 Retroactive diploma; completion of all graduation requirements except high school exit examination
66204 Certification of high school courses as meeting university admission criteria.
67386 Student safety; affirmative consent standard
CODE OF REGULATIONS, TITLE 5
1600-1651 Graduation of students from grade 12 and credit toward graduation
4600-4687 Uniform complaint procedures
COURT DECISIONS
Management Resources:
WEB SITES
CSBA: http://www.csba.org
University of California, List of Approved a-g Courses:
http://www.universityofcalifornia.edu/admissions/freshman/requirements

Adopted: January 18, 2000
Revised: May 4, 2004
March 4, 2008
January 19, 2010
March 1, 2011
April 15, 2014
July 18, 2016
May 3, 2017
April 17, 2019

LONG BEACH UNIFIED SCHOOL DISTRICT
RESOLUTION NO. 041719-A

RESOLUTION OF THE BOARD OF EDUCATION OF THE
LONG BEACH UNIFIED SCHOOL DISTRICT
AUTHORIZING CHIEF BUSINESS & FINANCIAL OFFICER TO
COMPENSATE BOARD MEMBER MEGAN KERR FOR
ABSENCE AT BOARD MEETING

Whereas, Megan Kerr is a member of the Board of Education of the Long Beach Unified School District; and,

Whereas, Megan Kerr was unable to attend the Board meeting of March 27, 2019, because she was travelling on District business as referenced in Education Code Section 35120,

Now, Therefore Be It Resolved, that the Chief Business and Financial Officer is authorized to provide for compensation from District funds in an amount equal to her compensation had she attended the Board of Education meeting scheduled for March 27, 2019.

In Witness Whereof, we have hereunto set our hands this 17th day of April, 2019.

BOARD OF EDUCATION OF THE
LONG BEACH UNIFIED SCHOOL DISTRICT,
LOS ANGELES COUNTY, CALIFORNIA

By ________________________________
President

By ________________________________
Vice President

By ________________________________
Member

By ________________________________
Member

By: ________________________________
Member
SUBJECT: Resolution No. 041719-B

Approving the Notice of Authorization to Dedicate Easements to the City of Long Beach at Millikan High School
Located at 2800 Snowden Avenue, Long Beach, CA 90815
For Building 1000 Double Check Detector Valve Purposes

CATEGORY: New Business Item

Reason for Board Consideration: Action

Business Services

Date: April 17, 2019

BACKGROUND:

The double check detector valve and associated water line, used to protect water supply from contamination, feeding the 1000 building at Millikan High School was upgraded to serve the new Fire Department Connection located at the Millikan High School in Long Beach. The City of Long Beach requires the dedication of existing water line easements on the school site, as described in Exhibit A. This will allow the City to service and maintain these water lines while limiting the District’s liability during the use of the area. The new easements are located in areas that are not used for classroom buildings.

Education Code Section 17557 provides that the District may dedicate easements if the Board first adopts a resolution declaring its intent to dedicate the easement in a regular open meeting by a two-thirds vote. Resolution No. 032719-B was brought before the School Board on March 27, 2019, and was adopted, thereby meeting this requirement. Education Code Section 17557 also requires that the School Board hold a public hearing on the matter, and adopt a resolution authorizing the dedication of such easements. Resolution No. 041719-B, if adopted by the School Board, will authorize the District to dedicate the aforementioned easements to the City.

RECOMMENDATION:

Recommend approval of Resolution No. 041719-B

A RESOLUTION BY THE GOVERNING BOARD OF EDUCATION OF THE LONG BEACH UNIFIED SCHOOL DISTRICT APPROVING THE NOTICE OF AUTHORIZATION TO DEDICATE EASEMENTS TO THE CITY OF LONG BEACH AT MILLIKAN HIGH SCHOOL LOCATED AT 2800 SNOWDEN AVENUE, LONG BEACH, CA 90815 FOR BUILDING 1000 DOUBLE CHECK DETECTOR VALVE PURPOSES

Approved: Yumi Takahashi
Chief Business and Financial Officer

Approved and Recommended: Christopher J. Steinhauser
Superintendent of Schools
RESOLUTION NO. 041719-B

A RESOLUTION BY THE GOVERNING BOARD OF EDUCATION OF THE LONG BEACH UNIFIED SCHOOL DISTRICT APPROVING THE NOTICE OF AUTHORIZATION TO DEDICATE EASEMENTS TO THE CITY OF LONG BEACH AT MILLIKAN HIGH SCHOOL LOCATED AT 2800 SNOWDEN AVENUE, LONG BEACH, CA 90815 FOR BUILDING 1000 DOUBLE CHECK DETECTOR VALVE PURPOSES

WHEREAS, the Long Beach Unified School District (“School District”) currently owns and operates Millikan High School, located at 2800 Snowden Avenue, Long Beach, CA 90815 (“Site”);

WHEREAS, the City of Long Beach (“City”) has requested that the School District dedicate easements to the City upon portions of the Site for water line purpose (“Easements”). “Legal Descriptions” and “Plat Water Easement” are attached hereto as Exhibit A and Exhibit B, respectively, and are incorporated herein by this reference;

WHEREAS, new easements need to be dedicated by the School District to the City reflecting the new locations of the easements and water lines;

WHEREAS, pursuant to Education Code section 17556 et seq., the governing board of a school district may convey to any public corporation, or private corporation engaged in the public utility business, any real property belonging to such School District upon such terms and conditions as the parties thereto may agree;

WHEREAS, the School District desires to provide easements to the City for the installation, operation, maintenance and repair of, and access to, double check detector valve, water lines and meters;

WHEREAS, in accordance with Education Code section 17557, on March 27, 2019 the School District’s governing board scheduled April 17, 2019, for a Public Hearing upon the question of dedicated the Easements to the City;

WHEREAS, pursuant to Education Code section 17558, the School District posted copies of Resolution No. 032719-B in three (3) public places within the School District’s boundaries not less than ten (10) days before the public hearing, and published a notice once, not less than five (5) days before the Public Hearing;

WHEREAS, pursuant to Education Code section 17558, on April 17, 2019, at the regular meeting of the School District’s governing board, the School District held a Public Hearing upon the question about making the dedication of the Easements to the City; and

WHEREAS, no petition pursuant to Education Code section 17560 has been filed with the School District’s governing board.
NOW, THEREFORE, THE BOARD DOES HEREBY RESOLVE, DETERMINE AND ORDER AS FOLLOWS:

Section 1. That the above recitals are all true and correct.

Section 2. That the School District's governing board ("Board") authorizes and directs the President of the Governing Board to execute the Easement and take whatever action is necessary to complete the dedication of the Easement to the City.

Section 3. That the School District's governing board hereby determines that the School District is in compliance with all relevant sections of the Education Code and all other applicable laws.

IN WITNESS THEREOF, we have hereunto set our hands on this 17th day of April 2019

_________________________________
President of the Governing Board for
the Long Beach Unified School District

I, Christopher J. Steinhauser, Clerk of the Governing Board of Long Beach Unified School District, do hereby certify that the foregoing Resolution was adopted by the Governing Board of said District at a meeting of said Board held on the 17th day of April 2019, and that it was so adopted by the following vote:

AYES: __________
NOES: __________
ABSTAIN: __________
ABSENT: __________

_________________________________
Clerk of the Governing Board of
Long Beach Unified School District
EXHIBIT “A”

LEGAL DESCRIPTION
EXHIBIT “A”

LEGAL DESCRIPTION
WATER EASEMENT
2800 SNOWDEN AVENUE

THAT CERTAIN PORTION OF LOT 22 OF TRACT NO. 10548, IN THE CITY OF LONG BEACH, COUNTY OF LOS ANGELES, STATE OF CALIFORNIA, AS PER MAPRecorded in Book 174, Pages 15 to 23 inclusive of Maps, in the Office of the County Recorder of Said County, Described as follows:

COMMENCING At the intersection of the centerline of BeLEN street with the centerline of Snowden Avenue, as said intersection is shown on Tract No. 19482, filed in Book 500, Pages 32 through 33 of Maps, in the Office of the County Recorder of Said County;

THENCE SOUTH 00° 12’ 59” WEST 1141.62 FEET ALONG SAID CENTERLINE OF SNOWDEN AVENUE;

THENCE SOUTH 89° 47’ 01” EAST 30.00 FEET TO THE EASTERLY LINE OF SAID SNOWDEN AVENUE AND THE POINT OF BEGINNING;

THENCE CONTINUING SOUTH 89° 47’ 01” EAST 10.00 FEET;

THENCE NORTH 00° 12’ 59” EAST 10.00 FEET;

THENCE NORTH 89° 47’ 01” WEST 10.00 FEET;

THENCE SOUTH 00° 12’ 59” WEST 10.00 FEET TO THE POINT OF BEGINNING;

CONTAINING 100 SQUARE FEET MORE OR LESS

ALL AS MORE PARTICULARLY SHOWN ON EXHIBIT “B” ATTACHED HERETO AND MADE A PART HEREOF.

SUBJECT TO COVENANTS, CONDITIONS, RESERVATIONS, RESTRICTIONS, RIGHTS-OF-WAY AND EASEMENTS OF RECORD, IF ANY.

XICOTENCATL E. SALAZAR, PLS 5507
DATE: MARCH 8, 2019  LICENSE EXPIRES 9/30/20

SALAZAR SURVEYING
1655 E. 6TH STREET, SUITE A4A
CORONA, CA 92879
(951) 898-8328
BOARD OF EDUCATION
LONG BEACH UNIFIED SCHOOL DISTRICT

SUBJECT: Resolution No. 041719-C
Changing Governing Board Member
Elections from the Regular Elections Dates of the
Primary Nominating and General Municipal
Elections to March and November, Respectively, to
Coincide with Statewide Elections as Required by
SB 415

Enclosures: Yes

CATEGORY: New Business Item
Reason for Board Consideration: Action
Financial Services
Date: April 17, 2019

BACKGROUND:
This Resolution changes the dates of future Board Member elections to be consolidated
with the California statewide primary election in March and general election in
November of even years, beginning in 2020. This change is in accordance with the
California Voter Participation Rights Act (SB 415), effective January 1, 2018. SB 415
addresses the issue of significantly low voter turnout in elections that are not held on a
statewide election date.

Beginning in 2020, Long Beach Unified School District Board Member elections will be
held in March of even-numbered years. If a run-off is necessary, it will take place in
November of the same year. Board members will begin their terms on the third
Tuesday in December. While this change is being implemented, current board
members' terms will be extended until their successors are elected and qualified.

RECOMMENDATION:
Recommend approval of Resolution No. 041719-C

A RESOLUTION BY THE GOVERNING BOARD OF EDUCATION OF THE LONG
BEACH UNIFIED SCHOOL DISTRICT CHANGING GOVERNING BOARD MEMBER
ELECTIONS FROM THE REGULAR ELECTION DATES OF THE PRIMARY
NOMINATING AND GENERAL MUNICIPAL ELECTIONS TO MARCH AND
NOVEMBER, RESPECTIVELY, TO COINCIDE WITH STATEWIDE ELECTIONS AS
REQUIRED BY SB 415

Approved: Approved and Recommended:
Yumi Takahashi Christopher J. Steinhauser
Chief Business and Financial Officer Superintendent of Schools
RESOLUTION NO. 041719-C

A RESOLUTION BY THE GOVERNING BOARD OF EDUCATION OF THE LONG BEACH UNIFIED
SCHOOL DISTRICT CHANGING GOVERNING BOARD MEMBER ELECTIONS FROM THE
REGULAR ELECTION DATES OF THE PRIMARY NOMINATING AND GENERAL MUNICIPAL
ELECTIONS TO MARCH AND NOVEMBER, RESPECTIVELY, TO COINCIDE WITH STATEWIDE
ELECTIONS AS REQUIRED BY SB 415

WHEREAS, pursuant to City Charter sections 1901 and 2206, the City of Long Beach and the
Long Beach Unified School District (“District”) currently hold their primary election on the second
Tuesday in April in even-numbered years, and their general municipal election on the first Tuesday
after the first Monday in June in even-numbered years; and

WHEREAS, the California Voter Participation Rights Act (SB 415, codified as Elections Code§§
14050-14057), effective January 1, 2018, prohibits a public agency, including a charter city, from
holding its regular election on any date other than a statewide election date if holding the election on a
non-statewide election date results in a “significant decrease in voter turnout,” which is defined as at
least 25 percent (25%) less than the average voter turnout within the public agency for the previous
four (4) 22 statewide general elections; and

WHEREAS, voter turnout for recent District elections meets the foregoing criteria; and

WHEREAS, the general municipal election cannot be held on the same date as the primary
election and thus will also be required to change; and

WHEREAS, SB 568 requires the statewide primary election to be held on the first Tuesday after
the first Monday in March, beginning in 2019; and

WHEREAS, State law allows a District to increase or decrease the terms of current Board of
Education Members on a one-time basis by up to twelve (12) months until their successors are elected
and qualified, in order to match their terms with a changed regular election date; and

WHEREAS, as a result of these facts, the Board desires to change the date of future Board
Member elections to be consolidated with the California statewide primary election in March and
general election in November of even years, beginning in 2020, to increase voter turnout and to ensure
compliance with SB 415; and

WHEREAS, Elections Code section 1302(b) establishes a procedure whereby the Board may
change the election date for its Board members by adopting a resolution, and seeking approval of the
change by the Los Angeles County Board of Supervisors (Elections Code section 10404.5); and

WHEREAS, if the change in election date is approved, the election date for Board members will
be moved from April and June of even-numbered years to March and November respectively of even-
numbered years commencing in 2020, and District governing board members will continue in their
offices until successors are elected and qualified, as required by Elections Code section 10404.5(g).
NOW THEREFORE, BE IT RESOLVED that the above recitals are true and correct; and

BE IT FURTHER RESOLVED, that the Long Beach Unified School District Board of Education adopts this resolution to consolidate the election date for members of the Board with the California primary Election in March and general election in November of even-numbered years (Elections Code 1001) pursuant to Elections Code section 1302(b) and effective in 2020.

BE IT FURTHER RESOLVED, that the Superintendent or his designee(s) ensure that this resolution is forwarded to the Los Angeles County Board of Supervisors, and request formal approval of the change by the Board of Supervisors at a public meeting within 60 days after submission and after the resolution has been posted in accordance with law.

BE IT FURTHER RESOLVED, that the Superintendent or his designee(s) notify the Los Angeles County Elections Office that the District is prepared to pay the expenses of mailing notice of approval of the change in election date by the Los Angeles County Board of Supervisors as required by Elections Code 10404.5(e).

BE IT FURTHER RESOLVED, that if the consolidation of election is adopted and submitted to the Board of Supervisors at least 240 days prior to the next scheduled school Board election (Elections Code section 10404.5(a)) and if the Board of Supervisors approves the consolidation, the date of the District's Board election, currently scheduled for 2020, will be moved to March 2020 and November 2020, and each subsequent Board member election will be held two years thereafter in March and November of even years.

BE IT FURTHER RESOLVED, that if the consolidation of election is approved, the terms of office of Board members expiring in June 2020 will be extended to November 2020, and the terms of Board members expiring in June 2022 will be extended to November 2022 (i.e., they shall continue in their offices until successors are elected and qualified, as required by Elections Code section 10404.5(g)).

BE IT FURTHER RESOLVED, that the District’s Superintendent or his designee is authorized to take such actions and execute such documentation necessary to effect the intent of this Resolution.

PASSED AND ADOPTED, by the Board of Education of the Long Beach Unified School District, Los Angeles County, California, on this 17th of April, at a duly noticed meeting, by the following vote:

AYE: __________

NO: __________

ABSTAIN: __________

ABSENT: __________
BOARD OF EDUCATION OF THE LONG BEACH
UNIFIED SCHOOL DISTRICT OF LOS ANGELES
COUNTY

By_______________________________
President

By_______________________________
Vice-President

By_______________________________
Member

By_______________________________
Member

By_______________________________
Member